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Grade 8 Revision

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<u>All</u> Students Should answer Test form 1A–1B <u>Most</u> students Should answer Test form 2A–2B Few students Should answer Test form 3A–3B

| eac | h question. | | | | |
|-----|---|--|--------------------------------------|---|----|
| 1. | What is the fra | action $\frac{6}{11}$ written | n as a decimal? | | |
| | A. 0.54 | B. 0. <u>54</u> | C. 0.55 | D. 0.611 | 1 |
| 2. | What is the va | lue of the expre | ssion $(-4)^{3}$? | | |
| | F. −64 | G. –12 | H. 12 | I. 64 | 2 |
| 3. | Which of the fo | ollowing is $0.\overline{7}$ a | s a fraction in si | implest form? | |
| | A. $\frac{7}{12}$ | B. $\frac{7}{11}$ | C. $\frac{7}{10}$ | D. $\frac{7}{9}$ | 3 |
| 4. | Using exponen | ts, what is the s | simplified form of | of the expression $\frac{10^{15}}{10^3}$? | |
| | F. 10 ¹⁸ | G. 10 ¹² | H. 10^5 | I. 1 ¹² | 4 |
| 5. | Using exponen | ts, what is the s | simplified form of | of the expression $6^5 \cdot 6^2$? | |
| | A. 6 ⁷ | B. 6 ¹⁰ | C. 36 ⁷ | D. 36 ¹⁰ | 5 |
| 6. | Rory's garden is 5 ² feet. What answer using 6 | is square in sha t is the area of b exponents. | pe. The length o per garden in sq | f one side of her garden uare feet? Express your | |
| | F. 10^4 | G. 10^2 | H. 5^4 | I. 625 | 6 |
| 7. | What is the sin | mplified form of | the expression (| $(3x^4)^3?$ | |
| | A. $9x^7$ | B. $9x^{12}$ | C. $27x^7$ | D. $27x^{12}$ | 7 |
| 8. | What is the ne | ext term in the p | pattern $3^2 = 9, 9^2$ | $^{2} = 81, 81^{2} = 6,561,?$ | |
| | F. $324 + 2 = 3$ C. $324 \times 1 = 3$ | 326 | H. $6,561^2 = 43$ | 3,046,721 | Q |
| | G. $524 \times 1 = 3$ |)24 | 1. $324 \times 2 =$ | 040 | 0. |
| 9. | How is the exp | pression 5 ⁻³ writ | ten using a posi | tive exponent? | |
| | A. 3^5 | B. 5 ³ | C. 15 | D. $\frac{1}{5^3}$ | 9 |
| 10. | How is the frac | ction $\frac{1}{2^3}$ written | using a negative | e exponent? | |
| | F. -3^2 | G. -2^3 | H. 2^{-3} | I. 3 ⁻² | 10 |
| 11. | What is 3.471 | $	imes$ 10 $^{-5}$ written i | in standard forn | 1? | |
| | A. 3,471,000 | B. 347,100 | C. 0.0003471 | D. 0.00003471 | 11 |

Write the letter for the correct answer in the blank at the right of

Test, Form 1A

SCORE _____

NAME _____ DATE _____ PERIOD _____

| NAME | DATE | PERIOD | | | |
|---|--|-----------|--|--|--|
| Test, Form 1A (continued) | | SCORE | | | |
| 12. In one 24-hour day there are 86,400 seconumber written in scientific notation? | onds. What is this | | | | |
| F. 8.64×10^4 G. 8.64×10^2 H. 864×10^2 | 10 ⁻² I. 864 × 10 ⁻⁴ | 12 | | | |
| 13. What is the value of the expression below | w written in scientific | notation? | | | |
| $(2.5	imes10^3)(3	imes$ | (10^{2}) | | | | |
| A. 750,000 B. 7.5×10^5 C. 7,500, | 000 D. 7.5×10^6 | 13 | | | |
| 14. What is the value of the expression below | w written in scientific | notation? | | | |
| $(4.7	imes 10^5) - (2.8$ | 8×10^{3}) | | | | |
| F. 467,200 H. 1.9 × | 10 ³ | | | | |
| G. 4.672×10^5 I. $1.9 \times$ | 10^{2} | 14 | | | |
| 15. The speed of light is approximately 3 × 3 the speed of sound is approximately 3.4 many times faster is the speed of light | .5. The speed of light is approximately 3×10^8 meters per second, while the speed of sound is approximately 3.4×10^2 meters per second. How many times faster is the speed of light than the speed of sound? | | | | |
| A. 9×10^3 B. 9×10^4 C. 9×10^4 | D^5 D. 9 × 10 ⁶ | 15 | | | |
| 16. What is the solution of the equation $y^2 =$ F. 32 G. 8 H. 8 or - | amataah | .CO116] | | | |
| 17. Which point is closest to $\sqrt{29}$ on the num | nber line? | , , | | | |
| A B C - | D • - 8 9 10 | | | | |
| A. <i>A</i> B. <i>B</i> C. <i>C</i> | D. <i>D</i> | 17 | | | |
| 18. To which set of numbers $\frac{7}{2}$ belong? | | | | | |
| F. rational G. integer H. irratio | onal I. whole | 18 | | | |
| 19. Which set of numbers is ordered from lea | ast to greatest? | | | | |
| A. $\{2.82, \sqrt{8}, \sqrt{11}, 3\frac{1}{2}\}$ C. $\{-\sqrt{10}, \sqrt{10}, \sqrt{10}$ | $\overline{6}, -\sqrt{17}, -\sqrt{18}, -\sqrt{19}$ | } | | | |
| B. $\left\{\sqrt{5}, -\sqrt{6}, 2\frac{1}{2}, -3\right\}$ D. $\left\{\sqrt{10}, \right\}$ | $4, \sqrt{4}, 1.5$ | 19 | | | |
| 20. What is the value of $\sqrt[3]{8}$? | | | | | |
| F. 2 G. 3 H. 8 | I. 24 | 20 | | | |
| | | | | | |

| NAME | | | DATE | PERIOD |
|--|---|--|--|------------------------|
| Test, Form | 1 B | | | SCORE |
| Write the letter each question. | r for the corre | ect answer in t | he blank at the rig | ght of |
| 1. What is the | fraction $\frac{3}{11}$ write | tten as a decima | 1? | |
| A. 0.27 | B. $0.\overline{27}$ | C. 0.28 | D. 0.311 | 1 |
| 2. What is the | value of the ex | pression $(-3)^5$? | | |
| F. -243 | G. –15 | H. 15 | I. 243 | 2 |
| 3. Which of the A. $\frac{5}{2}$ | e following is 0. B. $\frac{5}{10}$ | $\overline{5}$ as a fraction in C. $\frac{5}{11}$ | n simplest form? D. $\frac{5}{12}$ | 3 |
| 9 | 10 | 11 | 12 | |
| 4. Using expon | ents, what is the | he simplified form | n of the expression ⁴ | $\frac{5^{10}}{5^5}$? |
| F. 5^{50} | G. 5 ¹⁵ | H. 5^{5} | I. 1^5 | 4 |
| 5. Using expon A 14^{28} | lents, what is the B 2^{28} | he simplified form $\mathbf{C} 2^{11}$ | m of the expression \mathbf{D} 2 ³ | $2^4 \cdot 2^7$? |
| 6. The game of side of the b inches? Expr | checkers is pla oard is 4^2 incher ress your answ | ayed on a square es, what is the ar er using exponent $H = 8^2$ | board. If the length rea of the board in so ats. | of one quare 6 |
| 1.0 | U. 1 | 11. 0 | 1. 52 | 0. |
| 7. What is the | simplified form | n of the expressio | on $(4x^3)^3$? | |
| A. $64x^9$ | B. $64x^6$ | C. $12x^6$ | D. $12x^9$ | 7 |
| 8. What is the | next term in th | ne pattern 100-8 | 8 76 64 ? | |
| F. 12 | G. 24 | H. 36 | I. 52 | 8 |
| 0 How is the | 1^{-2} | witten using a n | agitiva avragant? | |
| A. 2^4 | B. 4^2 | C. 8 | D. $\frac{1}{t^2}$ | 9 |
| | | | 4^2 | |
| 10. How is the f | raction $\frac{1}{5^2}$ write | ten using a nega | tive exponent? | |
| F. -2^{5} | G. 5^2 | H. 5^{-2} | I. 2^{-5} | 10 |
| 11. What is 2.1 | imes 10 ⁴ written i | n standard form' | ? | |
| A. 210,000 | B. 21,000 | C. 0.0021 | D. 0.000021 | 11 |

