



# match the verbs to the nouns to make verb/noun collocations :

You can use the verbs more than once.

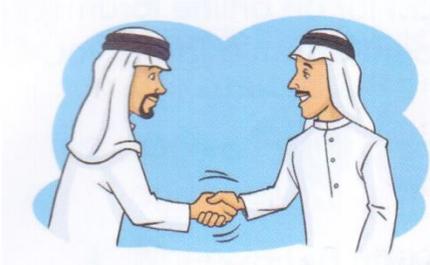
Raise	<u>6</u>	1. an email
Send	<u>1,2,5</u>	2. a text
Write	<u>1,2,3,5</u>	3. a blog
wave	<u>6</u>	4. a call
Reply to	<u>1,2,5</u>	5. a note
shake	<u>7</u>	6. your hand
Make	<u>4</u>	7. your head

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( ميرة )

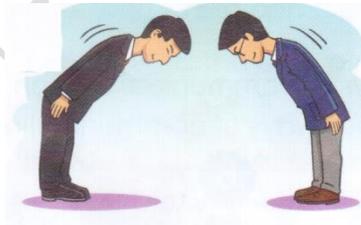
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# write the words from the box under the correct pictures :

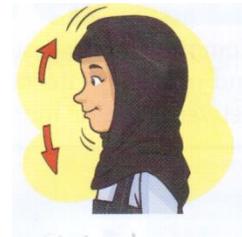
Shake your head – make eye contact – a handshake – wave your hand – bow – a nod



a handshake



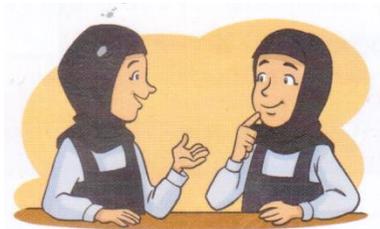
bow



a nod



wave your hand



make eye contact



Shake your head



**# How would you communicate in these situations :**

كيف تستطيع التواصل (الاستجابة) في كل من المواقف التالية

1) answer the teacher's question.

**Raise my hand .**

2) find out if your friend is free to meet up on Saturday .

**Send a text message or send an e-mail ( or make a call)**

3) talk to your friend who lives in the next town .

**Make a call .**

4) accept your cousin's invitation .

**Reply to an e-mail**

5) tell your friend about something that happened .

**Send a text message .**

**# how can you communicate these messages without talking :**

كيف تستطيع أن تستجيب لهذه الرسائل بدون كلام

1. Hello : **smile and wave my hand.**

2. Goodbye : **smile and wave my hand.**

3. pleased to meet you : **a handshake**

4. yes, I agree: **nod my head**

5. I don't agree : **shake my head**



# match the sentences to their indications :

صل كل جملة بما تدل عليه

Please could you catch him for me.	<u>4</u> .	1. an invitation
Just to remind you that we are taking off your front door at 2 o'clock this afternoon	<u>3</u> .	2. giving information
Just wanted to invite you to meet us on Sunday.	<u>1</u> .	3. helping someone to remember something.
This is to let you know that we have changed your dental appointment.	<u>2</u> .	4. Asking someone to do something for you.

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# complete these sentences using the correct form of the verb :

أكمل الجمل التالية باستخدام الصيغة المناسبة لكل فعل

1. I am going to the beach this morning. (go)

2. we are taking off your front door at 2 o'clock this afternoon. (take)

3. they are meeting at the restaurant at 11 o'clock. (meet)

4. Huda is not seeing you on Friday. She is seeing you today at 4 o'clock . (not see/see)

**Unit 8 : write a paragraph about “how people greet each other in your country “ :**

I'm from the UAE, An Islamic greeting (*al-salam alykom*) is the most appropriate in my country, and men follow this with a quick nose-to-nose touch while shaking hands.

Women greet each other by kissing several times on both cheeks. Men normally do not shake hands with women in public. It is customary to ask about the health of a person and his or her family several times before beginning conversation.

In other countries greeting is **different, for example “The bow”** is the standard greeting in Japan, in China people say hello with a small nod and a bow .

The main purpose of this greeting is to build up a good relationship between the people concerned.

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## **Unit 6 : An exploration trip to the desert :**

I planned to go on an exploration trip to the desert with my friend Meera, we will take a tent , light clothes and a video cameras. We have to be careful of dangerous snakes.

We are going there to find out about Arabian wildcats, where they live and what they eat. We will set up our video cameras to record them .

When we get home, we are going to use our videos to make a T.V documentary about Arabian wildcats .

## **Write a short paragraph about a famous explorer**

Christopher Columbus was born in Italy, but lived in Spain for a long time. He was a seaman and made many sea voyages.

In 1492 the King of Spain gave him money to go to India. But Columbus decided to sail west to discover a new way to India.

He sailed with three ships, After sailing 4,000 miles , he reached land. Columbus believed that it was India, but it wasn't. It was a new continent. It was America . People began to speak about the land as “the New World”.

## **Unit 7 : Write about a job that you would like to have**

When I grow up, I want to be a chemist, to be a chemist you should have numerical and technical skills. My work will be in a laboratory, I should wear a lab coat .

I want to find new discoveries in healthcare and medicine. I want to be the one to make the cure for all the diseases that are threatening families all over the world. I want to be able to help these people get better and see them live a longer and happier life without worrying about their health.