

يمكنك الحصول على جميع الملفات من أوراق عمل وامتحانات ومذكرات وملخصات لجميع الصفوف وجميع المواد الخاصة بالمنهاج الإماراتي من خلال الرابط التالي

<https://www.almanahj.com>

كما يمكنك الحصول على جميع الملفات لجميع الفصول عبر تحميل تطبيق المناهج من خلال الرابط التالي:

<https://play.google.com/store/apps/details?id=com.almanahj.UAEapplication>

يمكنك الحصول على جميع الروابط الخاصة بمجموعات المناهج الإماراتية على مواقع التواصل الاجتماعي واتساب وفيسبوك وتلغرام من خلال الدخول على الرابط التالي:

<http://t.me/almanahj>



Grades 1-5 Sample Listening Paper Answer Key

Audio

All audio for Grades 1 to 4 is available on the Assessment page of the Portal.

For Grade 5, part 1 is on the Portal, for part 2 use the Term 2 coursebook audio: Unit 7 – Track 8

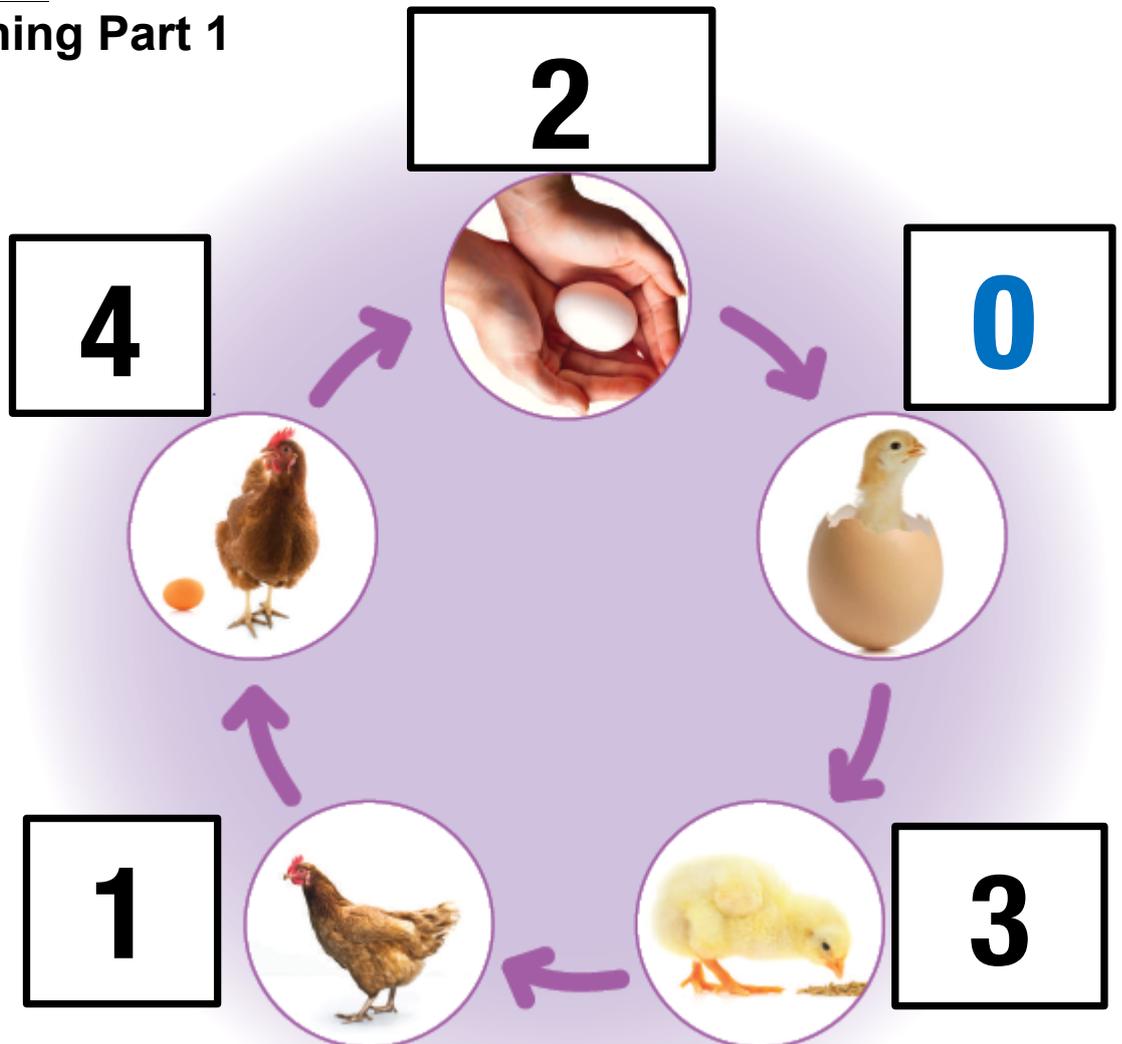
Answer Keys

Grade 1

1 C 2 A 3 B 4 C

Grade 2

Listening Part 1



Listening Part 2

5. C 6. C 7. B 8. A

Grade 3

Listening Part 1:

1. B 2. A 3. A 4. C

Listening Part 2:

5. dad 6. measure 7. longer 8. long

Grade 4

Listening Part 1

1. B 2. C 3. B 4. A

Listening Part 2

5. A 6. B 7. B 8. A

Grade 5

Listening Part 1:

1. A 2. C 3. F 4. B 5. E

Listening Part 2:

1 brother, 2 cousin, 3 outgoing, 4 tidy, 5 morning

Audioscripts

Grade 1

Listen and circle the picture. There is one example.

Example:

I can see a hippo.

[pause]

I can see a hippo.

1.

I don't like coffee.

[pause]

I don't like coffee.

2.

He's got a pencil.

[pause]

He's got a pencil.

3.

It is tall.

[pause]

It is tall.

4.

I see with my eyes.

[pause]

I see with my eyes.

Grade 2

Listening: Part 1

Narrator: Listening Part 1. Listen and write the number on the picture. There is one example.