Course 3 • Chapter 1 Real Numbers

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| NAM | E | | | DATE | PERIOD | |
|-----|--|---|--|--|--------|--|
| Te | st, Form | 1B (continued) |) | | SCORE | |
| 12. | In one week the scientific nota F. 10.08×10^3 | nere are 10,080 1 tion? 3 G. 1.008 × 10 ⁴ | minutes. What i H. 10.08 × 10 | is this number in $^{-1}$ I. $1.008 	imes 10^{-4}$ | 12 | |
| 13. | 3. What is the value of the expression below written in scientific notation? | | | | | |
| | | $(4.2 \times 10^2)(2 \times 10^2)$ | (0^3) | | | |
| | A. 840,000 | B. 8.4×10^5 | C. 8,400,000 | D. 8.4×10^{6} | 13 | |
| 14. | What is the va | alue of the expre $(4.7 \times 10^5) + (2.5)$ | ession below in s $8	imes 10^3)$ | scientific notation? | | |
| | F. 4.728×10^{-10} | -8 | H. 4.728×10^{-10} | 5 | | |
| | G. 4.7282×10^{-10} | $)^{-5}$ | I. 472,800 | | 14 | |
| 15. | The top speed hour, while the kilometers per cheetah than | of a cheetah is a e speed of the fa hour. How man the speed of a hu | approximately 1 stest human is y times faster is uman? | 2×10^2 kilometers per approximately 4×10^1 s the top speed of a | | |
| | A. $3 \times 10^{\circ}$ | B. 3×10^{1} | C. 3×10^2 | $\begin{array}{c} \textbf{D. } 3 \times 10^3 \\ \textbf{anabi} \\ \textbf{c} \end{array}$ | 15 | |
| 16. | What is the so | lution of the equ | uation $y^2 = 900?$ | | /111 | |
| | F. 30 or -30 | G. -30 | H. 30 | I. 450 | 16 | |
| 17. | Which point is | s closest to $\sqrt{41}$ c | on the number l | ine? | | |
| | | A | B C D • • • • 5 6 7 8 9 | + → 10 | | |
| | A. A | B. <i>B</i> | C. <i>C</i> | D. <i>D</i> | 17 | |
| 18 | To which set o | f numbers does | –52 belong? | | | |
| 10. | F. rational | G. integer | H. irrational | I. whole | 18 | |
| 19. | Which set of n A. $\{\sqrt{8}, 3, \sqrt{3}$ B. $\{\sqrt{7}, -\sqrt{8}\}$ | tumbers is order , 1.5 $\left.\right\}$, $4\frac{1}{7}$, $-4\right\}$ | ed from least to C. $\{-\sqrt{21}, -\sqrt{21}, -2$ | $\left\{ \begin{array}{l} { m greatest?} \\ { m 22,} \ -\sqrt{23}, \ -\sqrt{24} \end{array} ight\} \\ { m \sqrt{13}, \ 3.61} ight\} \end{array}$ | 19 | |
| 20. | Which is the v F. 2.7 | ralue of $\sqrt[3]{27}$? G. 3 | H. 9 | I. 81 | 20 | |
| | | | | | | |

Test, Form 2A

Write the letter for the correct answer in the blank at the right of each question.

A. −64

F. 2^3

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- **3.** Using exponents, what is the simplified form of $(-3x^4y^2)^2$? **A.** $-6x^6y^4$ **B.** $6x^6y^4$
- **4.** How is the expression 10^{-5} written using a positive exponent? **G.** $\frac{1}{10^5}$ **F.** -10^5
- 5. The Statue of Liberty weighs 450,000 pounds. What is this number written in scientific notation? **A.** 4.5×10^{-5} **B.** 4.5×10^{-4}

6. What is the value of the expression $-\sqrt{\frac{144}{100}}$? **G.** $\frac{36}{25}$ **F.** −120

- 8. Which of the following is equivalent to $-\frac{9}{15}$?
 - **B.** $\frac{75}{100}$ C. $\frac{25}{33}$ **D.** $7\frac{1}{2}$

DATE

PERIOD SCORE

| NAME | DATE | PERIOD |
|---|--|-----------------------------|
| Test, Form 2A (continued) | | SCORE |
| 10. The area of a square sandbox is 83 square for what is the perimeter of the sandbox? | eet. To the nearest foot, | |
| F. 9 ft G. 9.1 ft H. 36 ft | I. 41.5 ft | 10 |
| 11. Which number best represents the point gra -10-9-8-7-6-5-4-3-2-1 | phed on the number line? $\rightarrow \qquad \qquad$ | |
| A. $\sqrt{-20}$ B. $-\sqrt{20}$ C. $-\sqrt{25}$ | D. $\sqrt{25}$ | 11 |
| 12. The band is selling 50 hats for a fundraiser.\$12. The hats cost a total of \$400. If they sel money will be raised by the band? Use the <i>f</i> | Each hat is being sold for all all of the hats, how much bur-step plan. | 1 12 |
| 13. Recently in the United States, there were all users. That same year, there were 5.7×10^9 About how many times larger was the number worldwide than in the United States? | oout 300,000,000 cell phon cell phone users worldwid oer of cell phone users | e e. 13. |
| 14. Tito is installing a new kitchen floor. The kit and has an area of 441 square feet. What is Tito's kitchen? | tchen is square in shape the length of one side of | 0 <u>m</u> |
| 15. Name one whole number, one integer, one rational number. Do not use the same num | tional number, and one ber twice. | |
| | Who Inte Rati | 15 ble: ger: onal: |
| a | Irra | tional: |
| 16. Find $\sqrt[3]{216}$. | | 16 |
| 17. Estimate $\sqrt[3]{130}$ to the nearest whole number | r. | 17 |
| 18. Solve the equation $x^2 = 400$. | | 18 |

