

Grade

الصف

6

القراءة الإنجليزية
English ReadingExternal Measurement
of Student Achievement

March 2016

القياس الخارجي
لتحصيل الطلاب

مارس 2016

eSIS No.

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Family Name اسم العائلة

Father's Name اسم الأب

First Name الاسم الأول

اسم الطالب
Student Nameالصف / الشعبة
Grade / Classانثى (F)
ذكر (M)
الجنس
Genderرقم تعريف / اسم المد
School Name / School IDمجلس أبوظبي التعليمي (ADRU)
Abu Dhabi

02

رقم تعريف / اسم المن
Zone Name / Zone ID

Test Instructions

- Check that this question booklet has your correct details printed on it (eSIS number, name, school name, class). If not, write the correct information neatly in the spaces provided.
- You are allowed 90 minutes for this test.

There are different types of questions:

Multiple choice

- Each question has four possible answers. Only one is correct.
- Use only a pencil to shade in the answer bubble of your choice.
- If you make a mistake then rub out your answer completely and shade in the bubble of your new answer.

Open response

- Write your answers in the spaces provided within the test booklet.
- Do not write outside the answer spaces.

تعليمات الاختبار

- الرجاء التأكد من أن كتيّب الأسئلة هذا يتضمن المعلومات الصحيحة المتعلقة بك (رقم تعريف التلميذ eSIS، الاسم، اسم المدرسة، الصف). إن لم يكن كذلك، فاكتب المعلومات الصحيحة بشكل واضح في الفراغ المخصص لها.
- الزمن المسموح به للاختبار 90 دقيقة.

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أسئلة الاختيار من متعدد

- لكل سؤال أربع إجابات محتملة، إجابة واحدة فقط منها صحيحة.
- الرجاء استخدام قلم الرصاص فقط لتظليل مستطيل الإجابات التي تختارها.
- إذا أخطأت في إجابتك، فقم بمسح الإجابة بالكامل ثم ظلّل مستطيل إجابتك الجديدة.

الأسئلة ذات الإجابات المفتوحة

- اكتب إجاباتك في الفراغات المخصصة لها في كتيّب الاختبار.
- لا تدون أية إجابة خارج الفراغ المخصص لها.



Read the text and answer questions 1–6.

The Nature Channel TV Schedule

Monday, February 8th

5:00 pm **Ocean Time** (all ages)

Spend some time with our friends beneath the sea. This week, we look at jellyfish. Beautiful and dangerous, these creatures have an important role to play in ocean life.

5:30 pm **How to Go Green** (all ages)

This 90-minute special shows how all of us can help the environment by changing the way we live. Learn about recycling, re-using, and reducing carbon emissions. Every member of the family can help create a more sustainable household.

7:00 pm **Rocks Rock!** (all ages)

Crystals are the subject of this week's episode. Take a look at different types of crystals, how they grow, and how they are used.

7:30 pm **Volcano Adventure** (ages 12 and up)

Expert adventurer Abdul Rahman Mohammed investigates Mount Sinabung, a volcano in Indonesia that has recently become active again. He interviews some of the people displaced by the volcano.

8:00 pm **Life with Lions** (ages 12 and up)

An episode of a documentary about a special project in Kenya working to save lions. Follow National Park staff for a week as they care for the lions living in the park.

9:00 pm **Sharks Special: Dangerous or Endangered?** (ages 15 and up)

In this special two-hour documentary, take a closer look at the most feared predator in the sea. Sharks enjoy a place at the top of the food chain, but could they be in danger themselves?

11:00 pm **Close**



1 What day is the TV schedule for?

- Friday Saturday Sunday Monday

2 Look at **Ocean Time**.

'Spend some time with our friends beneath the sea.'

Who are our friends beneath the sea?

3 Hamad is 11 years old. Which of these TV shows is he allowed to watch?

- Rocks Rock!
 Volcano Adventure
 Life with Lions
 Sharks Special: Dangerous or Endangered?

4 Look at **Volcano Adventure**.

'He interviews some of the people displaced by the volcano.'

What does displaced mean ?

- people were killed
 people were injured
 people lost their homes
 people lost their money

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5 Look at **Sharks Special**.

What does endangered mean?

