Events that are impossible can never happen.
Events that are possible might happen.
Events that are certain will definitely happen.

## Key words <br> - impossible <br> مستحیل <br> - possible <br> - certain <br> مـكن أكيد

1 Write these events into the correct side of the table.

- The Sun will come up tomorrow.
- September will be the next month after March.
- A cow will fly.
- Next year will be 2010 .
- Someone will catch a bus in Abu Dhabi tomorrow.
- If I jump up in the air I will land back on the floor.

| Imposaible | Certain |
| :---: | :---: |
| September will be the <br> next month after March. <br> A cow will fly. <br> Next year will be 2010. | The Sun will come up <br> tomorrow. |
|  | Someone will catch a bus <br> in Abu Dhabi tomorrow. <br> If I jump up in the air I <br> will land back on the <br> floor. |

## النقود في الإمارات <br> UAE Money


ro فلسًا
25 Fils

. 0 فلسًا 50 Fils


درهم واحد
One Dirham


خمسة دراهم
Five Dirhams


عشرة دراهم
Ten Dirhams


مائة درهم
One Hundred Dirhams


عشرون درهمّا
Twenty Dirhams


خمسمائة درهم
Five Hundred Dirhams


خمسون درهثًا
Fifty Dirhams


ألف درهم
One Thousand Dirhams

1 Read the prices of the items then answer the questions in each box.
apples: 5 AED, 75 fils per kg bananas: 8 AED, 25 fils per kg potatoes: 12 AED, 25 fils per kg melons: 1 AED, 50 fils each carrots: 7 AED, 25 fils per kg broccoli: 7 AED, 75 fils per kg
a Amer bought 1 kg of bananas and a melon. What did he pay for them?
1 kg of bananas $=\$ 4$ AFP $2 \sqrt{\text { Wil }} \mathrm{l}$ al
1 melon $=1 \mathrm{AED}, 50$ fils 1 melon = 1 AED, 50 fils
Total $=9$ AED, 75 fils
He paid with notes and coins.
What could they be?

```
Amer could have paid with a
5 AED note, four 1 AED coins, one
50 fils coin and one 25 fils coin.
```

Can you find a different answer?
or nine 1 AED coins, one 50 fils coin and one 25 fils coin.

b Kamis bought 1 kg of potatoes and 1 kg of apples. What did he pay for them?

1 kg of potatoes $=12$ AED, 25 fils 1 kg of apples $=5$ AED, 75 fils Total $=18$ AED

He paid with notes and coins. What could they be?
Kamis could have paid with a 10 AED note, a 5 AED note and three 1 AED coins

Can you find a different answer? or three 5 AED notes, a 1 AED coin and four 50 fils coins.

$$
\begin{aligned}
& 18+800=0 \\
& 10+18=0 \\
& 808-0=0 \\
& 00+0=0 \\
& 808-100=0
\end{aligned}
$$

Dinosaur Themed Rounding to 10
practice!
Round the numbers below to the nearest 10. The first one has been done for you.


Superhero Themed Rounding to 10

## practice!

Round the numbers below to the nearest 10. The first one has been done for you.


3 Alia kept a record of the money they spent on food.
Use rounding to create an estimate that can be used to assess the reasonableness of each total.
Describe the accuracy of your estimations. The first row has been completed

| Day / Amount spent | Monday $151 \mathrm{AED}+129 \mathrm{AED}$ | Tuesday $278 \mathrm{AED}+221 \mathrm{AED}$ | Wednesday $391 \text { AED + } 432 \text { AED }$ |
| :---: | :---: | :---: | :---: |
| Alia's estimate | 180 | 499 | 823 |
| My estimate | $150+\frac{130}{}=280 \cdot a 1$ | $1300+200=50010$ | $400+400=800$ |
| I think Alia'e estimate is... | Not reasonable | Reasonable | Reasonable |
| Accuracy of my estimation | This will be close to the actual answer as both numbers have only been rounded a little bit. | This will be close to the actual answer as both numbers have been rounded to the nearest hundred. | This will be close to the actual answer as both numbers have been rounded to the nearest hundred. |


