

Grade 5: Unit 6: Looking backwards and forwards

Lesson 1 (School holiday)	school holiday	العطلة المدرسية
	Free time activities	نشاطات وقت الفراغ
	do jobs around the house	اعمال متنوعة في المنزل
	go to the park	الذهاب الى الحديقة
	spend time with our grandparents	قضاء الوقت مع الجد والجدة
	cook on the camp fire	الطبخ على نار المخيم
	go out on our bikes	الخروج بالدراجة
	go to sports camp	الذهاب لمخيم رياضي
help in the shop	المساعدة بالتسوق	

Lesson 2 (Holiday Activities)	Agreeing	الموافقة
	I agree	اوافقك الرأي
	Me too	أنا ايضا
	Me either	أنا ايضا لاوافق
	Disagreeing	المعارضه
	I don't agree	لا اوافق
	I see what you mean, but I don't really agree	أتفهم وجهة نظرك و لكنني أخالفك الرأي
	Indoors	بالداخل
outdoors	في الخارج	

Lesson 3 (Holiday Fun)	Packing for a trip	التجهيز للرحلة
	utensil	وعاء / إناء
	backpack	حقيبة الظهر
	torch	مصباح يدوي
	cooking equipment	أدوات الطبخ
	journal	دفتر اليوميات
	jacket	معطف
	waterproof	مقاوم للماء
	sleeping bag	حقيبة النوم
	art course	دورة رسم
	camping	خيم
	sports camp	مخيم رياضي

Lesson 4 (Learn something new)	How about ... ?	ما رأيك أن
	Why don't we ... ?	لماذا لا نقوم بهذا العمل؟
	Let's ...	هيا بنا

Lesson 5 (Looking back)	all of us	كلنا
	most of us	أغلبنا
	some of us	بعضنا
	a few of us	القليل منا
	hardly any of us	القليل جدا

Lesson 6 (A Survey)	bar chart,	شريط الرسم البياني
	survey	الدراسة الاستقصائية
	the results show	النتائج تشير إلى...

Lesson 8 (Party Planning)	email	بريد الكتروني
	text	نص
	invitation	دعوة
	post	بريد
	phone call	مكالمة
	Inviting	دعوة
	Would you like to ...?	هل ترغب بـ
	going to	سوف

Lesson 10 (Back to school)	Feelings	شعور
	nervous	متوتر
	normal	طبيعي

Lesson 11 (Back to school)	sympathetic	عطوف
	upset	منزعج
	hide	اختبأ
	emphasise	توكيد
	Really?	حقاً



Read, understand then copy in your notebook:

School holiday and free time activities/do jobs around the house/ go on a day trip/ go to the park/spend time with our grandparents/ cook on the camp fire/ go out on our bikes/ go to sports camp/ help in the shop (Lesson1)



1. Look at the pictures and write the sentence start with (I):



1.....
.....
.....



2.....
.....
.....



3.....
.....
.....



4.....
.....
.....



5.....
.....
.....



6.....
.....
.....



7.....
.....
.....



8.....
.....
.....

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Read, understand then copy in your notebook:

holiday activities; indoors; outdoors / I agree / I don't agree /
I see what you mean, but I don't really agree / Me too (Lesson 2)

a. Classify the words for agree meaning or disagree meaning:

Agree	Disagree
Me too

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b. Write some outdoor and indoor activities

outdoor	indoor
go on a bike	Do some house chores.



Read, understand then copy in your notebook:

Packing for a trip: utensil/ backpack /torch / cooking equipment/ journal/ jacket/ waterproof/ sleeping bag/ art course/ camping/ sports camp/ outdoors/ indoors/ will(Lesson3)

a. Write the name of each picture:



need



utensil



backpack



torch

cooking equipment



jacket

waterproof

sleeping bag



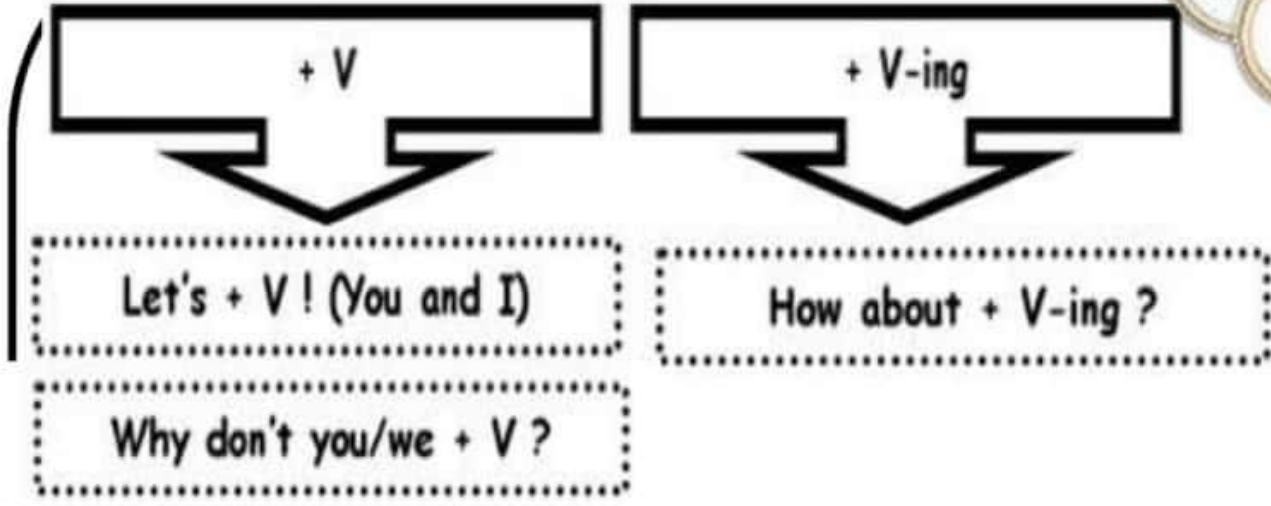
tent

journal



Read, understand then copy in your notebook:

Holiday and activity / How about ... ? / Why don't we ... ? /
Let's ... (Lesson 4)



a. Look and write your suggestion:

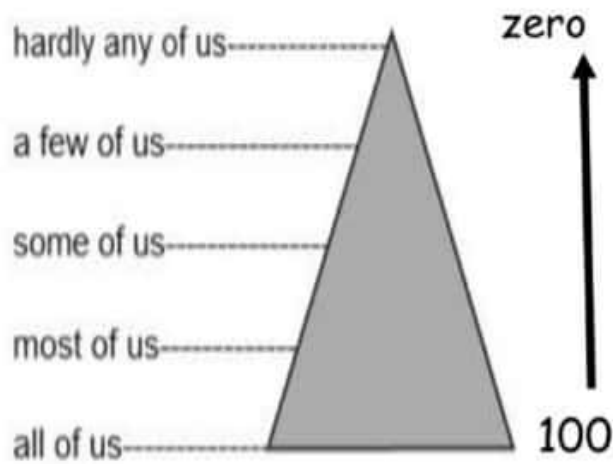


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Read, understand then copy the diagram in your notebook: (Lesson 5)



a. Match the sentence with the percentage

0

All of us like an apple.

100

A few of us like strawberry.

70

Most of us like playing football.

90

Hardly any of us like study.

40

Some of us like swimming.

b. Read the text a-b-c in your learners book 89 and answer the questions below: also write the letter of the passage next to your answer;

1. Why he thinks he can understand English better now?

2. Why he likes to work with group?

3. How do they record the new words?

Read, understand then copy in your notebook:

bar chart/ survey /the results show (Lesson 6)



A. Find how many boys in your class like each activity , draw your results as a chart then write about it:

- Do you like art camping? boys
- Do you like going out on a day trip?boys
- Do you like learning judo?boys

art camping	trip	judo

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The results show that

.....however

.....

.....

Read, understand then copy in your notebook:

email/ text/ invitation/ post/ phone call/ would you like to ... ?
/I am going to (Lesson 8)

Look at the picture and write ,what they are going to do:



We are going to go to a sport camp.

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He.....
.....



I.....
.....