- dangerous feared in danger hungry

6 Mariam's family have dinner at 7.00pm.
She can watch one show after dinner.
Which show could she watch?



Read the text and answer questions 7–12.

Kite Festival Flies High in Al Ain

A new kite flying event is expected to attract a crowd of over 4000 people.



The sky will be full of colour on Saturday as a new kite festival takes off in Al Ain. Kite flyers from across the UAE will display some of their best designs. The event will take place at Hili Park on Saturday February 13th.

Don't worry if you don't have the skills or even a kite. Kite club members at the event will help people to 'Try-and-Fly'. People of all ages can make their own at the kite-building workshop between 10:30 am and 11:30 am.

Tickets are priced at Dhs 60 for a family and Dhs 10 for singles.

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7 Look at the picture. What are the children doing?

- building kites
- colouring kites
- selling kites
- flying kites

8 Look at the first sentence.

What do the words attract a crowd tell us?

- The festival will be popular.
- The festival will be expensive.
- The festival will be cancelled.
- The festival will be beautiful.

9 What will people learn in the workshop?

- how to fly kites
- how to make kites
- the rules of the kite club
- how to organise kite festivals

10 When is the kite-building workshop?

- in the morning
- in the afternoon
- in the evening
- at night

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11 The kite festival is for everybody. Copy some words from the text that show this.

12 People will fly colourful kites on the day of the festival. Copy some words from the text that show this.



Read the text and answer questions 13–18.

Cry Baby

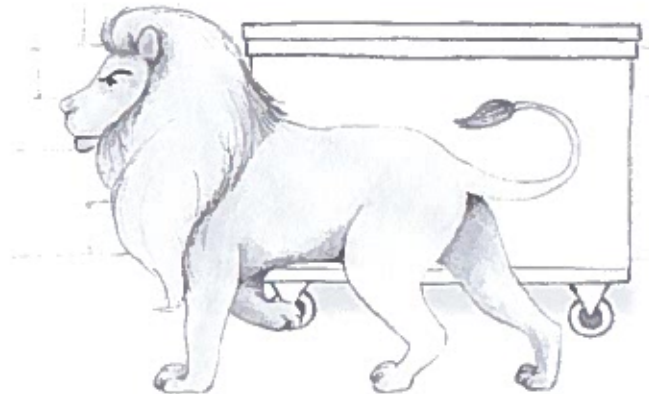
My big brother Ali is ten years old. He is different to me; I like to play football but Ali likes to draw pictures and watch movies. I saw him cry once when he watched a sad movie. I called him a 'cry baby' then.

One day Ali and I were in the park when we heard a loud roaring sound nearby. People started to scream and run away. 'A lion has got out of the zoo,' someone shouted.

'We must hide!' Ali called out. He pulled me into a side street where we saw a small child crying. He was lost. Ali picked him up. We hid behind a big rubbish bin, and Ali hushed the little boy. 'Stay very quiet now,' Ali whispered. The lion's roar grew louder and louder, then slowly moved away. After a long time we heard voices.

'It is probably safe now,' Ali said, as a big zoo truck drove past. People were coming back into the streets. When we returned to the park, we heard a woman crying. She saw us and came running. 'You saved him!' she cried, grabbing the child and hugging him. Ali looked at the ground. 'It was nothing,' he said.

My brother Ali is different to me. We like different things. He's not a cry baby. He's brave and gentle and strong. I admire my big brother.



13 Who was the 'Cry Baby' in this story?



14 What did Ali do after he heard the lion roar?

- ran home
- screamed
- went to hide
- started to cry

ER118Q05

15 Why did Ali pick up the child?

- to feed him
- to rescue him
- to play with him
- to show him the lion

ER118Q07

16 Look at paragraph four.

'It is probably safe now'

Why did Ali think it was safe to stop hiding?

- The small boy stopped crying.
- He saw the zoo truck drive past.
- Someone shouted that it was safe.
- He heard a woman calling for her child.

17 Look at paragraph three. 'Ali hushed the little boy'. What does hushed mean?

- carried
- lost
- quietened
- returned

ER118Q11

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18 How does the narrator feel about Ali at the end of the story?