| NAME | | | DATE | PERIOD |
|--|----------------------------------|-----------------------------------|---------------------------------|--------|
| Test, Forn | n 2B | | | SCORE |
| Write the lette each question. | er for the corr | ect answer in t | he blank at the righ | it of |
| 1. What is the | e value of the ex | pression $(-2)^5$? | | |
| A. 32 | B. 10 | C. –10 | D. -32 | 1 |
| 2. Using expo | nents, what is t | he simplified for | m of $\frac{15x^6}{3x^2}$? | |
| F. $5x^4$ | G. $5x^{3}$ | H. 5 <i>x</i> | I. 5 | 2 |
| 3. Using expo | nents, what is t | he simplified for | m of $(-2x^2 y^3)^3$? | |
| A. $-6x^5y^6$ | B. $6x^5y^6$ | C. $-8x^6y^9$ | D. $8x^6y^9$ | 3 |
| 4. How is the | expression 10 ⁻³ | written using a | positive exponent? | |
| F. 0.001 | G. 10 ⁻³ | H. $\frac{1}{10^3}$ | I. -10^3 | 4 |
| 5. The Washin What is thi | ngton Monumen s number writte | t weighs approxi | mately 90,800 tons. otation? | |
| A. 9.08×1 B. 9.08×1 | 0 ³ 0 ⁴ | D. $9.08 \times 1^{\circ}$ | 0^{-5} | 5 |
| 6. What is the | e value of the ex | pression $-\sqrt{\frac{196}{81}}$ | <u>.</u> ? | |
| F. $\frac{14}{9}$ | G. $\frac{14}{81}$ | H. $-\frac{14}{81}$ | I. $-\frac{14}{9}$ | 6 |
| 7. To the near | est whole numb | per, what is the b | est estimate of $\sqrt{444}$? | |
| A. 21 | B. 21.1 | C. 22 | D. 23 | 7 |
| 8. Which of th | e following is e | quivalent to $\frac{-13}{40}$ | - ? | |
| F. 13.40 | G. 3.25 | H. 0.325 | I. - 0.325 | 8 |
| 9. Which of th | e following is e | quivalent to $0.\overline{45}$ | ? | |
| A. $\frac{9}{20}$ | B. $\frac{45}{100}$ | C. $\frac{5}{11}$ | D. $2\frac{1}{5}$ | 9 |

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| NAME | | | DATE | PERIOD |
|---|---|--|---|---------------------------------|
| Test, Form 2 | B (continu | ued) | | SCORE |
| 10. The area of a s yard, what is the second seco | quare ice rink he perimeter (| t is 404 square y of the rink? | vards. To the nea | arest |
| F. 80 yd | G. 40 yd | H. 20.1 yd | I. 20 yd | 10 |
| 11. Which number line? | best represer | nts the point gra | phed on the nur | mber |
| | -10−9−8−7 - | -6 -5 -4 -3 -2 -1 | 0 | |
| A. $\sqrt{-10}$ | B. $-\sqrt{10}$ | C. $-\sqrt{8}$ | D. $\sqrt{8}$ | 11 |
| 12. For a fundraise bands for \$3 ea \$37.50. If they will be raised be | er, the basket ach. The wrist sell all of the by the team? U | ball team is selli bands cost a to wrist bands, ho Jse the <i>four-step</i> | ng 75 wrist tal of w much money <i>plan</i> . | 12 |
| 13. In a recent yea users. That san users. About he internet users | r, there were ne year, there ow many time than the num | about 400,000,0 were about 1.2 s larger was the ber of mobile in | 00 mobile intern × 10 ⁹ desktop in e number of desk ternet users? | net nternet stop 1 COM |
| 14. Natasha is see in shape and h length of one si | ding her back as an area of ide of Natasha | yard. The backy 4,225 square fee a's backyard? | ard is square et. What is the | 14 |
| 15. Name a number is not an integrated and a number | er that is not a er, a number t that is not an | a whole number, hat is not a rati irrational numb | a number that onal number, per Do not | |
| use the same n | umber twice. | in autonar mann | | 15 |
| | | | | Not Whole: |
| | | | | Not Integer: |
| | | | | Not Rational: |
| | | | | Not Irrational: |
| 16. What is the val | lue of $\sqrt[3]{1,000}$ | ? | | 16 |
| 17. Estimate $\sqrt[3]{30}$ | to the nearest | t whole number. | | 17 |
| 18. Solve the equa | tion $x^2 = 900$. | | | 18 |

| NAME | DATE | PERIOD |
|---|--|----------------------|
| Test, Form 3/ | A | SCORE |
| 1. Evaluate the give | en expression if $a = 4$ and $b = -3$. | |
| | $a^2 - b^3$ | 1 |
| Simplify using the expression using a | Laws of Exponents. Write each positive exponent. | |
| 2. $\frac{n^7}{n^3}$ | | 2 |
| 3. $-4x^2y(-3xy^3)$ | | 3 |
| 4. $[(u^3)^2]^4$ | | 4 |
| 5. $\frac{42c^4}{-6c^{12}}$ | w.almanahj.co | 5 |
| 6. Marta is making edge of the quilt | a quilt in the shape of a square. The length is $2g^2h^3$. What is the area of the quilt? | gth of one 6. |
| 7. Write 2.18 as a n | nixed number in simplest form. | 7 |
| 8. Write 7^{-5} using a | a positive exponent. | 8 |
| 9. Find the missing e | xponent in the equation $3y^5 \cdot y^{\Box} = 3y^{10}$ | 9 |
| 10. The volume of a number in scient | drop of water is 0.00005 liter. Write this fific notation. | 10 |
| 11. Write 3.07×10^{-10} | $^{-4}$ in standard form. | 11 |

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| NAME | DATE | PERIOD |
|--|---|--------|
| Test, Form 3A (continued) | | SCORE |
| 12. Evaluate the expression. Express that $(1.2 \times 10^4)(3.4)$ | the result in scientific notation. 2×10^{-6}) | 12 |
| 13. The closest distance from Venus to kilometers. The closest distance from 1.2×10^9 kilometers. How many ti than Saturn? Write your answer in | b Earth is about 40,000,000 om Saturn to Earth is about imes closer to Earth is Venus n standard notation. | 13 |
| 14. Evaluate $(2.1 \times 10^4) + (5.68 \times 10^{-10})$ standard form. | ⁻²). Express the result in | 14 |
| 15. Find $\sqrt[3]{729}$. | | 15 |
| 16. The area of a square carpet tile is What is the length of one edge of t | 900 square centimeters he tile? Mananj. C | 016) |
| 17. Without using a calculator, which Explain your reasoning. | is greater, 8 or ∛510? | 17 |
| 18. Which number(s) in the set listed numbers? $\left\{-\frac{2}{5}, 0.005, 3.2 \times 10^{-5}\right\}$ | below are irrational $10^{-4}, \pi, \sqrt{13} \Big\}$ | 18 |
| 19. Order the set of numbers from leas $\left\{4.509, \frac{229}{50}, 4.509\right\}$ | st to greatest. .09, $\sqrt{21}$ | 19 |
| 20 Graph $\sqrt{22}$ on the number line | | |
| 20 , Graph $\sqrt{52}$ on the number line. | | 4V• |