| Problem | Partition the larger number | Model and enter the values in the grid | Answer |
| :---: | :---: | :---: | :---: |
| $84 \times 3$ | $84=80+4$ | $\begin{array}{\|c\|c\|c\|} \hline & 80 & 4 \\ \cline { 2 - 4 } & 240 & 12 \\ \hline \end{array}$ | $240+12=252$ |
| $36 \times 4$ | $36=30+6$ | $4 \longdiv { 1 2 0 } 2 4$ | $120+24=144$ |
| $69 \times 7$ | $69=60+9$ | $\begin{array}{c\|c\|c\|}  & 60 & 9 \\ \hline 7 & 420 & 63 \\ \hline \end{array}$ | $420+63=483$ |



| Problem | Partition the larger number | Enter valuee in grid | Anewer |
| :---: | :---: | :---: | :---: |
| $64 \div 4$ | $64=40+24$ | $$ | $10+6=16$ |
| $96 \div 8$ | $96=80+16$ |  <br> 816  <br>  10 | $10+2=12$ |
| $84 \div 6$ | $84=60+24$ | alinal60 $\ln _{24} \mathrm{CO}$610 4 | $10+4=14$ |



2 For both of the patterns, build the pattern and fill in the gap.
a

b


Describe this pattern:

## $\bigcirc \triangle \triangle O O \triangle \triangle \triangle O 00 \triangle \triangle \triangle \triangle$

A pattern of circles and triangles that gets bigger with one circle and one triangle each term.

1 Write the next two terms for each number pattern.


A number sentence is a mathematical sentence written in numerals and symbols, for example $4+1=5$.
Both sides of the sentence balance. That is why we use the 'equals' symbol.
Sometimes, we do not know one
of the numbers in a
number sentence.
We can use a box or another shape to represent this unknown number,
for example,
$6=\square+2$.
We solve the number sentence by working out the unknown number.


## Key words

- number sentence
- number sequence

أعداد متتالية

- equal يساوي
- unknown غيز معروف
- commutative

استبدالى؟؛ تبادلى

1 For each sentence, find the unknown.
a $6+3=9$
b $17-8=9$
c $3+5=8$
d $12-8=4$
e $13+11=24$
f $19-13=6$
g $13+19=32$
h $20-17=3$
i $18+19=37$

## 2 For each sentence, find the unknown.

a $5+4=12-3$
b $5+9=12+2$
c $14-7=5+2$
d $18-7=16-5$
e $2+15=19-2$
f $16+3=13+6$
g $20-7=11+2$
h $19-3=20-4$
i $5+10=17-2$


| Key words |  |
| :--- | ---: |
| - balance | الفرق |
| - image | نفسر الـة |
| - same as |  |
| - equals |  |

1 Write a sentence to describe each of these balance diagrams. The first one is done for you.


> Four bananas and one orange is the
> same as two bananas and two oranges.


Two arrows and one smiley face is the same as one arrow and three smiley faces.

One triangle and three circles is the same as two triangles and one circle.


Five hexagons and one pentagon is the same as three pentagons.

2 Find the unknown numbers.

b


$$
\text { If } \bigcirc=10, \Delta=10
$$

$$
\text { If } \square=10, \Delta=20
$$



$$
\text { If } \triangle=3, \diamond=9
$$

If $=15, \mathbf{~}=5$

```
We break down days by the length of time it takes
the Earth to rotate on its axis. This takes }24\mathrm{ hours.
We break down years by the length of time it takes
the Earth to travel around the Sun. This takes about
365 days.
1 \text { minute = 60 seconds 1 hour = 60 minutes}
1 day = 24 hours 1 week = 7 days
1 month = 30 days (approximately)
```


## Key words


20. How many hours are there in 5 days?
a) 24 hours
b) 96 hours
c) 120 hours
d) 168 hours

Remember that 'am' is used for the times from midnight to midday and ' pm ' is used from midday to midnight. We can think of this as am being in the morning and pm in the afternoon/evening.
7:30 am is half past seven in the morning
7:30 pm is half past seven in the evening