- He respects him.
- He does not trust him.
- He thinks he is a cry baby.
- He thinks he is a very quiet person.

ER118Q10



Read the text and answer questions 19–23.

Balloon Games

Here are some ideas for games to play at your next party.

1 Balloon Stomp

Players: 2+

You need: lots of balloons and wrapped sweets

How to play:

- Put one sweet into each balloon.
- Blow up the balloons and put them in one room.
- Pop the balloons so you can collect as many sweets as possible.



2 Balloon Race

Players: 2+

You need: a balloon for each player

How to play:

- Choose a start and finish line.
- Put a blown-up balloon between your knees.
- Jump to the finish line as fast as you can without dropping your balloon.

3 Balloon Tennis

Players: any number

You need: one balloon

How to play:

- Use your hands to hit the balloon in the air.
- See how long you can keep the balloon up in the air.

4 Balloon Pop

Players: 4+

You need: lots of balloons

How to play:

- Divide into teams of two people.
- Stand back-to-back with another player, with a balloon between you.
- Try to pop balloons between your backs (without using your hands).
- The team that can pop the most balloons wins.

Be careful:

don't pop any balloons close to someone's face or ears.



19 Which game can you play on your own?

- Balloon Stomp
- Balloon Race
- Balloon Tennis
- Balloon Pop

20 Which balloon game requires more than just balloons?

- Balloon Stomp
- Balloon Race
- Balloon Tennis
- Balloon Pop

21 Which game is shown in this picture?

- Balloon Stomp
- Balloon Race
- Balloon Tennis
- Balloon Pop



22 In what way is Balloon Stomp similar to Balloon Pop?

- You pop balloons in both games.
- You work in pairs in both games.
- You must hit balloons to play both games.
- You must have the same number of players.

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23 Be careful: don't pop any balloons close to someone's face or ears.

- This is
- a warning.
 - a comment.
 - a suggestion.
 - an explanation.



Read the text and answer questions 24–30.

Footwear

People wear shoes to protect their feet, and to suit the conditions they live in. Here are some examples of footwear from around the world.

Shoes	Material	Detail	Place of origin
<p>Clogs</p> 	Wood	Clogs were originally designed to protect the feet of farmers. People still wear clogs as protective shoes, and also because they look good.	Netherlands
<p>Geta</p> 	Wood	Geta have small blocks of wood attached to the bottom to help people protect their clothes from the ground.	Japan
<p>Wellington boots</p> 	Rubber	Wellington boots are high and <u>waterproof</u> , so people wear them in the rain or when walking in wet or muddy areas.	England
<p>Bedouin sandals</p> 	Animal skins	Traditional Bedouin sandals are handmade from the skin of camels or gazelles. They protect feet and help keep them cool.	Gulf region

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24 Which two types of footwear are made of wood?

1. _____ 2. _____

25 Why did people wear clogs long ago?

- to be comfortable at home to make a loud noise while dancing
- to make their feet look beautiful to protect their feet while they worked

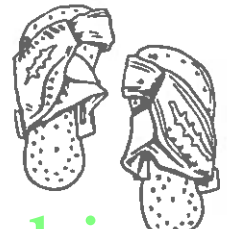
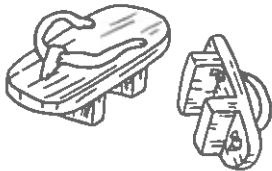
26 Geta help the wearer to

- run faster. keep warm in winter.
- walk quietly. keep their clothes clean.

27 Bedouin sandals would be the best of the footwear to

- keep feet cool. make people look taller.
- make a loud noise. keep feet dry in the rain.

28 Which footwear is worn by English people?



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29 Look at the text about wellington boots. What does waterproof mean?

- become shiny in water water makes them soft
- water cannot get inside cannot be put in water

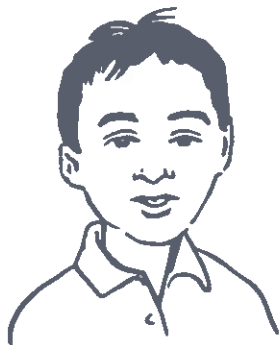
30 The information is in a table. How does this help the reader?

- It is easier to compare the information.
- It is more detailed than a large text.
- The information looks exciting.
- The most important information is at the top.