Course 3 • Chapter 1 Real Numbers

| NAME | DATE | _ PERIOD |
|--|---|----------|
| Test, Form 3B | | SCORE |
| 1. Evaluate the given expres | ssion if $a = -2$ and $b = 5$. | |
| | $a^3 + b^2$ | 1 |
| Simplify using the Laws of expression using a positive | Exponents. Write each e exponent. | |
| 2. $\frac{p^5}{p^3}$ | | 2 |
| 3. $5x^4y^2(-2x^2y)$ | | 3 |
| 4. $[(p^2)^5]^2$ | | 4 |
| 5. $\frac{-28d^3}{7d^{18}}$ | | 5 |
| 6. The game of chess is play the length of one edge of the board? | red on a square shaped board. If the board is $3m^4n$, what is the area | 6 |
| 7. Write 5.62 as a mixed nu | mber in simplest form. | 7 |
| 8. Write a^{-6} using a positive | e exponent. | 8 |
| 9. Find the missing exponen | at in the equation $-6x^{10} \cdot x^{\Box} = -6x^{14}$ | 9 |
| 10. The volume of a drop of a the volume of 8 drops of t | certain oil is 0.00002 liter. Find and write the oil in scientific notation. | 10 |
| 11. Write 2.01×10^5 in stand | ard form. | 11 |

| NAM | E DATE | PERIOD |
|-----|--|------------------|
| Te | st, Form 3B (continued) | SCORE |
| 12. | Evaluate the expression. Express the result in scientific notation. $(4.3\times10^2)(1.1\times10^{-7})$ | 12 |
| 13. | The closest distance from Venus to the Sun is about 46,000,000 kilometers. The closest distance from Neptune to the Sun is about 4.5×10^9 kilometers. About how many times closer to the Sun is Venus than Neptune? Write your answer in standard notation. | 13 |
| 14. | Evaluate $(3.61 \times 10^{-4}) + (7.8 \times 10^2)$. Express the result in standard form. | 14 |
| 15. | Find $\sqrt[3]{512}$. | 15 |
| 16. | The area of a square ceiling tile is 576 square inches. What is the length of one edge of the tile? | 16 |
| 17. | Www.almanahj.cc Without using a calculator, which is greater, 7 or $\sqrt[3]{345}$? Explain your reasoning. |) m 17 |
| 18. | Which number(s) in the set listed below are irrational numbers? $\left\{-\frac{3}{7}, \pi, 0.03, 2.1 \times 10^8, \sqrt{19}\right\}$ | 18 |
| 19. | Order the set of numbers from least to greatest. $\left\{5.4, \frac{537}{100}, 5.09, \sqrt{29}\right\}$ | 19 |
| 20. | Graph $\sqrt{56}$ on the number line. | 20 |

NAME _

SCORE _____

Test, Form 1A

Write the letter for the correct answer in the blank at the right of each question.

Translate each sentence into an equation.

 1. The sum of five times a number and -6 is -2.

 A. -6n + 5 = -2 C. 5n - (-6) = -2

 B. $\frac{n}{5} - 6 = -2$ D. 5n + (-6) = -2

 1. ______

2. Three less than one-half a number is -71.

| F. $-\frac{1}{2}n + 2 = -71$ | H. $\frac{1}{2}n - 3 = -71$ | |
|-------------------------------------|------------------------------------|---|
| G. $2n - \frac{1}{2} = -71$ | I. $3 - \frac{1}{2}n = -71$ | 2 |

Solve each equation.

| 3. $10 + \frac{1}{3}y =$ | 1 | | | |
|--|--|--|--|---|
| A. -30 | B. −27 | C. 27 | D. 30 | 3 |
| 4. $-0.4w = 4$. | 2 | 1 | 1.1 | |
| F. 105 | G. –10.5 | H. 205 | h1 .10.5OM | 4 |
| 5. $\frac{x}{2} - 5 = -3$ | 3 | | 5 | |
| A. 4 | B. 1 | C. -4 | D. –16 | 5 |
| 6. $-5 - 3w =$ | 7w | | | |
| F. 4 | G. 2 | H. −0.5 | I. -2 | 6 |
| 7. $\frac{4}{7}w = 16$ | | | | |
| A. 4 | B. 14 | C. 28 | D. 112 | 7 |
| 8. Marianna v She has \$8 will it take | wants to buy a 1 and plans to sa her to save the | new tennis racke ave \$4.50 each we money? | t that costs \$57.50. eek. How many weeks | |
| F. 24 week | S | H. 11 weeks | S | |

G. 15 weeks **I.** 10 weeks

8. _____

| NAME | | | _ DATE | PERIOD |
|---|---|--|--|---------------------|
| Test, Form | 1A (con | tinued) | | SCORE |
| 9. In a contest, question is w question is w | each finalist vorth twice as vorth \$1,600. | must answer 5 que much as the quest How much is the fi | estions correctly. I tion before it. The rst question wort | Lach fifth h? |
| A. \$800 | | C. \$200 | | |
| B. \$400 | | D. \$100 | | 9 |
| Solve each equa | ation. | | | |
| 10. $4x - 2 = 22$ | -8x | | | |
| F. −6 | G. –2 | H. 2 | I. 6 | 10 |
| 11. $5n - 12 = -$ | 3n + 4 | | | |
| A. 2 | | C. all real nu | imbers | |
| B. 1 | | D. -2 | | 11 |
| 12. $49 - 3m = 4$ | m + 14 | | | |
| F. all real nu | umbers | H. 3 | | |
| G. 5 | | I. 1 | | 12 |
| 13. $-2y - 3y + 3$ | 8 = 8 - 5y - 5y | ww.aln | nanahi | .com |
| A. −11 | B. 2 | C. null set | D. 11 | 13 |
| 14. $-3(p+2) =$ | - 30 | | | |
| F. $-\frac{32}{3}$ | G. 8 | H. null set | I. $\frac{-32}{3}$ | 14 |
| 15. $0.4(2 - q) =$ | 0.2(q + 7) | | | |
| A. −3 | | C. 3 | | |
| B. −1 | | D. all real nu | imbers | 15 |
| 16. The Hazell fa his older bro Isabelle and | amily has 4 cl ther Michael. Keira are twi | hildren. Murphy is Keira is 2 years yo ins. If Michael is 8, | 1 year younger th ounger than Murr how old is Isabel | nan bhy. le? |
| F. 8 | | H. 5 | | |
| G. 7 | | I. 4 | | 16 |
| 17. Sarah and B spent \$15.50 spend? | ryan went sh less than wh | opping and spent a at Sarah spent. Ho | total of \$47.50. H w much did Brya | Bryan n |
| A. \$31.50 | | C. \$16 | | |
| B. \$31 | | D. \$15.50 | | 17 |
| | | | | |

NAME _____ DATE _____

PERIOD _____ SCORE _____

Test, Form 1B

Write the letter for the correct answer in the blank at the right of each question.

Translate each sentence into an equation.

1. Four times a number increased by 3 is -89.

| A. $-3n + 4 = -89$ | C. $4n + 3 = -89$ | |
|---------------------------|--------------------------|---|
| B. $4n - 3 = -89$ | D. $4 + 3n = -89$ | 1 |

2. Five more than three-fourths a number is -19.

| F. $-\frac{3}{4}n + 5 = -19$ | H. $\frac{3}{4}n + 5 = -19$ | |
|-------------------------------------|------------------------------------|---|
| G. $5n - \frac{3}{4} = -19$ | I. $5 - \frac{3}{4}n = -19$ | 2 |

Solve each equation.

| 3. $15 + \frac{1}{4}p = 2$ | | | | | |
|-----------------------------------|----------------------|----------------------|----------------------------------|---|--|
| A. 60 | B. −52 | C. 52 | D. -60 | 3 | |
| | | | | | |
| 4. $-0.5x = 3.6$ | | | | | |
| F. -72 | $\sqrt{G}\sqrt{7}^2$ | 1#17212 | h ^t ⁷² com | 4 | |
| - d | | | | | |
| 5. $\frac{a}{3} - 10 = -2$ | 2 | | | | |
| A. 36 | B. 24 | C. –24 | D. -36 | 5 | |
| | | | | | |
| 6. $8 - 3m = 26$ | 5 | | | | |
| F. 18 | G. 6 | H. -6 | I. –18 | 6 | |
| _ | | | | | |
| 7. $\frac{7}{9}w = 56$ | | | | | |
| A. 8 | B. 9 | C. 72 | D. 504 | 7 | |
| | | | | | |
| 8. Guadalupe v | vants to buy no | ew goggles that o | cost \$31.50. She has | | |
| \$4.50 and pl | ans to save \$2. | .25 each week. H | Iow many weeks will | | |
| it take her to | o save the mon | ley? | | | |
| F 14 weeks | | \mathbf{H} 11 week | S | | |

| r . 14 weeks | n . 11 weeks |
|---------------------|---------------------|
| G. 12 weeks | I. 10 weeks |

