

كل ما يحتاجه الطالب في جميع الصفوف من أوراق عمل واختبارات ومذكرات، يجده هنا في الروابط التالية لأفضل مواقع تعليمي إماراتي 100 %

<u>تطبيق المناهج الإماراتية</u>	<u>الاجتماعيات</u>	<u>الرياضيات</u>
<u>الصفحة الرسمية على التلغرام</u>	<u>الاسلامية</u>	<u>العلوم</u>
<u>الصفحة الرسمية على الفيسبوك</u>	<u>الانجليزية</u>	
<u>التربية الاخلاقية لجميع الصفوف</u>	<u>اللغة العربية</u>	
<u>التربية الرياضية</u>		
<b>مجموعات التلغرام.</b>	<b>مجموعات الفيسبوك</b>	<b>قنوات تلغرام</b>
<u>الصف الأول</u>	<u>الصف الأول</u>	<u>الصف الأول</u>
<u>الصف الثاني</u>	<u>الصف الثاني</u>	<u>الصف الثاني</u>
<u>الصف الثالث</u>	<u>الصف الثالث</u>	<u>الصف الثالث</u>
<u>الصف الرابع</u>	<u>الصف الرابع</u>	<u>الصف الرابع</u>
<u>الصف الخامس</u>	<u>الصف الخامس</u>	<u>الصف الخامس</u>
<u>الصف السادس</u>	<u>الصف السادس</u>	<u>الصف السادس</u>
<u>الصف السابع</u>	<u>الصف السابع</u>	<u>الصف السابع</u>
<u>الصف الثامن</u>	<u>الصف الثامن</u>	<u>الصف الثامن</u>
<u>الصف التاسع عام</u>	<u>الصف التاسع عام</u>	<u>الصف التاسع عام</u>
<u>الصف التاسع متقدم</u>	<u>الصف التاسع متقدم</u>	<u>الصف التاسع متقدم</u>
<u>الصف العاشر عام</u>	<u>الصف العاشر عام</u>	<u>الصف العاشر عام</u>
<u>الصف العاشر متقدم</u>	<u>الصف العاشر متقدم</u>	<u>الصف العاشر متقدم</u>
<u>الحادي عشر عام</u>	<u>الحادي عشر عام</u>	<u>الحادي عشر عام</u>
<u>الحادي عشر متقدم</u>	<u>الحادي عشر متقدم</u>	<u>الحادي عشر متقدم</u>
<u>ثاني عشر عام</u>	<u>الثاني عشر عام</u>	<u>الثاني عشر عام</u>
<u>ثاني عشر متقدم</u>	<u>الثاني عشر متقدم</u>	<u>الثاني عشر متقدم</u>