Read the text and answer questions 31–36.

Meet the Poet - Khalid Hassan



Age: 13

Lives: Dubai

Family: Three brothers, two sisters

Hobbies: Reading and writing poetry, football, watching Formula One

Favourite food: Shawarma

Tell us about the National Poetry Competition.

The National Poetry Competition is for children of all ages to develop their skills in writing and reciting poetry.

What prompted you to write poetry?

I started when I was little, reading simple poems. As I improved, I tried reading more difficult ones. One day, my Uncle Karim showed me a poem he had written, and I thought, 'Maybe I can be a poet too.'

Where do you get your ideas from?

My ideas come from my life and my interests. My football team usually loses, so my poem for this year's competition is about turning losing into winning. Often an idea will come to me when something is difficult in life. I wrote a poem about patience leading to excitement after I waited six months to go to the fun park.

Some people are shy about their poetry. What would you say to them?

Writing poetry is challenging. Find the poetry you like, learn from great poets and work at it every day. I have no advice for people who are shy about their poetry because reading it aloud still makes me nervous.



31 What type of text is this?

- an interview
- a play
- a poem
- a blog

ER107Q08

32 Look at **Where do you get your ideas from?**
What does turning losing into winning mean?

- winning every match
- learning from your mistakes
- beating your enemies
- forgiving your worst enemies

ER107Q06

33 Who is the competition for?

- all Emiratis
- children of the UAE
- famous poets
- publishers of poetry

ER107Q10

34 What does Khalid do in the last paragraph?

- He gives advice.
- He lists problems.
- He describes famous poets.
- He explains the different types of poems.

ER107Q11

35 Why does Khalid write poetry?

- to entertain his friends
- to get money for his family
- to enter a special school
- to think about life's challenges

ER107Q12

36 What does Khalid find difficult about poetry?

- choosing a topic
- finding suitable words
- reading his poems out loud
- showing his poems to his uncle



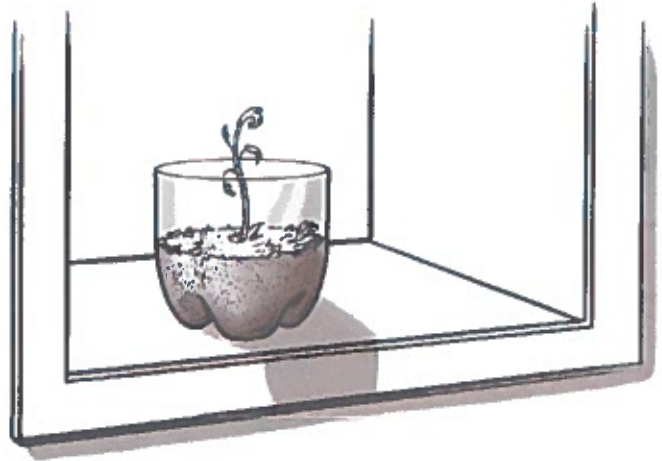
Read the text and answer questions 37–42.

Growing Mini Plants

Turn your used plastic bottles into homes for mini plants.

What you need:

- a clean 2-litre plastic bottle
- a craft knife
- soil
- seeds
- water



What you do:

Step 1 Cut the plastic bottle in half.

Step 2 Make four holes in the bottom with the knife so that the soil does not stay too wet.

Step 3 Half fill the container with soil.

Step 4 Gently push three or four seeds into the soil.

Step 5 Water the soil, but not too much.

Step 6 Keep your bottle garden inside near a window. Watch the seeds grow into plants over time.

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37 The text is called Growing Mini Plants.

Which word means the same as Mini?

small

healthy

green

beautiful



38 How is the plastic bottle used?

- as a flower pot
- as a cooking pot
- as a watering can
- as a drink container

39 What do you use in Step 1?

- soil
- a knife
- a plant
- seeds

40 Look at Step 2.

Why do you make holes in the bottom of the bottle?

- to let water in
- to let water out
- to let air in
- to let air out

41 Look at Step 4. What means the same as gently?

- quickly
- roughly
- politely
- carefully

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42 What type of text is this?

- a recount
- a story
- instructions
- an opinion



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