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LESSON BACKWARDS & FORWARDS P. 8

Grade 5: Unit 7:

Talking about people (1)

Lesson 1 (What am I like?)	describe	وصف
	personality	شخصية
	confident	ثقة
	lazy	كسول
	generous	كريم
	kind	طيب
	badtempered	سيء المزاج
	tidy	مرتب
	Shy	خجول
	hard-working	شغول
	nervous	متوتر
	I think I'm	أتوقع أنني...
	I think she is	أتوقع أنها...

Lesson 8 (Amazing people)	bored/ boring	ممل
	amazed/ amazing	مدهش
	frightened/ frightening	مرتعب
	excited/ exciting	متشوق

Lesson 4 (Our profiles)	Family members	أفراد الأسرة
	father	الأب
	mother	الأم
	sister	الأخت
	brother	الأخ
	aunt	العمة
	uncle	العم
	cousin	ابن / بنت العم
	pet	حيوان اليف
	hobbies	هوايات

Lesson 2 (House rules)	badtempered x cheerful	سيء المزاج x مرح
	generous x selfish	كريم x أنان
	tidy x untidy	x فوضوي مرح
	shy x outgoing	x خجول اجتماعي
	What	ماذا
	Who	من
	Where	أين
	When	متى
	Which	أي
	Whose	لمن
	Why	لماذا

Grade 5: Unit 7:

Talking about people (2)

Lesson 5 (Interview)	friends	صديق
	favourite things	الشيء المفضل
	town	مدينة
	sports	رياضات
	school	مدرسة
	I really like	انا حقا احب
	sorry	اسف
	Could you repeat that?	هل بإمكانك إعادة ما قلت
	What I meant was...	ما عنيت به كان
	I'm not very keen on	انا لست من محبي
	I don't think	لا اعتقد
	We both like	كلانا يحب

Lesson 10 (Favourite People)	A dozen	إثنا عشر
	fault	خطأ
	champion at	بطل بـ
	wrestle	مصارعة
	impressive	مثير للإعجاب
	comb	مشط
	juggle	تلاعب
	great at	بارز بـ
	masterful at	بارع بـ
	quite a	فعلا
	like an expert	متخصص
	something of a	شيء من



Read, understand then copy in your notebook:

I think I am generous/ kind/lazy because

Describe- personality/ confident, bad tempered, tidy, shy, hard-working, nervous (Lesson 1)

a. Write a sentence describe each picture:



1. I think he is -----



6. -----



2. I think -----



7. -----

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3. I -----



8. -----



4. -----



9. -----



5. -----

Read, understand then copy in your notebook:

confident × nervous / lazy × hard-working / cheerful × bad-tempered / selfish × generous / tidy × untidy / shy × outgoing (Lesson 2)

a. Look, write and learn how to describe your personality:



I ambut my brother is



I ambut my sister is



I ambut my cousin is



I ambut myis



I ambut



I am



Read, understand then copy in your notebook:

What? /Who? /Where?/ When?/ Which? /Whose?/ Why?

(Lesson 3)



a. Read learners' book P101 to answer these questions:

1. What was the day of the diary?

2. What was the month of the diary ?

3. What was the date of the diary?

4. What was the first rule?

5. What was the second rule?

6. What was the third rule?

7. How did Marwan tidied up his room?

8. How does the mother feel about Marwan's tidying?

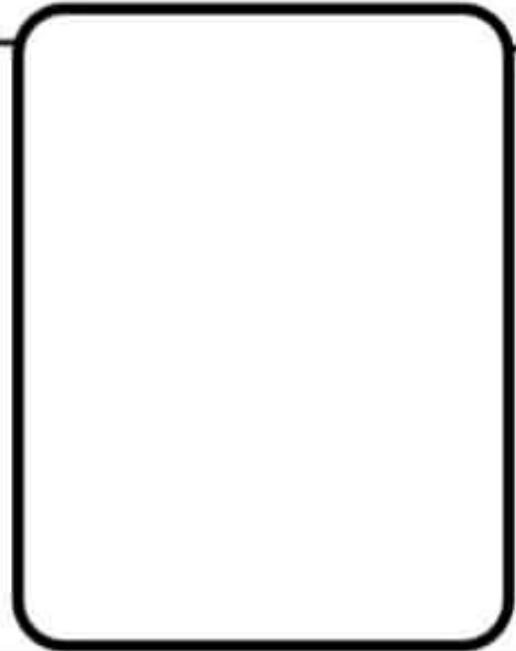
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Read, understand then copy in your notebook:

profile / name/ age/ country/ hobbies/ friend/family members/ pets /favourite things /town/ sports / school
(Lesson4)



- a. Stick your picture in the square:
- b. Then fill in your profile



My Profile

Name:.....