# Inside and outside cities

## Lesson 1 Think about it

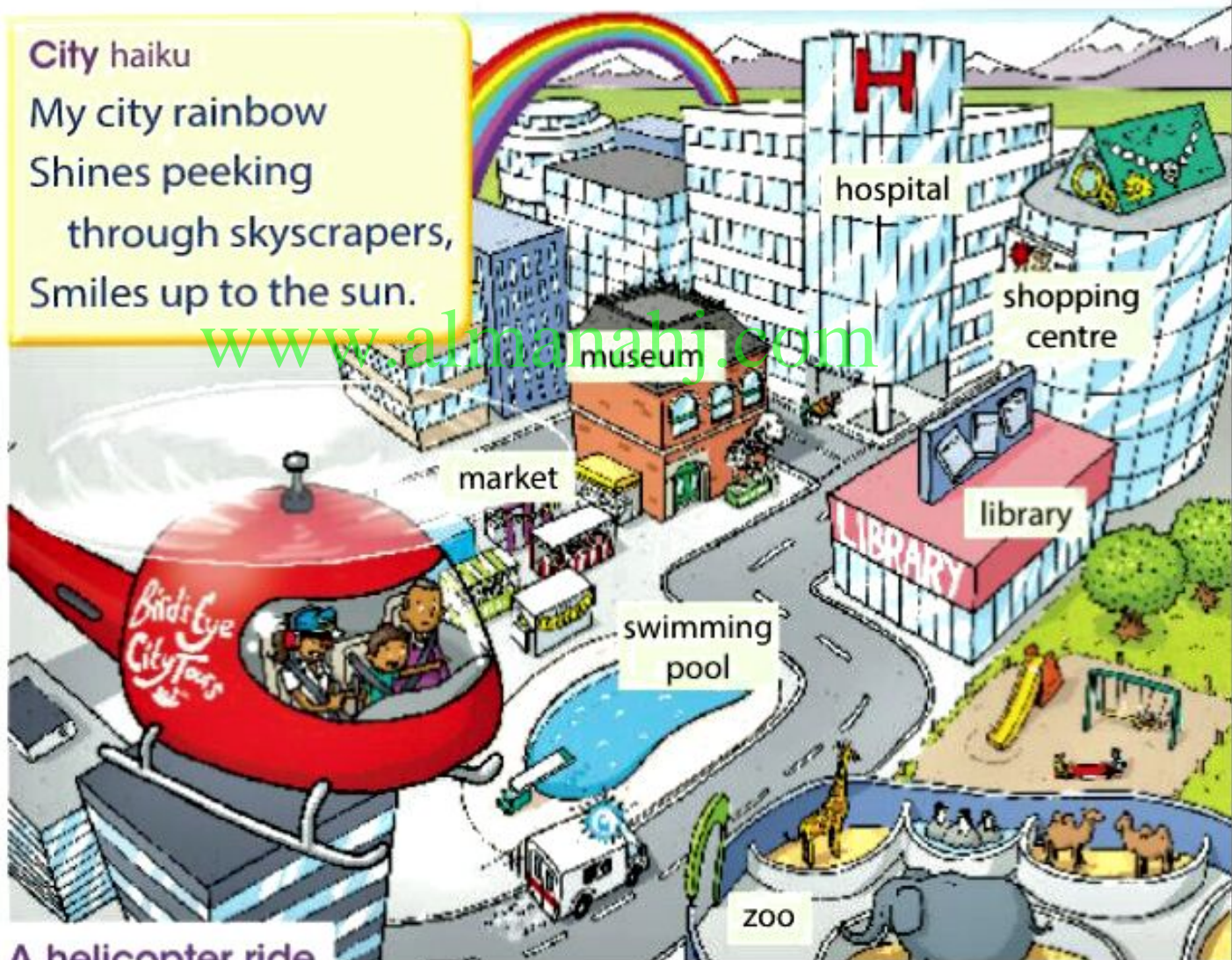
What can we do in the town and the countryside?

### 80 1 Read and listen

Do you live in a city? Have you ever seen a rainbow?

#### City haiku

My city rainbow  
Shines peeking  
through skyscrapers,  
Smiles up to the sun.



### 81 2 A helicopter ride

Malik and his dad are going for a ride in a helicopter.

What must they do before they start? Point to the things that they see.



82 **3 Topic vocabulary**

Listen, point and say. Answer the questions.



helicopter



safety belt



hospital



ambulance

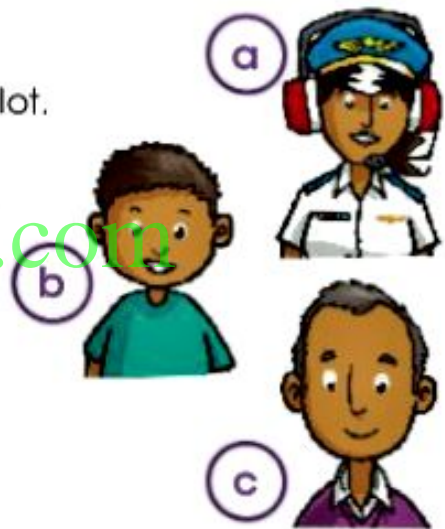


shopping centre

81 **4 Who says it?**

Read and decide who says it: Malik, Dad or the pilot.  
Listen again and check.

- 1 Would you like to sit by the window?
- 2 We must wear our safety belts.
- 3 Wow! I can see everything!
- 4 I don't like shopping.
- 5 I love this helicopter ride!



83 **5 So do I!**

Listen to the conversation.  
Do Dad and Malik like the same things?

	Dad	Malik
Going to the library	☺	☺
Helicopters	☺	☺
Shopping	☺	☹



Say some things that you like.  
Does your partner like the same things?



## Lesson 2 Find out more

## Cafés in different places

### 84 1 Before you read

Have you ever been to an inside or outside café?  
Read and choose which café you would like to go to.

### Cafés

#### The Jungle Café

This café is in a town. The café is inside a building, but it looks like a jungle!

You can hear jungle birds and insects. You can see some jungle animals and some fish. There is a menu for adults and a menu for children.

The food is delicious!

#### The Tree House Café

This café is in the countryside. The café is outside. In fact, it's in a tree house!

To get to the café, you walk up some stairs, then you climb up a ladder.

