

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



الإمارات العربية المتحدة
وزارة التربية والتعليم

English EOT 3 Listening Examination

Grade 3

Sample

Answer Key

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Listening

Part 1

1. C
2. A
3. C
4. B
5. B

Part 2

6. A
7. B
8. B
9. A
10. B

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Item Mapping

Question	Grade	Mark	Language Domain (Strand)	Standard (Code)	Standard (Description)	SLO (Code)	SLO (Description)
1-5	3	1 each	Listening	G3.1.1.1	Listen to rhymes, songs, descriptions, instructions, short monologues and dialogues of about 1-3 exchanges about familiar topics, delivered slowly using simple repetitive language; apply various strategies of listening and comprehension skills.	G3.1.1.1.2.5	Understand main idea and key details in short conversations and answer questions about what the speakers say.
6-10				G3.1.1.1	Listen to rhymes, songs, descriptions, instructions, short monologues and dialogues of about 1-3 exchanges about familiar topics, delivered slowly using simple repetitive language; apply various strategies of listening and comprehension skills.	G3.1.1.1.7.3	Answer questions about what a speaker says.

Part 1

Narrator: Grade 3. Listening: Part 1. Listen and tick the correct answers. There is one example.

Narrator: Example. Which photo is Ahmad talking about?

	Gender	Age (approx.)
Speaker 1	M	35
Speaker 2	M	9

Speaker 1: Did you bring your family photo for show and tell?

Speaker 2: Yes, I did. Can you see me? I'm wearing a blue jumper.

Speaker 1: Yes, I can. Who else is there?

Speaker 2: My mum, dad, younger sister and older brother.

[5 seconds]

Narrator: Now, listen again.

[The recording is repeated]

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Narrator: One. What does Khawla's tree house have?

	Gender	Age (approx.)
Speaker 1	F	9
Speaker 2	F	9

Speaker 1: I love your new treehouse, Khawla. It's amazing.

Speaker 2: I like it, too. It doesn't have stairs or a window, but it does have a ladder.

Speaker 1: Be careful!

[5 seconds]

Narrator: Now, listen again.

[The recording is repeated]

Narrator: Two. What does Sam ask to do?

	Gender	Age (approx.)
Speaker 1	M	9
Speaker 2 (mother)	F	35

Speaker 1: It's a lovely day outside. Please, can I play in the garden?

Speaker 2: Sorry, Sam. No, you can't. Can you help me with the cooking?

Speaker 1: Okay, mum.

[5 seconds]

Narrator: Now, listen again.

[The recording is repeated]

Narrator: Three. Where will they put the cupboard?

	Gender	Age (approx.)
Speaker 1	M	35
Speaker 2	F	35

Speaker 1: Where shall we put the cupboard in our new family home?

Speaker 2: How about the kitchen or the bedroom?

Speaker 1: No, the kitchen is very small and the bedroom is, too.

Speaker 2: Okay, let's put it in the living room.

[5 seconds]

Narrator: Now, listen again.

[The recording is repeated]

Narrator: Four. What kind of house does the girl live in?

	Gender	Age (approx.)
Speaker 1 (teacher)	F	35
Speaker 2	F	9

Speaker 1: We have a friend from Spain with us today. Can you tell us about your house, please?

Speaker 2: Sure. I live in the mountains. My house is made of rock. In summer, my house is cool. During the winter it stays warm.

[5 seconds]

Narrator: Now, listen again.

[The recording is repeated]

Narrator: Five. What would the boy like in his playground?

	Gender	Age (approx.)
Speaker 1 (teacher)	F	35
Speaker 2	M	9

Speaker 1: The school are building a new playground. What would you like in the playground?

Speaker 2: I don't like spinners or seesaws they make me feel sick. I'd like a slide, please.

[5 seconds]

Narrator: Now, listen again.

[The recording is repeated]

Narrator: This is the end of listening Part 1.

Part 2

Narrator: Grade 3. Listening: Part 2. Listen and circle the correct answer. There is one example.

Narrator: Example. What will the robot do?

5 seconds pause – time for students to look at possible answers.

	Gender	Age (approx.)
Speaker 1	M	9

Speaker 1: We have a new robot. It won't tidy up, but it will drive a car.

[5 seconds]

Narrator: Now, listen again.

[The recording is repeated]

Narrator: Six. Where does the boy live?

5 seconds pause – time for students to look at possible answers.

	Gender	Age (approx.)
Speaker 1	M	9

Speaker 1: My grandmother lives in a cave house. I live in a stilt house.

[5 seconds]

Narrator: Now, listen again.

[The recording is repeated]

Narrator: Seven. What did Abdullah do first?

5 seconds pause – time for students to look at possible answers.

	Gender	Age (approx.)
Speaker 1	M	9

Speaker 1: I went to the playground today. First, I went on the slide. Then, I climbed a ladder.

[5 seconds]

Narrator: Now, listen again.

[The recording is repeated]

Narrator: Eight. What is the girl's home made of?

5 seconds pause – time for students to look at possible answers.

	Gender	Age (approx.)
Speaker 1	F	9

Speaker 1: I live in a big skyscraper. It is made of metal, concrete and glass.

Narrator: Now, listen again.

[5 seconds]

[The recording is repeated]

Narrator: Nine. What room is the boy in?

5 seconds pause – time for students to look at possible answers.

	Gender	Age (approx.)
Speaker 1	M	9

Speaker 1: I wash my face here. There is a sink, shower and toilet.

[5 seconds]

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Narrator: Now, listen again.

[The recording is repeated]

Narrator: Ten. How many windows does the tree house have?

5 seconds pause – time for students to look at possible answers.

	Gender	Age (approx.)
Speaker 1	F	9

Speaker 1: My dad built a tree house. It has three windows and two doors.

[5 seconds]

Narrator: Now, listen again.

[The recording is repeated]

Narrator: This is the end of Part 2.

Narrator: This is the end of the listening test.