Narrator: Example: Zero.

Girl 1: What can you see in this picture?

Girl 2: The chick is coming out of the egg.

[repeat]

Narrator: One.

Girl 1: What can you see in this picture?

Girl 2: The chick becomes a hen.

[repeat]

Narrator: Two.

Girl 1: What can you see in this picture?

Girl 2: A tiny chick grows inside an egg.

[repeat]

Narrator: Three.

Girl 1: What can you see in this picture?

Girl 2: The yellow chick eats and grows.

[repeat]

Narrator: Four.

Girl 1: What can you see in this picture?

Girl 2: The hen lays an egg.

[repeat]

Listening: Part 2

Narrator: Listening Part 2. Listen and circle the correct picture. There is one example.

Narrator: Example: What is Asma doing?

Girl 1: Hi, Asma. What are you doing?

Asma: I'm feeding the cows.

[repeat]

Narrator: 5. Which smell does Ahmad like?

Boy 1: Hi, Ahmad. Do you like the smell of flowers?

Ahmad: No, I don't. I like the smell of perfume.

[repeat]

Narrator: 6. Which fruit do the students feel?

Teacher: Let's play a game.

Students: Okay!

Teacher: Close your eyes and touch this fruit. **[pause]** How does it feel?

Students: It feels rough.

[repeat]

Narrator: 7. What can the girl see?

Girl: I spy with my little eye something growing in the garden. It smells good, it feels soft and it looks pretty.

[repeat]

Narrator: 8. What is the boy's favourite vegetable?

Boy: My favourite vegetable grows under ground. It feels hard and it looks orange and it tastes great.

[repeat]

Grade 3

Listening: Part 1

Narrator: Listening Part 1. Listen and tick the correct picture. There is one example.

Narrator: Example: How wide is the stamp?

Girl 1: That's a pretty stamp. Can you tell me about it?