You can hold the railing while you climb. You can hear a musician playing the guitar. You can sit and look up at the trees or down at the ground.

The café is open in summer and closed in winter.



## 2 Which café?

Say which café each sentence is about: the Jungle Café, the Tree House Café, or both cafés?

- 1 It is inside a building.
- 2 It is closed in winter.
- 3 You can hear music there.
- 4 You must climb up a ladder to get there.
- 5 You can see leaves and branches.
- 6 You can watch the fish.

## 85 3 What would you like to eat and drink?

Look at the menu. Listen to Josh and Rosa talking to the waiter. What food and drinks do they order?



## 4 🗣️ Over to you!

Work with a partner. One of you is the waiter and one is the customer. Order some food from the menu.

Waiter

Would you like something to drink?

How about some lemonade?

Customer

I'd like some apple juice, please.

Can I have some honey cake?



## 86 1 Sing an opposites song

Listen and join in. Half of the class sing the **blue** words. Half the class sing the **green** words. All the class sing the **black** words.

Opposites  
 When I say day,  
 I say night.  
 When I say black,  
 I say white.  
 When I go left,  
 I go right.  
 We're opposite  
 When I say yes  
 I say no.  
 When I say 'Sto  
 I say 'Go!  
 When I sing high,  
 I sing low.



But we go hand in hand,  
 On water or on land,  
 Opposites.

When I'm lost,  
 I am found.  
 When I'm up,  
 I am down.  
 When I smile,  
 I will frown,  
 We're opposite  
 When I'm wea.,  
 I am strong.  
 When I'm right,  
 I am wrong.  
 When I PING,  
 I will PONG.



### Chorus

We're opposites.  
 You and me, we're different  
 as can be,  
 We always disagree –  
 opposites.

### Chorus

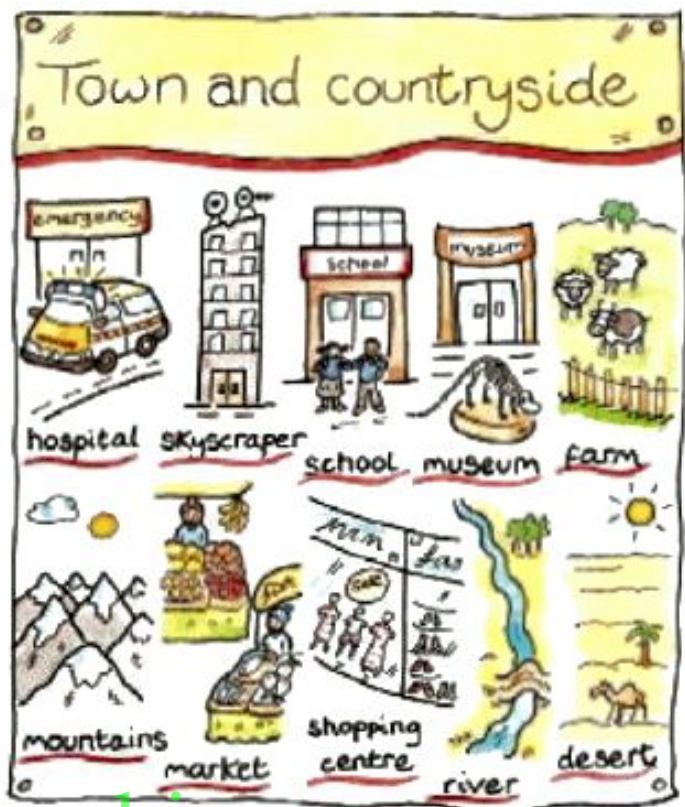


I sit,  
 I stand.

Curt Bright

## 2 How many syllables?

Clap the syllables for these city words.  
How many syllables are there?  
If there are two or more syllables,  
clap loudly on the strong syllable  
and clap quietly on the weaker  
syllables.



## 87 3 Write a desert haiku

Read this haiku. The desert is a hot,  
dry place where it doesn't rain  
much. Is there a desert near you?

The desert is nice.

The sun shines on the desert.

I like the desert.

Count the number of syllables in  
each line. Now write a haiku about  
your favourite place.

- Line 1 will have 5 syllables.
- Line 2 will have 7 syllables.
- Line 3 will have 5 syllables.

