



Student Name		Class		Date	
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Part 1

Read the text and circle the correct answers.



My name is Hamad. We are learning the Al Ayyalah routine for National Day at school. We are not in the classroom. We are outside. My friend Jasim and I are excited. I went to bed at 7 in the evening, so I can go to school early today.

Ali, Bilal and Jasim are holding the small drums. They are yellow. My friend Bilal says he is good at playing the drum. I move around and carry a big brown stick. I am good at moving my feet left and right, but I am not good at moving my stick up and down. I am wearing blue shoes. Blue is my favourite colour. Bilal is wearing black shoes, they are new. My teacher says do not twist and turn.



1. **What is Hamad learning?**

- A. National Day
- B. Al Ayyalah
- C. drums

6. **How does Hamad move his feet?**

- A. left and right
- B. up and down
- C. twist and turn

2. **Where is he now?**

- A. bed
- B. classroom
- C. outside

7. **Who is wearing blue shoes?**

- A. Hamad
- B. Bilal
- C. Ali

3. **Who says he is very happy?**

- A. Hamad
- B. Ali
- C. Bilal

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4. **What colour are the small drums?**

- A. brown
- B. yellow
- C. blue

5. **Who thinks he is good at playing the drums?**

- A. Ali
- B. Jasim
- C. Bilal

Part 2

Read the text and decide if the sentences are **True** or **False**.



My name's Tom. When I was young, my English class had a team activity day. We were in the classroom. I was on the green team. Donald and Ben were on my team. The red team was passing five glasses through a ring. The blue team was carrying eight boxes to the table. Our team and the red team were pulling the rope. The red team was good at pulling the rope. Their team won! I was very sad.

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| 8. | There was a team activity day in Tom's English class today. | T | F |
| 9. | The class had team activity day in the classroom. | T | F |
| 10. | Ben was on the red team. | T | F |
| 11. | The blue team carried five boxes to the table. | T | F |
| 12. | The red team and green team were pulling the rope. | T | F |
| 13. | The green team won the pulling the rope game. | T | F |
| 14. | Tom was happy when the red team won. | T | F |



Answer Key

Question	Answer Key	SLOs Tested
Q1	B	G4.3.4.1.2.1 Demonstrate understanding of the main idea and details of the text (requires a linguistic understanding of nouns).
Q2	C	G4.3.4.1.2.1 Demonstrate understanding of the main idea and details of the text (requires an understanding of grade-appropriate vocabulary).
Q3	A	G4.3.8.1.1.7 Identify relationships among words including synonyms and antonyms (requires a linguistic understanding of synonyms).
Q4	B	G4.3.4.1.2.1 Demonstrate understanding of the main idea and details of the text (requires an understanding of grade-appropriate vocabulary - colours).
Q5	C	G4.3.4.1.2.1 Demonstrate understanding of the main idea and details of the text (requires a linguistic understanding of pronouns and nouns).
Q6	A	G4.3.4.1.2.1 Demonstrate understanding of the main idea and details of the text (requires an understanding of grade-appropriate vocabulary).
Q7	A	G4.3.4.1.2.1 Demonstrate understanding of the main idea and details of the text (requires an understanding of grade-appropriate vocabulary - colours).
Q8	F	G4.3.4.1.2.1 Demonstrate understanding of the main idea and details of the text (requires a linguistic understanding of the simple past and present tense).
Q9	T	G4.3.4.1.2.1 Demonstrate understanding of the main idea and details of the text (requires an understanding of grade-appropriate vocabulary).
Q10	F	G4.3.4.1.2.1 Demonstrate understanding of the main idea and details of the text (requires an understanding of grade-appropriate vocabulary - colours).
Q11	F	G4.3.4.1.2.1 Demonstrate understanding of the main idea and details of the text (requires an understanding of grade-appropriate vocabulary - numbers).
Q12	T	G4.3.4.1.2.1 Demonstrate understanding of the main idea and details of the text (requires an understanding of grade-appropriate vocabulary).
Q13	F	G4.3.4.1.2.1 Demonstrate understanding of the main idea and details of the text (requires a linguistic understanding of pronouns).
Q14	F	G4.3.4.1.2.1 Demonstrate understanding of the main idea and details of the text (requires a linguistic understanding of antonyms).