1 Complete the sentence and circle am or pm.
a I wake up at $\quad \mathrm{am} / \mathrm{pm}$.
b I arrive at school at $\square$ am / pm.
c I have lunch at $\square$ $\mathrm{am} / \mathrm{pm}$.
d I get ready for bed at $\qquad$ $\mathrm{am} / \mathrm{pm}$

2 Discuss these pictures with a partner. Draw a line matching the pictures to the correct time.

22. What is the difference in minutes between the two times on the watches?
a) 20 minutes
b) 30 minutes
c) 60 minutes
d) 80 minutes


1 Here is a timetable for Abu Dhabi International Airport Arrivals.

| Arrivals |  | When does the flight arrive from: |  |
| :---: | :---: | :---: | :---: |
|  |  | a Cairo? | 7pm |
| Origin | Arrival Time | b Riyadh? | 6:30pm |
| Riyadh | 6.30 pm |  |  |
| Cairo | 7.00 pm | c Larnaca? | 7:30pm |
| Khartoum | 7.20 pm | d Khartoum? | 7:20pm |
| Larnaca | 7.30 pm | e Chicago? | 8:10pm |
| Chicago | 8.10 pm |  | 8:10pm |
| Toronto | 8.35 pm | f Munich? | 9:05pm |
| Munich | $9.05 \mathrm{pm}$ | g Manchester? | 9:45pm |
| Manchester | 9.45 pm | $h$ Toronto? | 8:35pm |

2 Here is a timetable for Abu Dhabi International Airport Arrivals.


When does the flight arrive from:

| a Madrid? | $3: 10 \mathrm{pm}$ |
| :--- | :---: |
| b London? | $2: 30 \mathrm{pm}$ |
| c Paris? | $4: 15 \mathrm{pm}$ |

## Here is a timeline of events



1 Who was born in:
a 2008? Basma
c 2013? Jamal WVW ad 2007? Hamad

2 What happened in:

| a 2009? | Naser went to America. |
| :--- | :--- |
| b 2012? | Essa went to London. |
| c 2015? | Meera went to Disneyland. |
| d 2010? | Waleed was 8 years old. |

3 What year did these things happen?
a Basma was born
2008
b Essa went to London 2012
c Fatima was 9 years old 2014
d Ameena was born 2011


1 When did these things happen?
a I started at school 2011
b My brother was born
2015
c My dad was 302010
d I got a new bicycle 2013

2 What happened in this year?
a 2008 My family moved to Abu Dhabi.
b 2012 We went on holiday to Disneyland.
c 2014 I lost my first tooth.

26. Look at the following conversion from cm to m and circle the correct answer.
(2] $400 \mathrm{~cm}=12.2 \mathrm{~m}] \cdot \mathrm{C} 01 \mathrm{n}$
a) 4 m
b) 40 m
c) 44 m
d) 400 m
27. Complete the following table.

| cm | 800 cm | 900 cm | $1,400 \mathrm{~cm}$ | $10,000 \mathrm{~cm}$ |
| :---: | :---: | :---: | :---: | :---: |
| m | 8 m | 9 m | 14 m | 100 m |

Volume is the amount of three-dimensional space inside a container
It is measured in cubic centimetres, cubic metres and any measure of length, for example 10 cubic cm (cubic centimetres).


2 Write the volume of each shape.
a Volume:
12
cubic cm
b Volume:
12
cubic cm
c Volume:
12
cubic cm

d What is special about all of these shapes?
WV W They are different shapes but they have the same volume.

2 a Manal made a shape. It had a volume of 16 cubes. Each side of her shape was a rectangle. Sketch one of the possible shapes that she could have made.

b Dana made this shape.


What is the volume of Dana's shape?

Volume:

27 cubic cm

1 The cuboids in the table are building blocks for making models. Calculate the total volume of models made from each set of building blocks. The first one has been completed for you.

| Block 1 | Total volume |
| :--- | :--- | :--- |

2 An artist is building a large sculpture in a park. Each section of the sculpture is made from two parts. Each part is made of 1 metre cubes.
a Calculate the volume of each part.


