## Grade 11 - Unit 1 - Solution

Grade 11-p 21 - Activity 3

| Term | Description |
| :--- | :--- |
| Autonomous vehicle | A vehicle that to drive itself using computers. |
| Internet of Things | The Internet of Things (IoT) is a system of <br> interrelated computing devices, mechanical and <br> digital machines, objects, animals or people that <br> are provided with unique identifiers and the <br> ability to transfer data over a network without <br> requiring human-to-human or human-to- <br> computer interaction. |
| 3-D printing | 3D printing or additive manufacturing is a <br> process of making three dimensional solid <br> objects from a digital file. |
| Quantum computing | Make use of the behaviour of atomic and <br> subatomic particles where the classical laws of <br> physics do not apply. They use qubits rather than <br> bits. Bits are can only exist in a binary state. <br> Qubits can existin more than two states. <br> Quantum computers will be able to store huge <br> amounts of data and the processors will be much <br> faster. |
| Nanobots | Miniature robots designed to carry out tasks at <br> the subatomic level. |
| Biological computers | Are made up of RNA, DNA and proteins and <br> perform calculations. |

Grade 11-p 31 -Activity 5 (a)
Computing the average of two numbers



| Assignment | List of variables | List of values stored in the <br> variables |
| :--- | :--- | :--- |
| points $=27$ | points | 27 |
| goals $=17$ | goals | 17 |
| $\mathrm{~g}=9.8$ | g | 9.8 |
| year $=2018$ | year | 2018 |
| side $=2$ | side | 2 |
| areaSquare $=$ side $* * 2$ | areaSquare, side | side **2 |
| nextYear $=$ year +1 | nextYear, year | year +1 |
| name $=$ "" | name | none |
| 47 | none | none |

Grade 11-p 36 - Activity 6 (b)
$A=27$
$B=16$
$\mathrm{C}=-11$


Grade 11-p 36 -Activity 6 (c)

| Problem description | Assignment <br> statements | Value stored in the variable |
| :--- | :--- | :--- |
| A bag of rice in a supermarket <br> costs 340 AED. How would you <br> store this cost in a variable? | bagOfRice $=340$ | 340 |
| A marathon runner uses an app <br> on her smartwatch to track the <br> distance she has run and how long <br> it has taken her. She has covered <br> 23 km in 1 hour 30 minutes in the | distance $=23$ <br> time $=1.5$ <br> speed $=$ distance $/$ time | 1.5 <br> distance/time |
| Dubai marathon. How would you <br> store the distance and time and <br> how fast she is running in the app? | las |  |
| Mohammed has just bought a <br> laptop for 1900 AED and two <br> SSDs for 389 AED. Use variables | laptop $=1900$ <br> sdd $=389$ <br> total $=$ laptop $+($ sdd $*$ <br> $2)$ | 1900 <br> 389 <br> 2678 |


| to calculate and store the total <br> amount of money Mohammed will <br> pay. |  |  |
| :--- | :--- | :--- |
| Store the total number of Grade 11 <br> studentsinaschoolin avariable. There <br> are 28. | gradell $=28$ | 28 |
| A variable to store the number of <br> laps a Formula 1 car does during <br> the Abu Dhabi Grand Prix. | laps $=55$ | 55 |
| A variable to store the room <br> temperaturein aprogramthatcontrols <br> an air conditioning unit. | temperature $=23$ | 23 |
| A variable to store the floor <br> number a guest wants to go to in a <br> program that controls an elevator. | floor $=3$ | 3 |
| A variable to store a user's name <br> entered from a keyboard. | name $=$ input("Enter <br> you username") | The value that the user inputs |

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Grade-11-p $39-$ Activity 7 (a)

| Data | Data type |
| :--- | :--- |
| 2034 | integer |
| -22 | integer |
| $\mathbf{3 0 0 6 . 0}$ | float |
| The result of 15 x 200 | integer |
| The result of 17 x 0.1 | float |
| The result of 34.11 x 23.78 | float |
| $\mathbf{1 0 0 . 2 1}$ | float |
| Data type to store the age of a Grade 11 student | integer |
| Data type to store the height of a Grade 11 student in $\mathbf{m}$ | float |

Grade 11-p $40-$ Activity 7 (b)

| Description | Line numbers |
| :--- | :--- |
| Where string data types are used | $2,4,8$ |
| Where a string is assigned to a variable | 2,4 |
| An integer is assigned to a variable | 5 |
| A string is changed into an integer data type | 5 |
| A string is changed into a floating-point data <br> type | 3 |

Grade 11-p 40 -Activity 7 (c)

```
1 #Program to print a welcome message
2 name = input("Enter your name: ")
3 print("Hello,", name)
```



```
1 #Program to print the sum and product of two whole numbers
2 number1 = input("Enter the first number: ")
3 number2 = input("Enter the second number: ")
4
5 number1 = int(number1)
6 number2 = int(number2)
7
8 product = number1 * number2
9
10 print("The product is: ", product)
11
12
```

Data types are used to classify the data used in a computer program. Int, float and string are examples of datatypes.

Grade 11 -p 42 - Activity End of unit (b)


Grade 11 -p 43 -Activity End of unit (c)
Variables: length, width, perimeter
Operators: $=,{ }^{*},+$
Data types: float, string

Grade 11 - p 43 - Activity End of unit (d))

```
1 #Program to print the volume of a cube
2
3 #Variable assigned to value of pi
4 pi = 22/7
5
# #Assign variable to user input
7 height = input('Height of cylinder: ')
8 #Convert variable/ to float
9 height = float(height)
10
11 radian = float('Radius of cylinder: ')
12 radian = float(radian)
1 3
14 #Formula for volume of a cylinder
15 volume = pi * radian * radian * height
16 print("Volume is: ", volume)
```