8._____

| NAME | | | DATE | PERIOD |
|--|--|--|--|--------|
| Test, For | m 1B (cont | tinued) | | SCORE |
| 9. In a conte Each ques The fourth question v | est, each finalist stion is worth tw n question is wor vorth? | must answer 4 q ice as much as th rth \$2,000. How n | uestions correctly. ne question before it. much is the first | |
| B. \$500 | | D. \$125 | | 9. |
| | | | | |
| Solve each eo | quation. | | | |
| 10. $3x - 4 = 3$ | 18 + 5x | | | |
| F. 22 | G. 11 | H. –11 | I. -22 | 10 |
| 11. 4 <i>u</i> - 2 = | -6u + 28 | | | |
| A. -15 | | C. all real | numbers | |
| B. 3 | | D. 15 | | 11 |
| 12. $-3x + 3 =$ | = -15 + 6x | | | |
| F. null set | t G. 2 | H. 4 | I. -2 | 12 |
| 19 6 | 10 15 7. | F | | |
| 13. $-6x - x +$ | -10 = 15 - 7x - 7 | | manahi | com |
| A. all real \mathbf{B} , -12 | numbers V | D . 12 | inditalija | 13. |
| | | 2012 | | |
| 14. $-2(p-1)$ | = 15 | | | |
| F. $\frac{13}{2}$ | | H. 8 | | |
| G. all real | numbers | I. $-\frac{13}{2}$ | | 14 |
| 15. $0.3(r+2)$ | = -0.1(-2r - 4) | .) | | |
| A. -22 | B. −1 | C. -2 | D. null set | 15 |
| | | | | |
| 16. The Walsh his older h Caroline a | n family has 4 ch prother Patrick. and Kelly are tw | iildren. Ryan is 2 Kelly is 2 years y ins. If Patrick is | years younger than younger than Ryan. 12, how old is Carolir | ne? |
| F. 8 | | H. 10 | | |
| G. 9 | | I. 11 | | 16 |
| 17. Chris and spent \$13 spend? | Lisa went shop .50 more than w | ping and spent a hat Chris spent. | total of \$25.50. Lisa How much did Lisa | |
| A. \$12 | | C. \$19 | | |
| B. \$19.50 | | D. \$6.50 | | 17 |
| | | | | |

PERIOD

SCORE _____

Test, Form 2A

Write the letter for the correct answer in the blank at the right of each question.

Translate each sentence into an equation.

1. 12 birds are 3 more than twice the number of birds Rhonda saw yesterday.

| A. $12 = 3b + 2$ | C. $12 = 2b + 3$ | |
|-------------------------|----------------------------------|---|
| B. $12 = 3 - 2b$ | D. $12 = \frac{b}{3} + 2$ | 1 |

2. The difference between two-thirds of a number and 4 is -92.

| F. | $\frac{2}{3}n - 4 = -92$ | H. $4n - \frac{2}{3} = -92$ | |
|----|--------------------------|-------------------------------------|---|
| G. | $\frac{2}{3} - 4n = -92$ | I. $-\frac{2}{3}n + 4 = -92$ | 2 |

3. Negative 6 times the sum of a number and 4 is 2.

| A. $-6n + 4 = 2$ | C. $-6 + 4n = 2$ | |
|-------------------------|-------------------------|---|
| B. $-6(n+4) = 2$ | D. $-6n - 4 = 2$ | 3 |

Solve each equation.

| 4. $-2.17 = 0.35r$ | w.alman | ahi.com | |
|---|-------------------|-----------------|---|
| F. 6.2 | H. -7.6 | J | |
| G. all real number | rs I. -6.2 | | 4 |
| 5. $2\frac{2}{5}w = 21\frac{3}{5}$ | 5 C pull a | ot D 0 | 5 |
| A3 D. | 5 C. Hull S | et D . 3 | J |
| 6. $-25 = \frac{1}{3}n - 10$ | | | |
| F. null set G. | 45 H. −15 | I. -45 | 6 |
| 7. $4 - 5y = -16$ | | | |
| A. -5 | C. 5 | | |
| B. 4 | D. all rea | al numbers | 7 |
| 8. $-17 = -7c + 4$ | | | |
| F. $\frac{7}{13}$ | H. 3 | | |
| G. $\frac{13}{7}$ | I. all rea | al numbers | 8 |
| 9. $\frac{x+5}{4} = -4$ | | | |
| A. null set B. | 21 C. –21 | D. -36 | 9 |

Course 3 • Chapter 2 Equations in One Variable

| NAME | | | _ DATE | PERIOD |
|--|---|---|---|--------|
| Test, Form | 2A (continu | ied) | | SCORE |
| 10. Elyse wants t \$15 and plans take her to sa | o buy a new sof to save \$5.25 c ve the money? | ftball glove that each week. How | costs \$46.50. She ha many weeks will it | ıs |
| F. 9 weeks | G. 8 weeks | H. 7 weeks | I. 6 weeks | 10 |
| 11. To catch an 8: and dress, 20 the bus stop. 7 wake up? | 30 а.м. bus, Ke minutes for bre Го catch the bu | ndra needs 45 n eakfast, and 10 n s, what is the la | ninutes to shower ninutes to walk to test time she should | |
| A. 6:45 A.M. | B. 7:05 A.M. | С. 7:15 А.М. | D. 7:25 A.M. | 11 |
| Solve each equa | tion. | | | |
| 12. $-5x = -40 +$ | 3x | | | |
| F. 20 | | H. -5 | | |
| G. 5 | | I. all real nu | imbers | 12 |
| 13. $\frac{3}{4}(x - 16) = -$ | (2(x-3)+4) | | | |
| A. null set | B. 8 | C. 4 | D. -4 | 13 |
| 14. $-7b - 3 = -3$ | 3b + 5 WV | w.alr | nanah _l . | com |
| F. -2 | G. 2 | H. -5 | I. null set | 14 |
| 15. $-2(v - 4) = 2$ | 0 - 2v - 12 | | | |
| A. 4 | • = , == | C. -4 | | |
| B. all real nu | mbers | D. -12 | | 15 |
| 16. $2(v - 4) - 10$ | = -2(-1 + 4v) |) | | 16 |
| 17 Mahal seared | 10 points more | on hor pro algo | hra tost than Naney | |
| Phoebe scored If Phoebe scored | 10 points less red 23 points, h | on her pre-algel ow many points | ora test than Nancy. did Mabel score? | 17 |
| 18 The figures by | low show skot | bos of Farl's an | d Dylan's flowor | |
| gardens. If the what is the le | e perimeter of e ngth and width | each of their gar of Earl's garde | dens is the same, n? | 18 |
| | | | | |
| Earl Flow Gard | er $(x+2)$ ft | Dylan's Flower Garder | (x + 4) ft | |
| (x + f | 3) ft | (2x - 2) | ft | |
| (| , | $(2 \wedge 2)$ | | |

Test, Form 2B

Write the letter for the correct answer in the blank at the right of each question.

Translate each sentence into an equation.

