

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



الإمارات العربية المتحدة
وزارة التربية والتعليم

English EOT 3 Listening Examination

Grade 5

Sample

Answer Key

www.almanahj.com

Listening

Part 1

- 1 engineers
- 2 plants
- 3 office
- 4 eight / 8
- 5 experiment
- 6 2016

Part 2

- 7 B
- 8 C
- 9 C
- 10 C
- 11 B

www.almanahj.com

Part 1

Narrator: Grade 5. Listening: Part 1. Listen to a teacher talking about a scientist called Robert Blaw. Complete the sentences. Use a **number or one word** only for each gap.

You will hear the recording twice. First, you will have thirty seconds to look at the questions.

[30 seconds]

Narrator: Now, listen and answer the questions. There is one example.

	Gender	Age (approx.)
Speaker 1	M	Adult (30s)

Speaker 1:

Robert Blaw was an American scientist, born in 1950. He came from a very hard-working family. Some of his family members were artists and engineers. His uncle, Jacque Dorso, taught Blaw about food and health from a young age. Blaw's interest in healthy food grew and he decided to learn more about this.

He went to the University of California. There, he studied plants. When he graduated from university, he worked in an office. He used a microscope to look at different kinds of plants up close. He woke up at half past six so that he could be at work at half past eight.

He wrote five important books, including, "Plants – The Body Healer". In this book, he wrote about why it was important to eat vegetables and other types of healthy food. He also wrote about an experiment he did with his diet. For six months, he only ate vegetables for breakfast, lunch and dinner. At the end of the experiment, he said he had more energy and was not sick anymore.

Today, everyone knows that eating vegetables will make you healthy, but he was the first to do an experiment about healthy food. In 2016, Robert Blaw received an award for Food Scientist of the Year.

[10 seconds]

Narrator: Now, listen again.

[The recording is repeated]

Narrator: This is the end of listening Part 1.

Part 2

Narrator: Grade 5. Listening: Part 2. Listen to a teacher talking to her student, Annabelle. **Circle** the correct answers.

You will hear the recording twice. First, you will have one minute to look at the questions.

[60 seconds]

Narrator: Now listen and answer the questions. There is one example.

	Gender	Age (approx.)
Speaker 1 (teacher)	F	Adult (40s)
Speaker 2 (Annabelle)	F	Child (10)

Speaker 1: So Annabelle, what are you like?

Speaker 2: Mrs Brittany, I think I am confident and cheerful, but I must try to be tidier.

Speaker 1: Are you like your parents?

Speaker 2: My father is brave and sometimes gets worried, but I'm always relaxed. My mother is both creative and intelligent— just like me! I like to paint pictures of animals and read about female scientists!

Speaker 1: And your brother?

Speaker 2: My brother is untidy, like me, but he is also very grumpy. I am not grumpy at all!

Speaker 1: Tell me about the places you have lived.

Speaker 2: I was born in Dubai and lived there for eight months, but I can't remember anything because I was a baby when I lived there. Then we moved to Fujairah and lived there for two years. We moved again to Ras Al-Khaimah and have lived there for six years. I still live there now.

Speaker 1: What did you do for the spring holiday?

Speaker 2: I went hiking in Jebal Jais with my family! It was beautiful. The mountains looked wonderful and the scenery was amazing. When we got to the top of the mountain, we had a picnic. My mother made harees and dango. It was delicious! But my favourite part of the trip was when I read my book, "The Giving Tree".

Speaker 1: Do you think you will be a mountain climber in the future?

Speaker 2: I like to hike, but I don't think I want to be a mountain climber when I am older. When we were at the top of the mountain, I was very tired. My brother loves to hike as he has a lot of energy. My father also likes to hike, but only sometimes. Other times, he likes to relax at home.

Speaker 1: What would you like to do when you are older?

Speaker 2: I like to think of new ideas and build things that might help people. When I think about making something that will help others, it makes me smile.

[10 seconds]

Narrator: Now, listen again.

[The recording is repeated]

Narrator: This is the end of Part 2.

Narrator: This is the end of the listening test.

www.almanahj.com