



Unit 10

All about

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I'm

Grade five /


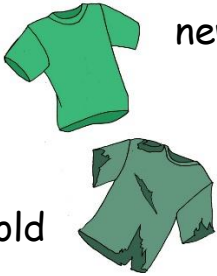



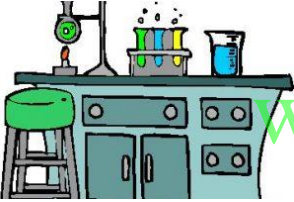








Collected and edited by: Ruqayah Abdullah Al Ali

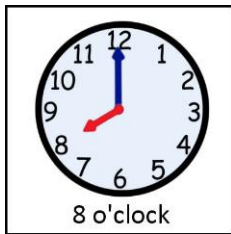
Zamzam School

Dictation List

- 1) experiment - invention - new - scientist - technology - discover - medicine - laboratory - I think that
- 2) important - discovery - It's 8 o'clock - equipment- straw - scissors- squash - cut - push - blow
- 3) bottle - balloon - funnel - string - measuring jug - vinegar - baking soda - engine - fridge
- 4) greeting - offer - invitation - engineer - plant scientist - earth scientist - microscope
- 5) clever - grumpy - jolly - lazy - tough - anxious- weepy - rude - strong
- 6) polite / bad-tempered / good-humoured / hard-working / worried / intelligent
- 7) cheerful - stupid - miserable - calm - nervous - weak

Unit 10:

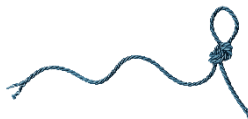
 <p>experiment</p>	 <p>invention</p>	 <p>new</p> <p>old</p>	 <p>scientist</p>
 <p>technology</p>	 <p>discover</p>	 <p>discovery</p>	 <p>medicine</p>
 <p>laboratory</p>	 <p>I think ...</p>	 <p>Opinion Something that someone thinks or feels about something. Example: Saturday is the best day of the week!</p>	 <p>Importante!</p> <p><u>Important</u>: of great significance or value.</p>
 <p>equipment</p>	 <p>scissors</p>	 <p>straw</p>	 <p><u>Squash</u>: to make it flat.</p>
 <p>cut</p>	 <p>blow</p>	 <p>push</p>	 <p>bottle</p>



8 o'clock



funnel



string

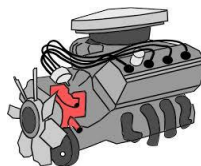


measuring jug



vinegar

baking soda



engine



fridge



greeting



engineer



plant scientist



earth scientist



microscope



invitation



clever = intelligent



grumpy



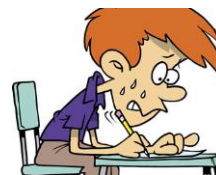
Jolly = cheerful = good-humoured



lazy



tough = strong



anxious = worried = nervous



bad-tempered



weepy



rude



polite

OPPOSITES



clever stupid



hard-working



miserable



calm





Experiment



Invention

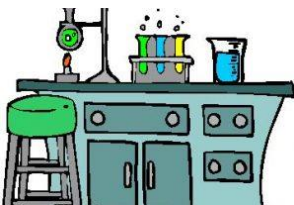


Scientist

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Technology



Medicine



laboratory

Telling the time

Lesson 2

numbers:

🕒 1 – one

🕒 2 – two

🕒 3 – three

🕒 4 – four

🕒 5 – five

🕒 6 – six

🕒 7 – seven

🕒 8 – eight

🕒 9 – nine

🕒 10 – ten

🕒 11 – eleven

🕒 12 – twelve

hours:



It's nine o'clock



It's half past eight



It's quarter to eight



It's quarter past two



telling the time:



I get up **at** 7 o'clock.



I eat dinner **at** quarter past 2.









I go to sleep **at** quarter to 9.



I brush my teeth **at** half past 7.





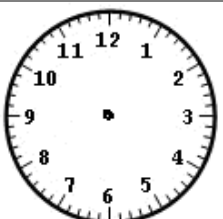
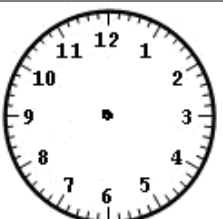
● exercise 1:

Write correct times:

● exercise 2: www.almanahj.com







Draw hands on the clock to make correct time:

	<i>It's eleven o'clock.</i>		<i>It's half past one.</i>
	<i>It's half past three.</i>		<i>It's quarter past four.</i>
	<i>It's quarter to nine.</i>		<i>It's five o'clock.</i>

● exercise 3:

What time do you do these things?:

eat breakfast get dressed do homework get up play basketball brush my teeth

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● exercise 4:

Fill in the sentences:

I _____ at seven o'clock.

I _____ at half past seven.

I _____ at quarter to eight.

I _____ at one o'clock.

I _____ at half past four.

I _____ at quarter past five.

I _____ at half past six.

I _____ at seven o'clock.

I _____ at quarter to nine.

Write:

straw - scissors - cut - push - blow



.....

.....



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.....

.....

Use the permission, offer and request: Can I/you

1. cut the paper?



2. help you clean the house?



3. give me that pencil?