Girl 2: It's three centimetres long and it's two centimetres wide.

[repeat]

Narrator: One. What did Noora see in the pet shop?

Girl 1: Did you go to the pet shop yesterday? Did you see some cats?

Noora: No, I didn't see any cats.

Girl 1: Oh, what did you see?

Noora: I saw some beautiful fish.

[repeat]

Narrator: Two. Where did the boy see the spider?

Boy 1: I saw a spider this morning?

Boy 2: Really? Where? Under the table?

Boy 1: No, it was on a chair in the garden.

[repeat]

Narrator: Three. Which sign are they talking about?

Girl 1: What does this sign mean?

Girl 2: It means no fishing. You mustn't go fishing in the sea.

Girl 1: Okay, I'll go cycling or running near the beach.

[repeat]

Narrator: Four. How many apples did the horse eat?

Boy 1: I visited a farm yesterday. I saw a horse eat some apples.

Boy 2: I like apples too! I ate two apples this morning. How many apples did the horse eat?

Boy 1: The horse ate eight apples!

[repeat]

Listening: Part 2

Narrator: Listening Part 2. Read the sentences first. Listen and circle the correct word. There is one example. You have 30 seconds to read the sentences.

[30 seconds]

Mona: Hi, Sara. My mum bought me a new pencil case at the shop yesterday.

Sara: That's amazing. My dad bought me a new ruler.

Mona: That's exciting. Let's measure things.

Sara: Great idea. Let's measure your pencil case first.

Mona: Okay...Can I use your ruler?

Sara: Sure. Of course.

Mona: What a surprise! My pencil case is shorter than your ruler. My pencil case is 15cm long.

Sara: Really? How wide is it?

Mona: I think it's 4cm wide. I can put all my coloured pencils in it.

Sara: Haha. You do have a lot of coloured pencils.

Mona: What are these?

Sara: Oh! Those are my paintbrushes. I know they are 1cm wide.

Mona: 1cm! They are very wide. How long are your paintbrushes?

Sara: I think they are 10cm long. Let's measure and check...

Mona: Yes, you are right they are 10cm long.

Sara: I knew it!

Mona: Great. They can fit in my new pencil case!

Sara: Hey! They're my paintbrushes.

Sara and Mona: [laughter]

[repeat]

Grade 4

Listening: Part 1

Narrator: Listening Part 1. Listen and tick the correct picture. There is one example.

Narrator: Example: **How was the weather on Wednesday?**

Khalid: What day is it today?

Ahmad: It's Thursday.

Khalid: Ah, it's a beautiful day. The weather is sunny.

Ahmad: I like rainy weather.

Khalid: It was rainy on Wednesday.

Ahmad: I was very happy! [laughter]

[repeat]

Narrator: **One. What was invented in 1876?**

Teacher: Today we will learn about inventions.

Girl: Teacher, when was the car invented?

Teacher: Good question. The car was invented in 1885.

Girl: What about the telephone?

Teacher: The telephone was invented in 1876.

Girl: My grandmother told me that many people started having TV in their homes about 1950.

[repeat]

Narrator: **Two. How does the boy learn about dinosaurs?**

Boy 1: What is your favourite dinosaur?

Boy 2: I like the Diplodocus because it fights with its tail.

Boy 1: Dinosaurs are very interesting. Scientists have many questions about them.

Boy 2: Yes, Scientists learn about dinosaurs by studying dinosaur fossils.

Boy 1: I learn about dinosaurs from reading books.

[repeat]

Narrator: **Three. Where did Hessa use to go on holiday?**

Aisha: Hello, Hessa. It's the school summer holiday soon. I'm going to Mexico.

Hessa: That sounds exciting. I'm going to Egypt.

Aisha: Egypt sounds interesting. Have you been to the United Kingdom?

Hessa: I used to go there on holiday, but it's too cold!

[repeat]

Narrator: **Four. What does Fatima have to do next?**

Fatima: Hi, Moza. I'm so busy. Can you help me?