1. 7 berries are 5 less than twice the number of berries Mickey had for lunch.

| A. $7 = 5 - 2m$ | C. $7 = 2m - 5$ | |
|------------------------|------------------------------|---|
| B. $5 = 2m - 7$ | D. $12 = \frac{m}{2}$ | 1 |

2. The difference between three-fifths of a number and 7 is -36.

F.
$$-\frac{3}{5}n + 7 = -36$$
 H. $7n - \frac{3}{5} = -36$

 G. $\frac{3}{5} - 7n = -36$
 I. $\frac{3}{5}n - 7 = -36$
 2.

3. Negative 4 times the difference of a number and 7 is 12.

A.
$$-4 + 7n = 12$$
 C. $-4n + 7 = 12$

 B. $-4n - 7 = 12$
 D. $-4(n - 7) = 12$

 3. _____

Solve each equation.

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PERIOD

SCORE _____

| NAM | IE | | | DATE | PERIOD |
|-----|---|---|---|--|--------|
| Te | st, Form | 2B (continu | ed) | | SCORE |
| 10. | Cameron wan She has \$20 a will it take he | ts to buy new land plans to sav r to save the m | acrosse equipm re \$4.25 each wo oney? | ent that costs \$75.25. eek. How many weeks | |
| | F. 14 weeks | G. 13 weeks | H. 12 weeks | I. 11 weeks | 10 |
| 11. | To go to dance walk home fro 20 minutes to the latest time | e class at 6:45 p om a friend's ho drive to the cla e she should lea | .m. bus, Kelly n use, 30 minutes ass. To make cla ave her friend's | eeds 35 minutes to s for dinner, and ss on time, what is house? | |
| | A. 4:20 p.m. | B. 4:55 p.m. | С. 5:20 р.м. | D. 5:45 р.м. | 11 |
| Sol | ve each equat | tion. | | | |
| 12. | -2y = 45 + 72 | y | | | |
| | F. 20 | | H. –5 | | |
| | G. 5 | | I. all real n | umbers | 12 |
| 13. | $\frac{2}{3}(p-12) = -$ | -(2p-1)+7 | | | |
| | A. all real nur | nbers | C. -4 | | |
| | B. -6 | WW | $VW^6.alt$ | nanahi.c | COIII |
| 14. | 5g - 7 = -3g | + 1 | | J | |
| | F. −4 | G. –1 | H. 1 | I. 4 | 14 |
| 15. | -5(c-2) = 2 | 0 - 5c + 10 | | | |
| | A. 4 | B. null set | C. 1 | D. -1 | 15 |
| 16. | 5(m+4) = -2 | 2(-4-m)+3 | | | 16 |
| 17. | Gus has skydi twice as many how many tim | ved 4 more tim v times as Nico. nes has Gus sky | es than Nico. E If Emma has s vdived? | mma has skydived kydived 16 times, | 17 |
| 18. | The sketches b perimeter of e length and with | below show Cat ach of their dri dth of Cat's dri | c's and Fred's dr veways is the s veway? | riveways. If the ame, what is the | 18 |
| | (<i>x</i> + 25) | ft Cat's Driveway | (x + 2x ft | 10) ft ed's eway | |

| NAME | DATE | PERIOD |
|---|---|--------|
| Test, Form 3A | | SCORE |
| Susan is 5 years older than her 51. Define a variable. Then writ to find their ages. | sister. The sum of their ages is a an equation that could be used | 1 |
| 2. Two beakers plus their contents total mass of the contents is 56. equation to find the mass of one | s have a mass of 180.4 grams. The 8 grams. Write and solve an e beaker. | 2 |
| 3. At a concert, you purchase 3 T-s total cost of \$90. The program ce the same. Write and solve an eq T-shirt. | shirts and a concert program for a ost \$15 and the T-shirts all cost quation to find the cost of one | 3 |
| Solve each equation. 4. $-1.4d = 0.7$ | | 4 |
| www.aln | nanahi.com | |
| 5. $1\frac{2}{3}m + 2 = 2\frac{1}{6}$ | J | 5 |
| 6. $-14.2 = -4.2g + 6.8$ | | 6 |
| 7. $-w = -10 + 4w$ | | 7 |
| 8. $\frac{3}{4}n = -1\frac{3}{4}n - 18$ | | 8 |
| 9. $-3.6b - 7.2 = -12.7 - 6.1b$ | | 9 |
| 10. An online movie streaming plan plus \$2.50 per movie watched. A but charges \$3.75 per movie wa the cost of the plans the same? | n charges an annual fee of \$45 Another plan has no annual fee tched. For how many movies is | 10. |

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SCORE

11. _____

Test, Form 3A (continued)

11. Find the value of *x* so that the polygons have the same perimeter



Solve each equation.

12. -50 = -2(a + 3)12. _____ **13.** 4(x - 2) = 2(x - 4) + 2x13. _____ 14. _____

15. -4(p + 1) = -2(8 - 2p)15. _____ www.almanahj.com

16. The table shows the number of points scored by three players in last night's basketball game. If Gil and Darby scored the same number of points, how many points did Josiah score?

14. 5(y - 2) - 2 = 2(y + 1) - 5

| Player | Points |
|--------|--------|
| Josiah | x |
| Darby | 2x + 8 |
| Gil | 3x - 4 |

17. The table shows the number of tulip bulbs Chloe and Grady planted. If they each planted the same number of bulbs, how many did each plant?

| Name | Number of Bulbs Planted |
|-------|----------------------------|
| Chloe | 3(t + 1) |
| Grady | 3(2t - 3) |

- 18. Tony and some friends went to the movies. They bought 4 drinks and 2 tubs of popcorn and spent a total of \$32.50 on the food. Each drink costs \$3.50 less than a tub of popcorn.
 - **a.** Define a variable. Write an equation that can be used to find the cost of one tub of popcorn.
 - **b.** Solve the equation to find the cost of a tub of popcorn.



16.

17. _

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| NAME | DATE | PERIOD |
|---|---|--------|
| Test, Form 3B | | SCORE |
| Kenny has 9 more comic books 95 comic books. Define a varial could be used to find the numb | than Bobbie. Together they have ble. Then write an equation that er of comic books they each have. | 1 |
| 2. You and 3 friends pay \$26.55 for of drinks. The pizza cost \$18.75 find the cost of one drink. | or a pizza and 4 of the same kind 5. Write and solve an equation to | 2 |
| 3. Crystal bowled two games for a the second game was 30 points game. Write and solve an equat second game. | a total score of 202. Her score for less than the score of her first tion to find her score for the | 3 |
| Solve each equation. | | |
| 4. $-0.7y = 9.1$ | | 4 |
| 5. $2\frac{1}{4}m + 3 = 4\frac{1}{8}$ | nanahj.com | 5 |
| 6. $-19.2 = -3.6x + 2.4$ | | 6 |
| 7. $-2a = 12 - 4a$ | | 7 |
| 8. $-2\frac{2}{3}n + 21 = \frac{-1}{3}n$ | | 8 |
| 9. $-2.3c - 6.6 = -12.2 - 3.9c$ | | 9 |
| 10. An online movie streaming pla: \$4.25 per movie watched. Another | n has no annual fee but charges her plan charges an annual fee of | |

гy cost of the plans the same?

Course 3 • Chapter 2 Equations in One Variable

10. _____

SCORE

11. _____

12. _____

13. _____

14.

16.

17. _____

18a.____

18b.____

NAME

Test, Form 3B (continued)

11. Find the value of x so that the polygons have the same perimeter.



Solve each equation.