Rewrite the sentences in order. Add punctuation and capital letters to each one:

- 1) noise - don't - make
- 2) hands - clap - your
- 3) the police - call - don't
- 4) say - again - the chant
- 5) to - the teacher - listen
- 6) the classroom - keep - tidy
- 7) play - games - don't
- 8) your - do - homework
- 9) a- circle - form

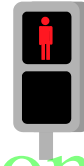
The rules of the classroom. True (T) or False (F)?

- 1) Run in the classroom! _____
- 2) Listen to the teacher! _____
- 3) Be late for the lessons! _____
- 4) Be quiet! _____
- 5) Fight! _____
- 6) Keep the classroom clean! _____
- 7) Raise your hand before talking! _____
- 8) Cheat in the exams! _____
- 9) Don't talk loudly! _____
- 10) Damage the desks! _____

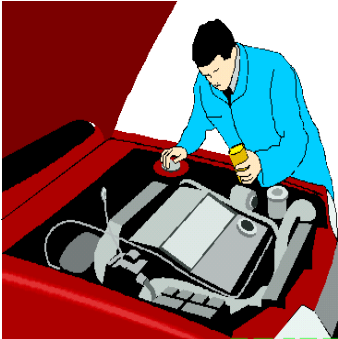
IMPERATIVES

Match the signs with the following commands.

Switch off your mobile phone! – Look at the blackboard! – Open your books! – Sign your name here!
here! – Don't make a noise! – Don't shout! – Don't cross the road! – Don't park your car here!



Fridge is important because.....
.....
.....
.....



Engines for vehicles are important because.....
.....
.....

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Modern medicines are important because.....
.....
.....



Washing machine is important because
.....
.....

Match the words with their definitions :

Words	Definitions
() Laboratory	1- A doing word that means 'find'
() Discover	2- What scientists do to test out an idea
() Medicine	3- Where many scientists work
() Scientist	4- When something is made for the first time
() Invention	5- someone who works in science
() Experiment	6- What a doctor gives you to make you better

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Relative pronouns: Who- Which- That

Relative pronouns are used to modify the previous noun. **Who** : person /**Which** : animal /objects / **That** :persons /animals/objects.

Complete the sentences with : the relative pronouns :who-which-that. Then, match the sentences with the pictures

1. Ballet is the type of dancing-----I will never be able to do.
2. A peacock is an animal-----has very beautiful feathers.
3. The old woman-----is knitting a new pullover for me, is my grandmother.
4. We always believed that a superhero is someone -----can fly.
5. I will offer my mum the flowers-----I have just planted.
6. The man -----is holding a rope in his hands and has a big hat on his head is a cowboy.
7. People -----peep at others are not polite.
8. The clothes -----I am wearing are the Egyptian traditional ones.
9. Weeds are the grass -----I hate most.
10. That house -----has many yellow windows is haunted.
11. Jazz is the music-----I enjoy listening to at any time of the day.
12. Don't be afraid. The animal -----is under your bed is your cat .
13. The presents -----you are looking at now, have been sent to you by your sister Jane.
14. John is the paperboy -----delivers newspapers everyday.
15. A pigeon is an animal -----can carry messages.
16. Garlic is a vegetable -----has a bad smell but it's very healthy.
17. Running -----is a good activity, helps me keep fit.
18. A dragon is an imaginary animal ----- can breathe fire.
19. The man -----has a lot of job to finish is the new employee.
20. The two kids -----are playing on the beach are my children.
21. Be careful.. The present -----makes the sound tick tock , may be a bomb.
22. The naughty boy-----is throwing rocks is my new classmate.
23. I read the newspaper daily but the suitable job -----I am looking for is not available.
24. A pirate is someone----- has a sword in his hand a parrot on his shoulder.
25. Peter is the little boy-----has just broken his leg.



Key:1.Which-that /2. which-that/3.who-that/4. who-that/5. which-that/6. who-that /7. who-that/8. which-that/9. which-that/10. which-that/11. which-that/12. which-that/13. which-that/14.who-that/15. which-that/16. which-that/17. which-that/18. which-that/19.who-that/20.who-that/21. which-that/22.who-that/23. which-that/24.who-that/25. who-that

Read the doctor's letter about Ibn Nafis's book in A.B.p 119:

2 21st Write

Write a letter replying to the doctor. The information in each bullet point will help you.

- Use a greeting to start the letter.
Dear ...
- Tell him whether your family are well and ask about his family.
My family are all ...
- Tell him what you think of what he says about Ibn Nafis's book.
Ibn Nafis's book sounds ...
- Reply to his offer of the book.
Thank you for offering to send me a copy of the book. I would ...
- Make him an invitation to visit.
I would like to invite ...
- Use a farewell to end the letter.
Yours ...
- Sign your name.

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engineer plant scientist microscope earth scientist



<p>Who is a person</p> 	<p>What is a thing or an action</p> 	<p>When is a time</p> 
<p>Where is a place</p> 	<p>Why is the reason something happened</p> 	<p>How is a number or a the way something is done</p> 

Answer using the words int the box:

- 1) do you live?
- 2) is your best friend?
- 3) will you go to Dubai Mall?
- 4) do you study hard?
- 5) is your favorite invention?

Write about scientific inventions and their importance in our life. Use adjectives and give reasons (because...):

1- How many scientific discoveries/inventions can you think of?

2- What do you think is the most important scientific invention?

3- Why is it important?

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