

Student ID
Student Name English
Student Name Arabic

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



الإمارات العربية المتحدة
وزارة التربية والتعليم

English Term 1 Reading and Writing Examination

Grade 5

Sample

35 minutes

المهارة Skill	المقَدَّر 1 Marker 1		المقَدَّر 2 Marker 2		الدرجة النهائية Final Mark	
	الدرجة Mark	التوقيع Sign	الدرجة Mark	التوقيع Sign	بالأرقام In Figures	بالحروف In Words
القراءة Reading						
الكتابة Writing						
المراجع Moderator						
الاسم Name				التوقيع Signature		

Part 1 Reading Exam tip(s)!

1. Read the questions first, so you know what information to look for.
2. Underline keywords so that you can quickly find the correct answers.
3. Read a text quickly to find specific words or information like dates, times, and locations.

Part 2 Reading Exam tip(s)!

1. When filling in a missing word, look at the other words around the gap to help you figure out the missing word.
2. Think about what kind of word goes there. A verb? A noun? An adjective? Something else?
3. Think about what other words in the sentence or paragraph can help you.

Part 1

Read the texts. Match the texts (A-C) to the sentences (1-5). You can use each letter more than once.

There is one example.

A—Ahmad

Our school is on the main road in the town centre. It's really busy with lots of cars, lorries and buses. When I ride my bike, I always wear a helmet. My sister also rides to school and she wears a helmet, too. Our parents always tell us how important it is to be safe. I agree with them. My sister agrees with them, too.

B—Ali

In the winter here, it gets dark really early. When I walk home from school, I always wear reflective armbands, so drivers can see me clearly. My father always wants to come and get me from school but I prefer to walk. It is good exercise for me as we spend many hours sitting in classes every day.

C—Mohammad

Our mum always tells us to wear seatbelts in the car. Our father tells us the same thing. So every day when my mother drives us to school, our seatbelts are on. My little brother hates wearing his seatbelt and sometimes he tries to take it off. If his seatbelt is off, my mum stops the car and makes him put it on again.

Example: Which person has a sister who rides to school?

 A

1. Which person has a brother who hates wearing a seatbelt?

2. Who thinks it is good exercise to walk to school?

3. Who always wears a helmet when riding to school?

4. Which person goes home in the dark after school?

5. Which person goes to a school which is in the town centre?

/ 5

Part 2

Read the text and choose the right word to fill in the gaps. Write **A, B or C** in each gap.

There is one example.

Fujairah

Fujairah is the fifth **(Example)** A emirate in the UAE and has more mountains **(6)** _____ desert. That means it rains more here, so it is very green. It is also the only emirate that **(7)** _____ onto the Gulf of Oman and not the Arabian Gulf.

The drive from Ras Al Khaimah along the long coastline **(8)** _____ lush surroundings and there are amazing views out to sea. You **(9)** _____ visit the Al Badiyah Mosque, which is in the Badiyah region of Fujairah. It is the oldest mosque in the UAE.

No-one knows exactly when the **(10)** _____ mosque was built, but it is very old. Some people think the mosque was built in 640 CE. Others think the building may have been built as long ago as 1446 BCE The mosque is only 53 square metres, which is small. It was **(11)** _____ from materials found in the area, including stones of different sizes and mud. The gardens of the mosque are beautiful and looked after daily.

- | | | |
|----------------------|-----------------|-------------------|
| Ex. A largest | B larger | C large |
| 6. A then | B than | C the |
| 7. A faced | B face | C faces |
| 8. A offering | B offers | C offer |
| 9. A must | B will | C can to |
| 10. A long | B older | C ancient |
| 11. A built | B build | C building |

Writing Exam tips!

1. Write full sentences, not just words.
2. Organise your writing into paragraphs with clear information in each one. Use a different paragraph for each idea.
3. Each paragraph should have at least three sentences.
4. Try to explain your opinions.
5. Use adjectives to make your writing more interesting.

Marker 1				
Task Completion	Vocabulary	Grammar	Handwriting	Total
/ 4	/ 4	/ 4	/ 4	/16