12. -30 = -2(-n + 3)

13.
$$7(1-p) = 2(1-3p)$$

14.
$$-3(q-4) + 15 = -5(q-7) - 10$$

15. 3(y-2) + 15 = -3(y-3) + 6y**WWW.almanabj.com**

16. The table shows the number of hits made by three players in yesterday's softball game. If Mercedes and Kiaya had the same number of hits, how many hits did Evelyn have?

| Player | Points |
|----------|--------|
| Evelyn | x |
| Mercedes | 3x - 1 |
| Kiaya | 4x - 2 |

17. The table shows the number of fish Callie and Jada each caught. If they caught the same number of fish, how many did each catch?

| Name | Number of Fish Caught |
|--------|--------------------------|
| Callie | 2(3t + 1) |
| Jada | 4(2t - 1) |

- **18.** Bonnie and some friends went to an amusement park. They bought five of the same lunches and 3 desserts and spent a total of \$60.25 on the food. Each dessert costs \$5.25 less than one of the lunches.
 - **a.** Define a variable. Write an equation that can be used to find the cost of lunch.
 - **b.** Solve the equation to find the cost of a lunch.





Test, Form 1A

Write the letter for the correct answer in the blank at the right of each question.

1. What is the constant rate of change between the values of *x* and *y* in the table?



DATE

- **2.** What is the slope of the line that passes through the points A(-2, -1)and D(3, 5)?
 - **F.** $\frac{6}{5}$ **G.** $\frac{5}{6}$ **H.** $-\frac{5}{6}$ **I.** $-\frac{6}{5}$
- 3. What are three numbers that have a sum of 35 if the greatest number is 14 more than the least number?

C. 10, 11, 24 **A.** 6, 7, 20 **B.** 5, 11, 19 **D.** 1, 15, 15



G. y = -3x + 2

PERIOD

SCORE

2.

3.

6.

X

| NAME | DATE | PERIOD |
|---|---|----------------------|
| Test, Form 1A (contin | nued) | SCORE |
| 7. David is having his birthda \$150 plus \$10 per guest. The represented by the equation represent? | by party at a water park. The park c ne total cost of the party y can be in $y = 10x + 150$. What does the slop | harges De |
| A. the number of guests | | |
| B. the cost to rent the wate | r park | |
| C. the cost per guest | | |
| D. David's age | | 7 |
| 8. Which equation, in point-slo a slope of 2? | ope form, passes through $(3, -1)$ an | d has |
| F. $y + 1 = 2(x - 3)$ | H. $y + 1 = 2(x + 3)$ | |
| G. $y - 1 = 2(x + 3)$ | I. $y - 1 = 2(x - 3)$ | 8 |
| 9. What are the <i>x</i>- and <i>y</i>-inter A. <i>x</i>-intercept: -5, <i>y</i>-interce B. <i>x</i>-intercept: -5, <i>y</i>-interce C. <i>x</i>-intercept: 5, <i>y</i>-intercep | The properties for the graph of $2x - 5y = 10^{\circ}$ (ept: 2) (ept: -2) (t: -2) | ? |
| D. <i>x</i> -intercept: 5, <i>y</i> -intercept | t: 2 | 9 |
| 10. Xavier has \$20 more than \$ Which system of equations F. $x + s = 90$ G. $x + s = 9$ s + x = 20 G. $x - s = 2$ | Sara Their combined money totals represents this situation? 0 H. $x - s = 90$ I. $s - x = 9020$ $s + s = 20$ $x - s = 20$ | \$9 COM 10 |
| | | |
| 11. Which of the following is the the system of equations shows and the system of equations are specified. A. (2, 2) B. (-2, 2) | ne solution of own? C. (2, -2) D. (-2, -2) | |
| 12. What is the solution of the | system of equations? | |
| y = x - 4 $y = -3x$ | , | |
| F. (3, -1) G. (-3, 1) | H. (-1, 3) I. (1, -3) | 12 |
| 13. What is the solution of the $y = x - 10$ y = 2x + 5 | system of equations? | |
| y = 2x + 5 A. (15, 25) B. (15, -25) |) C. (-15, -25) D. (-15, 25) | 13 |

F. y = -2x - 1

G. y = -2x + 1

Test, Form 1B

Write the letter for the correct answer in the blank at the right of each question.

DATE

1. What is the constant rate of change between the values of *x* and *y* in the table?

-1

4

1

1

3

-2

-3

 $\overline{7}$

x

y



H. y = 2x - 1**I.** y = 2x + 1

6.

x

Ò

SCORE

PERIOD

| | | DATE | PERIOD |
|---|---|--|----------------------------|
| Fest, Form | 1B (continu | ed) | SCORE |
| 7. Alice is havin charges \$100 represented b y-intercept re | g her birthday p plus \$20 per gu y the equation g present? | party at a game center. The center lest. The total cost of the party y c y = 20x + 100. What does the | r can be |
| A. the numbe | r of guests | | |
| B. the cost to | rent the game of | center | |
| C. the cost pe | r guest | | |
| D. Alice's age | | | 7 |
| 8. Which equation a slope of 3? | on, in point-slop | be form, passes through $(-2, 4)$ and | nd has |
| F. $y - 4 = 3(x - 4)$ | (x - 2) | H. $y + 4 = 3(x - 2)$ | |
| G. $y - 4 = 3(x - 4)$ | (x + 2) | I. $y + 4 = 3(x + 2)$ | 8 |
| 9. What are the A. <i>x</i>-intercept B. <i>x</i>-intercept C. <i>x</i>-intercept | x- and y-intercep = -2, y-intercep = -2, y-intercep = 2, y-intercept: | epts for the graph of $3x - 2y = 6$? t: 3 t: -3 -3 | |
| D. <i>x</i>-intercept 10. Candace has a Which system | 2, y-intercept: \$15 more than a of equations re | 3 Amar. Their combined money tota epresents this situation? | 9 1s \$85OM |
| D. x-intercept 10. Candace has a Which system F. $c + a = 85$ a + c = 15 | 2: 2, y-intercept: \$15 more than a a of equations re- c - a = 15 | 3 Amar. Their combined money tota epresents this situation? 5 H. $c - a = 85$ I. $a - c = 85$ c + a = 15 $c - a = 15$ | 9 ls \$850111 10 |
| D. <i>x</i>-intercept 10. Candace has a Which system F. <i>c</i> + <i>a</i> = 85 <i>a</i> + <i>c</i> = 15 11. Which of the system A. (-3, -4) B. (-3, 4) | : 2, y-intercept: \$15 more than a of equations re- G. $c + a = 85$ c - a = 15 following is the of equations sh | 3 Amar. Their combined money tota epresents this situation? 5 H. $c - a = 85$ I. $a - c = 85$ c + a = 15 $c - a = 15solutionown?C. (3, 4)D. (3, -4)$ | 9 $1_{10.}$ 10 11 |
| D. <i>x</i>-intercept 10. Candace has a Which system F. <i>c</i> + <i>a</i> = 85 <i>a</i> + <i>c</i> = 15 11. Which of the system A. (-3, -4) B. (-3, 4) 12. What is the so <i>y</i> = <i>x</i> + 2 <i>y</i> = 3<i>x</i> | 2: 2, y-intercept: \$15 more than a a of equations reference of equations reference of equations reference of the symptotic density of the sympt | 3 Amar. Their combined money tota epresents this situation? H. $c - a = 85$ I. $a - c = 85$ c + a = 15 $c - a = 15solutionown?C. (3, 4)D. (3, -4)$ | 9 10 10 11 |
| D. <i>x</i>-intercept 10. Candace has a Which system F. <i>c</i> + <i>a</i> = 85 <i>a</i> + <i>c</i> = 15 11. Which of the system A. (-3, -4) B. (-3, 4) 12. What is the set <i>y</i> = <i>x</i> + 2 <i>y</i> = 3<i>x</i> F. (3, -1) | c: 2, y-intercept: \$15 more than a for of equations reference of equations reference of equations for the symptotic of equations of the symptotic of the sym | 3 Amar. Their combined money total epresents this situation? H. $c - a = 85$ I. $a - c = 85$ c + a = 15 $c - a = 15solutionown?C. (3, 4)D. (3, -4)H. (1, 3)I. (1, -3)$ | 9 |
| D. <i>x</i>-intercept 10. Candace has a Which system F. <i>c</i> + <i>a</i> = 85 <i>a</i> + <i>c</i> = 15 11. Which of the system A. (-3, -4) B. (-3, 4) 12. What is the system <i>x</i> + 2 <i>y</i> = 3<i>x</i> F. (3, -1) 13. What is the system <i>y</i> = 2<i>x</i> + 2 <i>y</i> = 4<i>x</i> - 2 | : 2, y-intercept: \$15 more than a of equations reference in the second state of equations is the following is the of equations should be second state of the symptotic interval in the symptotic interval interval in the symptotic interval | Amar. Their combined money total epresents this situation? H. $c - a = 85$ I. $a - c = 85$ c + a = 15 $c - a = 15solutionown?C. (3, 4)D. (3, -4)D. (3, -4)D. (1, -3)we construct the second secon$ | 9 |