Our playground is \_\_\_\_





## Lesson 4 Use of English

## Choosing and comparing

### 88 1 Choosing a holiday

Josh and Rosa's family want to go on holiday. Listen. Where would Josh and Rosa like to go? What would they like to do there?



mountains



beach



amusement park

#### Word box

swim

play

climb

have fun

go to

see



city



desert

### 2 🗣️ Where would you like to go?

Look at the photos on this page. Ask and answer questions with your partner. You can use words from the Word box.

Where would you like to go?

I'd like to go to an amusement park.

What would you like to do there?

I'd like to play on the slide.

### 3 📝 Draw and write

Draw a picture of a place where you would like to go. Write a sentence.



## 4 Comparing places

Do you agree with Rosa or Josh?

### Language detective

#### When we compare things:

We often add **-r** or **-er** for words with one syllable: **nicer than**, **colder than**

We often use **more** for words with two syllables or more: **more exciting than**



The beach is nicer than the mountains.

The mountains are more exciting than the beach.

Talk about the places in the photos on page 124.

Use the words in the Word box:

The desert is hotter than the mountains.

The city is more exciting than the desert.

### Word box

hotter than

colder than

nicer than

more exciting than

more fun than

more scary than

more beautiful than

### Language detective

Look at this:

The beach is good. The amusement park is fun.

But ... the beach is better than the amusement park.

DON'T SAY The beach is ~~gooder~~ than the amusement park.

That's wrong!



I'm **better than** all the other birds!

No, you're not!



## Lesson 6 Choose a project

What can we do in the town and the countryside?

### A Make a book of poems

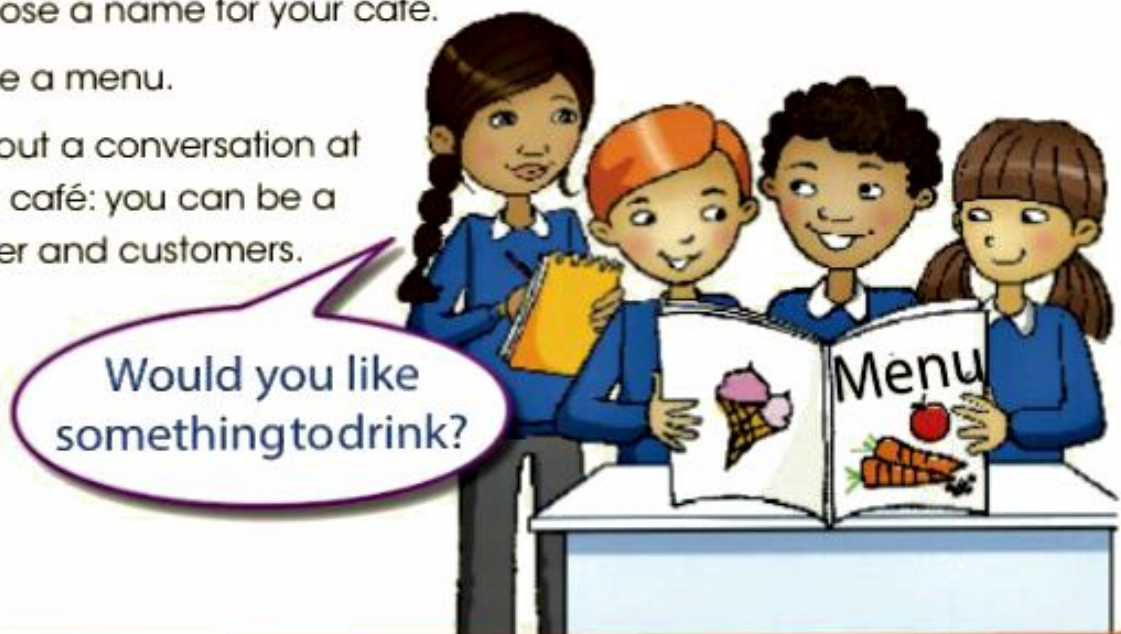
- Write poems, perhaps haikus, about your favourite places.
- Draw a picture for each poem.
- Make a cover for your book.
- Write the title and authors' names on the cover.



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### B Make your own café

- Where would you like to have your café?
- Choose a name for your café.
- Make a menu.
- Act out a conversation at your café: you can be a waiter and customers.





C

## Make a travel poster

- The title of the poster is:  
**Where would you like to go?**
- Draw pictures, or find photos, of places you would like to go to for a holiday.
- Write why they are nice places for a holiday. Write what you can do there.

## Where would you like to go?



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## Look what I can do!

- I can talk about places I like.
- I can say what I would like to eat and drink.
- I can count syllables.
- I can compare places.
- I can read, talk about and act out a story.

