

# Unit 1: working together

Unit 1

2

up	فوق
down	تحت
left	يسار
right	يمين
slowly	بطيء
quickly	سريع
twist	الإلتواء
turn	يميل
dance	يرقص
easy	سهل
difficult	صعب
traditional	تقليدي
practice	تمرين
stick	عصى / ألصق
movement	حركة
routine	نمط
move	حركة
through	من خلال
rope	حبل
back-to-back	ظهراً بظهر
link	صلة/علاقة
swing	تأرجح

drum	طبل
duck	بطة
together	معاً
elbow	كوع
cross	تقاطع
step	خطوة
hold out	قاوم / تحمل
add up	أضف
circle	دائرة
say	قل
hold	امسك / قاوم
hand	يد
many	كثير
push	يدفع
pull	يسحب
climb	ينسلق
tie	اربط
carry	انقل
stand	وقف / قام
stairs	سلم
tap	قرع
shoelace	رباط الحذاء

pass	نجح
Go to	ذهب
stand	قام
giggle	ضحك / قهقهه
laugh	ضحك
round	مدور / كروي
spin	أدار
bounce	ارتد
kick	ركلة
hit	ضرب
listen	استمع
count	عد / أحصى
jump	قفز
share	شارك
skip	قفز
win	فاز
project	مشروع
tidy up	نظف / رتب
cut out	قص
play	مسرحية / لعب
glue	صمغ
coloured pencils	ألوان خشبية
scissors	مقص

mammal	ثدييات
fur	فرو
lay eggs	تبيض
wings	جناحان
feathers	ريش
happy	سعيد
sad	حزين
letter	رسالة / حرف
bat	خفاش
owl	بومة
penguin	بطريق
kangaroo	كنغر
bear	دب
tiger	نمر
who	من
where	أين
when	متى
what	ماذا
why	لماذا
Try again	حاول مره أخرى
Don't give up	لا تيأس
We've done it	نجحنى
That's good	هذا جيد

Please copy this sentence in your notebook:

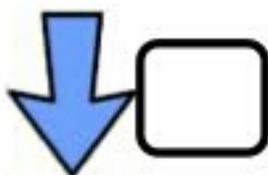
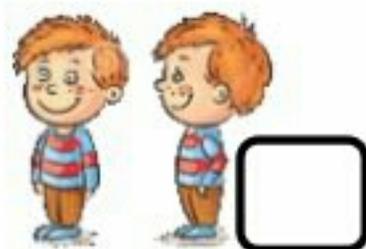
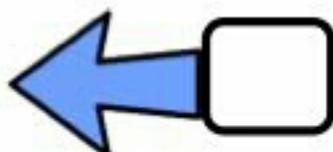
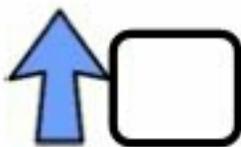
They twist and turn, up, down, left, right, sometimes quickly sometimes slow. (lesson 1 -2)

GRADE 4

UNIT 1  
WORKING TOGETHER

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a) Read and write the numbers:



1. up
2. down
3. left
4. right
5. quickly
6. slowly
7. twist
8. turn

a) look at the picture in your LB page 6 to answer these questions::

1. How many boys are in the picture?

.....

2. Who's holding the big drum?

.....

3. How many boys are playing the drums?

.....

4. What are they doing?

.....

Please copy this sentence in your notebook:

Practise traditional routine dances is between easy and difficult. (lesson 1 -2)

GRADE 4

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WORKING TOGETHER

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a) Use the word bank to complete the sentences:

*traditional - difficult - dancing - easy - routine*

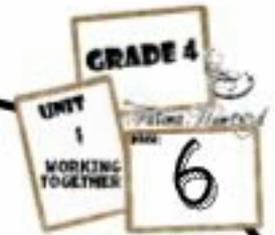
1. I can't do it. it is very .....
2. Al Ayyalah routine is a ..... dance in UAE.
3. English subject is .....
4. Those girls are .....
5. We should learn this new .....

b) Try to find today new words: (use colored pencils)

d	x	o	n	s	j	k	t	w	e
i	h	r	s	a	l	f	s	r	v
f	r	p	r	a	c	t	i	s	e
f	w	r	y	y	w	k	g	s	c
i	t	d	t	t	j	j	s	c	m
c	w	z	f	h	r	r	a	a	k
u	k	d	h	l	o	l	d	k	r
l	d	d	e	w	u	k	f	q	f
t	r	a	d	i	t	i	o	n	f
i	y	n	w	k	i	h	f	u	h
a	a	c	z	q	n	h	s	m	d
l	f	e	y	q	e	a	s	y	k



Please copy this sentence in your notebook:  
Let's practise playing a drum. (lesson 2)



a) Do the routine in page 7 L.book then answer the questions . (answer using full sentences)

1. How was it (was easy or difficult)?

.....

2. Who did the routine with you?

.....

3. What did you do?

.....