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Age:.....Country:.....

Family:.....

Hobbies:.....

Best friends:

What people like about me:

.....

What I like about myself:

.....

What I could improve about myself:

.....

Grade 5: Unit 8: Staying Healthy (1)

Lesson 1, 2

(Common illnesses / How do you feel ?)

body parts	أعضاء الجسم
head	الرأس
ear	الأذن
throat	الحنجرة
stomach	المعدة
nose	الأنف
illness	الأمراض
symptoms	الأعراض
sore throat	احتقان الحلق
cold	نزلة برد
cough	كحة
earache	آلام الأذن
fever	حمى
headache	داع
stomachache	آلم المعدة
energy	القوة
voice	المحولات
feel	الشعور
sick	غثيان / مريض
hurt	آلم
blocked nose	إسداد بالأنف
sneeze	عطاس
tired	تعب
I feel / he feels	أنا أشعر
I've got	أ لدي
What's the matter?	ما المشكلة

Lesson 3 (Diabetes)

diabetes	سكري
blood	دم
blurred vision	رؤية ضبابية
few	القليل للمعهود (S)
much	الكثير لغير المعهود
many	الكثير للمعهود (s)
some	البعض
any	أي من
several	بعض
a little	القليل
a lot of	الكثير
plenty of	الكثير من

Lesson 4 (Fever)

flu	زكام
liquid	سائل
rest	راحة
medicine	عواء
advice	نيحة

Lesson 5 (Health)

vaccination	التفح
eye test	فحص النظر
hearing test	فحص السمع
prescription	وصفة طبية
blood test	فحص الدم
itchy	حكة
allergy	حساسية
skin rash	طفح جلدي

Lesson 6 (Giving Advice)

allergic reaction	تحسس
You should	طرك أن
You shouldn't ...	عليك أن لا
Why don't you ...	لماذا لا

Grade 5: Unit 8: Staying Healthy (2)

Lesson 8 (Amazing People)	diary	دفتر الملاحظات
	fruit	فواكة
	vegetables	خضروات
	bad fats	الدهون السيئة
	sweet	الحلويات
	good fats	الدهون الجيدة
	oils	زيت
	grains	بقوليات
	cereals	حبوب
	meat	لحم
	fish	سمك
	healthy	صحي
	unhealthy	غير صحي
	minerals	المعادن
	pasta	معكرونة
	rice	ارز
	bread	خبز
	bones	عظام
teeth	أسنان	
nuts	مكسرات	

Lesson 9 (Amazing People)	Food	طعام
	tomatoes	طماطم
	carrots	جزر
	eggs	بيض
	chocolate	كاكاو
	cakes	كعك
	bread	خبز
	chips	رقائق
	cheese	جبنة
	lettuce	خس
	chicken	دجاج
	milk	حليب
	apples	تفاح
	banana	موز
	orange	برتقال
	green	أخضر
	beans	فاوليا
	onion	بصل
	proteins	بروتينات
	carbohydrates	كربوهيدرات
vitamins	فيتامينات	
fats	الدهون	
sugar	المسكر	