Moza: Of course, Fatima. I always help my sisters. Do you have to do your homework?

Fatima: No, I finished my homework and I practised my English.

Moza: Well done. What do you have to do next?

Fatima: It's lunchtime. Mum said I have to lay the table.

Moza: Okay, let's do it together.

[repeat]

Listening: Part 2

Narrator: Listening Part 2. Listen to a teacher talking about interesting facts and circle the correct answer. There is one example. First, you have thirty seconds to look at the questions and sentences.

[30 seconds]

Narrator: **Example: How much can an owl turn its head?**

Teacher: Good morning children, today we are talking about interesting facts. Did you know that an owl can turn its head 270 degrees? So, it can see very well.

[pause 10 seconds]

Narrator: The answer is B. There is a circle around B. Now you listen and circle the best answer.

Narrator: **Five. Who invented an artificial leg?**

Teacher: In 1928, Peter Markus invented a new life jacket. In 2013, Adeb Al Baloushi invented an artificial leg.

[pause 10 seconds]

Narrator: **Six. How many horns did the Triceratops have?**

Teacher: Triceratops is one of the most famous dinosaurs. It ate plants and berries. It had three horns. It had two long horns above the eyes and one horn was its nose.

[pause seconds]

Narrator: **Seven. What did the Allosaurus eat?**

Teacher: The Allosaurus wasn't a herbivore, so it didn't eat leaves and sticks from small plants and trees. The Allosaurus was a carnivore, so it ate other animals like lizards and turtles.

[pause 10 seconds]

Narrator: **Eight. What did they use for carrying messages in Egypt?**

Teacher: In ancient times, there were no phones. In Egypt people used pigeons to carry messages. In China, they used runners to carry messages. They were people who could run very fast.

[pause 10 seconds]

Narrator: **Now, listen again.**

[repeat audio from 5 onwards.]

Grade 5

Listening Part 1

Narrator: Listening: Part 1

Narrator: Look at the pictures and match the numbers 1 to 5 to pictures a to g. You will hear each conversation twice. There is one example.

N **Example.**

F Hello, as I'm a new teacher could you tell me what you think about some of the students in grade 5?

Fch Yes, of course but it's only my opinion.

F Okay.

Fch Well Aisha is the shy one. She's always hiding and looking down.

N **The answer is 'g', so 'g' is written on the line. Now listen and answer questions 1 to 5.**

N **Now listen again.**

[recording is repeated.]

N **One.**

F And what about the girl over there?

Fch Oh, that's Amna. What always surprises me about Amna is she's so confident.

F Really, how does she show her confidence?

Fch She doesn't get nervous and loves speaking to lots of people.

N **Now listen again.**

[recording is repeated.]

N Two.

F What about that girl over there, she looks confident too.

Fch Oh, that's Fatima, she's nice when she's not angry.

F Well, we all get upset sometimes.

Fch Yes, that's true, but if you don't pass her the ball when we play football she walks off the football field.

N Now listen again.

N Three.

F And who's the girl with the glasses?

Fch That's Hessa. She loves learning about new things.

F Does she always work hard?

Fch Yes, she always has her head in a book.

M Hmm, she probably gets top marks. Am I right?

Fch Oh, yes. She always gets the highest grades in the class.

N Now listen again.

[recording is repeated.]

N Four.

Fch Over there is Shamma. She's such a kind, generous person.

F What makes you think she is generous?

Fch She helps other students with their homework and she always shares everything she has.

F Do you mean her books?

Fch Not just her books, but her pencils and pens and her lunch.

F Yes, she must be a kind person.

N Now listen again.

[recording is repeated.]

N Five.

F And what about Mazna? She looks very kind.

Fch Well, she's a very tidy person. When we do any projects in class she always puts all the paper we don't use in the bin.

F Well, that's good.

Fch Yes, and she says that she always tidies up her bedroom and puts her toys and books away.

N Now listen again.

[recording is repeated.]

N This is the end of Part 1.