



Assessment Calendar for English – Term 1

Week	Date commencing	Assessment
Week 6	7 th Oct	Pop Quiz 1 (Grades 4-12, all programmes)
Week 7	14 th Oct	
Week 8	21 st Oct	
Week 9	28 th Oct	Pop Quiz 2 (Grades 4-12, all programmes)
Week 10	4 th Nov	3 x Assessed Project lessons (Grades 1-12, all programmes except Literacy Skills)
Week 11	11 th Nov	3 x Assessed Project lessons (Grades 1-12, all programmes except Literacy Skills)
Week 12	18 th Nov	Speaking Exams (Grades 1-12, all programmes)
Week 13	25 th Nov	Listening Exams (Grades 1-12, all programmes) <i>Chance to conclude speaking exams</i>
Week 14	4 th Dec	Exam Period: Final reading-writing exams.
Week 15	9 th Dec	<i>Back-up listening exams to be available on each Grade's exam day.</i>

More details on the assessment tools for English – Term 1

Grades 1-3		
Continuous Assessment (20% of year grade)	Project (100% of CA mark)	<ul style="list-style-type: none"> • It is essential for students to attend during project weeks or they will likely lose marks, teachers to inform students of the dates. • Students marked holistically through the project period on aspects such as: <ul style="list-style-type: none"> ○ their language skills (reading, listening, writing, speaking) ○ their participation in class ○ their communication ○ their problem solving ○ their creativity ○ their understanding of concepts ○ their behaviour
Summative Assessment (10% of year grade)	Speaking (25% of exam mark)	<ul style="list-style-type: none"> • Students must attend and take part in the exam before or on the day of their final exam or they lose all marks for this part. • Marked on how well they answer the questions, the language they use and pronunciation.
	Listening (50% of exam mark)	<ul style="list-style-type: none"> • Students must attend and take part in the exam before or on the day of their final exam or they lose all marks for this part • Paper exam with different types of questions (e.g. multiple choice, matching)
	Reading (25% of exam mark)	<ul style="list-style-type: none"> • Will be during the end of term exam period • Paper exam with different types of questions (e.g. multiple choice, matching)

Note: Rather than taking all four skills every term for their summative assessment, the skills have been divided in such a way that they are still evenly weighted over the year. This is to ease the assessment burden on teachers and students for the smaller summative assessment weight. Grade 1-3 students will sit writing exams in Terms 2 and 3.

Grades 4-12		
Continuous Assessment (10% of year grade)	Project (90% of CA mark)	<ul style="list-style-type: none"> • Some dates will be essential to attend or students will likely lose marks, teachers to inform students of these dates • Students marked holistically over the project period on aspects such as: <ul style="list-style-type: none"> ○ effort put into work and progress made ○ using language they have learnt in class ○ their communication with others and participation in class ○ their ability to evaluate and give feedback ○ how much they contribute to the project ○ the originality of their work ○ their understanding of concepts ○ their general behaviour and attitude though the term ○ how prepared they are for lessons
	Pop Quizzes (10% of CA mark)	<ul style="list-style-type: none"> • Switch from language-based to being reading and writing skill based • Linked to end of term exams and designed to help prepare for these; while providing formative feedback for students
Summative Assessment (35% of year grade)	Speaking (25% of exam mark)	<ul style="list-style-type: none"> • Students must attend and take part in the exam before or on the day of their final exam or they lose all marks for this part • Marked on how well they answer the questions, the language they use, pronunciation and confidence speaking
	Listening (25% of exam mark)	<ul style="list-style-type: none"> • Students must attend and take part in the exam before or on the day of their final exam or they lose all marks for this part • Paper exam with different types of questions (e.g. multiple choice, matching, gap-fill, etc.)
	Reading (25% of exam mark)	<ul style="list-style-type: none"> • Will be during the end of term exam period • Paper exam with different types of questions (e.g. multiple choice, matching, gap-fill, etc.)
	Writing (25% of exam mark)	<ul style="list-style-type: none"> • Will be during the end of term exam period (4th- 14th December) • Will be marked on how fully they answer all parts of the question, grammar, vocabulary and handwriting (Grades 4-5) or organisation (Grades 6-12) • Any copied (from the internet, the exam paper or identical to another student) or pre-memorised answers will be awarded zero

Note that *Literacy Skills* students do not do a project, but rather their 90% portion of continuous assessment is based on completion of checklists.

Different Programmes and Levelled Exams

As well as the main programmes for the General grades (and the Advanced grades at 9-12), there are alternative support programmes available – specifically:

Grades 4-8: Literacy Skills (unified course for all Grades)

Grades 6-8: Access (different courses for 6, 7 and 8)

Grades 9-12: AEP (unified for 9 and 10; and again for 11 and 12)

For the **Continuous Assessment, Speaking Exams** and **Listening Exams**, each of the courses described above have their own bespoke assessments pitched at the level of the course.

For the final **Reading & Writing Exams**, the General streams will take levelled exams whereby they contain sections pitched at the level of each programme.

- Grades 4-5 exams will contain Literacy Skills and General sections
- Grades 6-8 exams will contain Literacy Skills, Access and General sections
- Grades 9-12 General exams will contain AEP and General sections

The exam specifications will outline the full details of these. Note that the proportion of the exam/rubric pitched at the lowest level will correlate with the overall pass mark for that Grade.

Abu Dhabi schools and the levelled curriculum

For the Abu Dhabi schools, you have much more flexibility in terms of the level they can study at; particularly at Grades 1-5. Therefore, throughout this document, and in specifications/guidance, whenever a 'Grade' is referenced, it should be considered synonymous with 'Book'. For example, a Grade 2 student studying Book 4 should be taking the 'Grade 4' assessment programme. We will work to ensure the full range of required assessments are available to you and a tagging system in ESIS will assist with this.

However, note that Grade 1-3 do not need to sit any assessments that are not reflected in their ESIS gradebook, even if it is part of their book's assessment programme. For instance, a Grade 2 student studying at Book 4 level does not need to sit the pop quizzes or writing exam even though it is part of the Book 4 assessment programme.

In terms of logistics and timetabling – students should sit their listening exams on the day of the Grade which matches their book; for example, anyone studying Book 5 should sit the Grade 5 listening exam on the timetabled date for that.

In terms of final exams, we are hoping to timetable all English exams for Grades 1-8 on the same day in order to assist with the logistics.

AI Manhal/ESIS mark entry

Please note that, in order to accommodate the levelled programme, it may be that you need to convert raw marks into a different score for AI Manhal/ESIS entry.

For exams, the paper will guide you on this (with some including conversion tables in the answer key). It is important that you take careful note of this or, else, follow guidance documents released.

Deadlines will be set by school operations for entering marks into AI Manhal. Please ask an LT or HoF to check and verify the marks you have entered before this deadline date.

Contacts

If you have any questions about English Language assessment, feel free to contact the cycle leads:

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We wish you and your students every success in the upcoming academic year!