Lesson 10	rainbow	قوس قزح
	natural food	الغذاء الطبيعي



Read, understand then copy in your notebook:

body parts: head, ear, throat, stomach, nose,

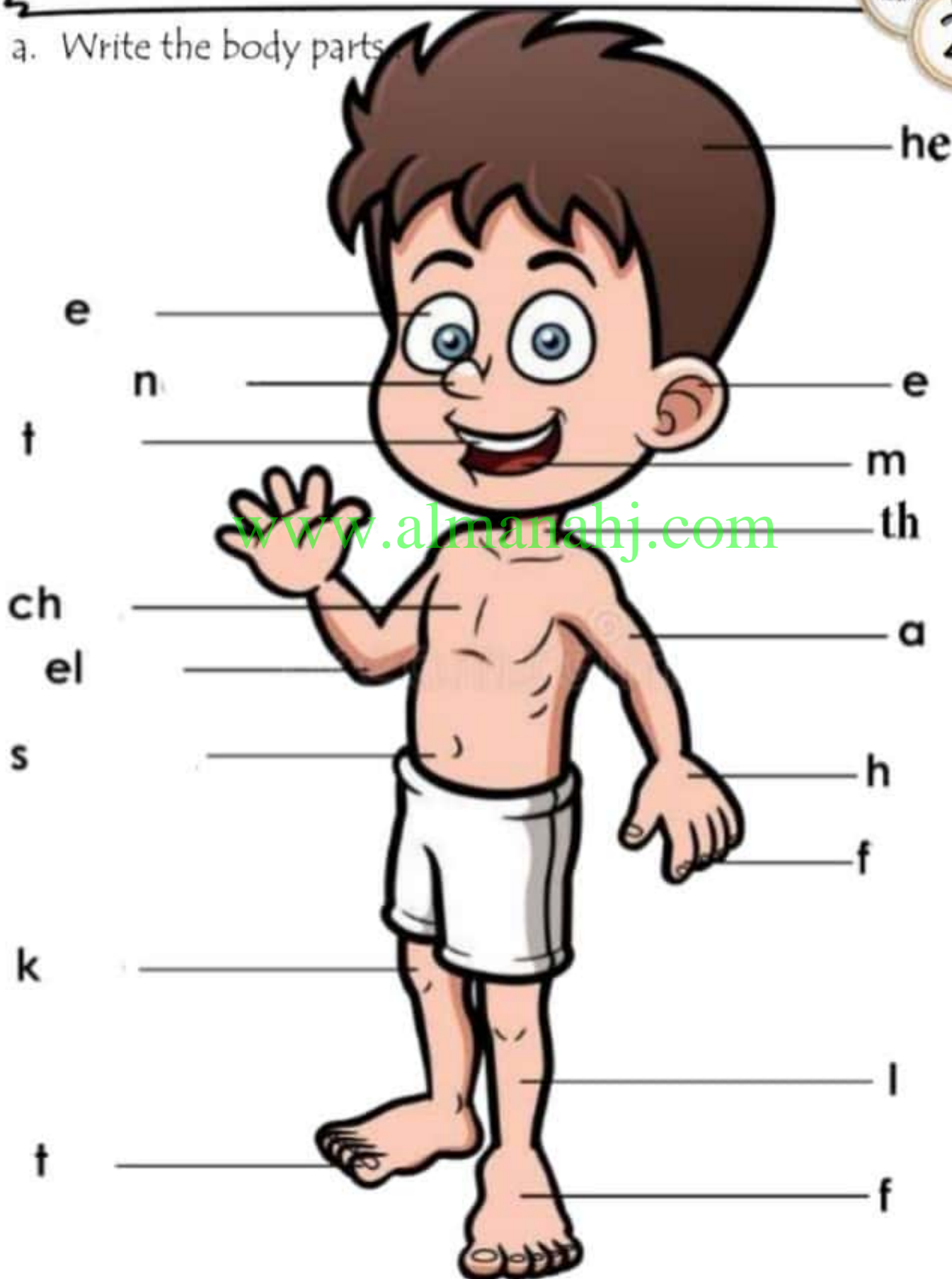
common illnesses and symptoms: I feel sick, (Lesson 1)

UNIT 8
STAYING
HEALTHY

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a. Write the body parts.



Read, understand then copy in your notebook:

I have got sore throat, cold, cough, earache, fever, headache, stomachache, energy, voice, hurt, blocked nose, sneeze.

(Lesson 2)

b. Write a sentence describe each picture:



1. It is -----



6. -----



2. I've got -----



7. -----

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3. I've got -----



8. -----



4. I've got -----



9. -----



5. I -----