4. Where did you do it?

.....

b) Write the missing letters:

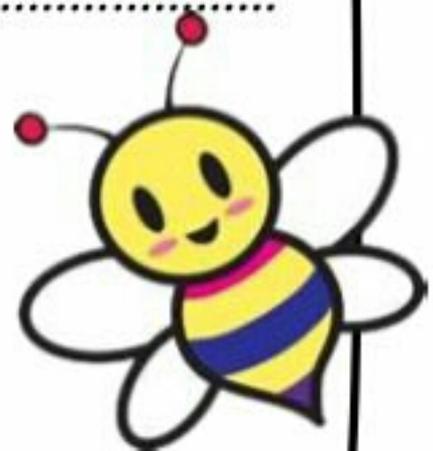
1. The teacher played the big dr\_\_m.

2. Al Ayyalah ro\_\_tine is part of the celebrations.

3. The men hold the stick and make them move up and do\_\_n, left and ri\_\_ht.

4. Riding the bike is diffi\_\_ult.

5. Let's pr\_\_ctise writing stories.



Please copy this sentence in your notebook:

back-to-back, link, together, elbow, say, win (lesson 3-4)

Don't give up, Let's try again, ) جمل عليك استخدامها ومعرفة معانيها

That's good, We've done it

GRADE 4

UNIT  
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TOGETHER

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a) Complete:

stand up, back-to-back, elbows, link

Sit on the floor, ..... with your partner. .... your ..... together. Try to ..... Then sit down again.

b) Correct the underlined words:

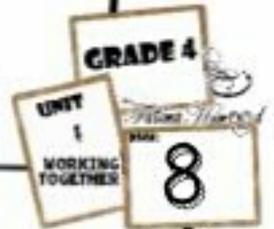
Practise + (verb + ing)

Ex: let's practise reading

Let's practise writing

1. Let's practise speak English. ....
2. Let's practise ride bike. ....
3. Let's practise jump rope. ....
4. Let's practise play football. ....
5. Le's practise swim. ....
6. Let's practise write poem. ....

Please copy this sentence in your notebook:  
 circle, say, hold, hand, many, bow, tie, cross, step,  
 hold out, add up, must, need (lesson 3-4)



a) Complete

Name of the game	<i>Need</i>	<i>Must</i>	<i>Mustn't</i>
<i>Two can tie a bow</i>	..... .....	..... .....	..... .....
<i>Don't step on the floor</i>	..... .....	..... .....	..... .....
<i>Up and down</i>	..... .....	..... .....	..... .....
<i>Eleven fingers</i>	..... .....	..... .....	..... .....

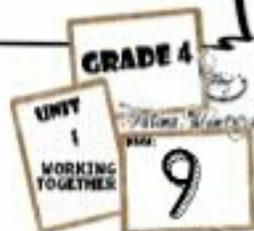
b) Complete the questions:

*How                  What                  Where                  Who*

1. ....is Ali doing? He is playing drums
2. ....does Ali move the stick?  
He moves the stick up and down.
3. ....plays the drum? Saleh plays the drum.
4. ....do you live? I live in RAK.

Please copy these words in your notebook:

push, pull, climb, tie, carry, pass, stand, rope, through (lesson 5)



a) look at the picture in your L book page 10 then answer the questions below: ( use full sentences)

1. What is boy 17 doing?

.....

2. What are boys 11 and 16 doing?

.....

3. What are boys 21 and 18 doing?

.....

4. What are boys 22 and 28 doing?

.....

5. What can you see in this picture?

.....

b) Complete the sentences using the words below:

drum- drums- traditional- move - sticks- right- down

Al Ayyalah routine is a ..... dance in the UAE. The men use..... and drums. They .....their sticks up and ....., left and .....

There is a big..... and three small .....



Please copy this sentence in your notebook:  
spin- bounce- kick - hit- listen- count- jump- giggle-  
(lesson 7)

GRADE 4  
UNIT 1  
WORKING TOGETHER  
PAGE 12

a) Write about these pitures



.....



.....



.....



.....



.....



.....



.....



.....



.....

Don't forget ( .....~~e~~) ing

V= i , o , u , a , e

Don't forget ( ....+ v + c ) c + ing

C= all the other letters

Please copy this sentence in your notebook:  
fur- mammal- lay eggs- wings- feather  
good at + ing (lesson 8)

a) Write a paragraph about birds and the mammals

	have	
<i>Mammals</i>	<ul style="list-style-type: none"><li>- fur</li><li>- 4 legs</li><li>- teeth</li></ul>	<ul style="list-style-type: none"><li>- give birth</li></ul>
<i>Birds</i>	<ul style="list-style-type: none"><li>- 2 legs</li><li>- 2 wings</li><li>- feather</li></ul>	<ul style="list-style-type: none"><li>- lay eggs</li><li>- can fly</li></ul>



*Mammals are animals that have .....*

*But birds are animals that have .....*

Please copy this sentence in your notebook:

Letter, Dear...., Thank you for....., I am sorry ....  
Best wishes, Your friend, .....



a) Write a letter to your friend Salem to thank him . write at least four sentences . End the letter with Best wishes ,

.....,

.....

.....

.....

.....

.....

.....

.....

.....,

.....

- a) There are some mistakes , can you find them:
- Underline the mistakes
  - Write the correct forms

Some girls is drawing mammals. A mammal are an animal that has fur and teeth. Most mammals have four legs. Some girls are drawing birds. Birds are animals that have two leg, two wing and feather. Most birds can fly. One girl are drawing a bat.



b) Correct the underlined words:

1. He are reading. ....

2. Alya is jump. ....

3. They is boys. ....

4. I practise swim. ....

5. I'm good at write poem. ....