A. x-intercept: -5, y-intercept: -3**B.** *x*-intercept: -5, *y*-intercept: 3 **C.** *x*-intercept: 5, *y*-intercept: 3 **D.** *x*-intercept: 5, *y*-intercept: -3

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Test, Form 2A

Write the letter for the correct answer in the blank at the right of each question.

- **1.** What is the slope (grade) of a road that rises 6 feet for every horizontal change of 100 feet? C. $\frac{3}{50}$ **D.** $\frac{50}{3}$ **A.** $\frac{1}{100}$
- 2. What is the constant rate of change between the two quantities
 - in the table?

| Time (minutes) (x) | | 15 | 30 | 45 | 60 |
|---------------------------|--------------------------|-------------------------|----|----|-------------------------|
| Number of Pages Read (y) | | 10 | 20 | 30 | 40 |
| F. $\frac{30}{15}$ | G. $\frac{15}{1}$ | H. $\frac{2}{3}$ | | | I. $\frac{1}{3}$ |

B. $\frac{1}{6}$

- **3.** What is the slope of the line that passes through the points E(-1, 4)and F(2, 6)?
 - **B.** $-\frac{2}{3}$ **C.** $\frac{2}{3}$ **D.** $\frac{3}{2}$ **A.** $-\frac{3}{2}$
- 4. The cost of nails varies directly with the number of pounds bought. If 4 pounds of nails cost \$11.60, what is the cost of 3.5 pounds?
 - **G.** \$10.15 **H.** \$11.60 **F.** \$5.80 **1 I.** \$13.05 W.a IIIdiid

5. What are the slope and *y*-intercept for the graph of y - 4x = -2.

- A. slope: -4, y-intercept: -2
- **B.** slope: 4, y-intercept: -2
- **C.** slope: -4, *y*-intercept: 2
- **D.** slope: 4, *y*-intercept: 2
- 6. What is the equation in slope-intercept form for the graph shown?

7. What are the x- and y-intercepts for the graph of -3x + 5y = -15?



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Test, Form 2A (continued)

8. At store A, pencils are sold individually. The cost y of x pencils is represented by the equation y = 0.55x. The costs of pencils at store B are shown in the table.

| Number of Pencils (x) | 6 | 12 | 18 | 24 |
|-----------------------|--------|--------|--------|---------|
| Cost (y) | \$3.06 | \$6.12 | \$9.18 | \$12.24 |

Which of the following statements is true?

- **F.** The pencils at store A cost more.
- G. The pencils at store A cost \$0.27 each.
- H. The pencils at store B cost \$0.30 each.
- I. The pencils at store B cost more.
- **9.** What is the equation in slope-intercept form for the line that passes through the points (-2, -1) and (1, 5)?

| A. $y = 2x - 3$ | C. $y = -2x - 3$ | |
|------------------------|-------------------------|---|
| B. $y = 2x + 3$ | D. $y = -2x + 3$ | 9 |

10. What is the solution of the system of equations?

| y - 2x = -6 | | | • |
|---------------------|-------------------------------------|----------------------|--------|
| y - 4x = 0 | WWW a | Imanal | h1.com |
| F. (−3, −12) | G. (-3, 12) H. (3, -1 | 2) I. (3, 12) | 10 |

11. Theo is renting two kinds of tables for his party. One type of table seats 4 people and the other seats 6 people. If 36 people will be at his party and he rents 7 tables, how many of each type of table does he rent?

12. Geneva is saving for a new dress. She already has \$20 saved and intends to save \$7 each week. The equation for the amount of money y she has saved is y = 7x + 20, where x is the number of weeks. What do the slope and y-intercept represent?



y = -2x + 3y = -x - 1



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Test, Form 2B

Write the letter for the correct answer in the blank at the right of each question.

DATE

- What is the slope of a ski run that rises 5 feet for every horizontal change of 20 feet?
 A. ¹/₂₀ B. ¹/₅ C. ¹/₄ D. ²⁰/₅
- 2. What is the constant rate of change between the two quantities in the table?

| Numb | er of Hours (x) | 2 | 4 | 6 | 8 |] |
|-------------------------|-------------------------|---|--------------------------|---|----|--------------------------|
| Snowf | all (inches) (y) | 3 | 6 | 9 | 12 | |
| F. $\frac{3}{2}$ | G. $\frac{2}{3}$ |] | H. $\frac{-2}{3}$ | 2 | | I. $\frac{-3}{2}$ |

- **3.** What is the slope of the line that passes through the points E(5, 1) and F(2,-7)?
 - **A.** $\frac{8}{3}$ **B.** $\frac{3}{8}$ **C.** $-\frac{3}{8}$ **D.** $-\frac{8}{3}$
- 4. The cost of peanuts varies directly with the number of pounds bought. If 3 pounds of peanuts cost \$6.30, what is the cost of 4.5 pounds?
 F. \$7.35 / VG. \$8.40 1 H. \$9.45 2 1 I. \$10.05 11

5. What are the slope and *y*-intercept for the graph of y - 3x = -1.

A. slope: 1, y-intercept: 3
B. slope: 3, y-intercept: -1
C. slope: -3, y-intercept: 1
D. slope: -1, y-intercept: -3

6. What is the equation in slope-intercept form for graph shown?

| F | $f_{\bullet} y + x = -2$ | G. $y - 2x = 1$ | | | | y y | • | | | |
|-------------|--|-------------------------|----|---|----|--------------------|----|--------------|---|----|
| Η | 1. y = 2x + 1 | I. $y = -2x + 1$ | | | | | _ | | | |
| | | | | | | $\mathbf{\lambda}$ | + | | | |
| | | | | | | | | | | |
| | | | | | | 0 | 1 | | x | |
| | | | | | | | | | | |
| | | | | | | | | \mathbf{V} | | |
| | | | | | | | | | | |
| | | | | | | 1 | | | | 6. |
| 7. V | Vhat are the <i>x</i> - and <i>y</i> -intercep | ots for the graph of | 4x | _ | 3y | = | -1 | 2? | | |
| Α | • x-intercept: -3 , y-intercept: | -4 | | | | | | | | |

- **B.** *x*-intercept: 3, *y*-intercept: 4
- **C.** *x*-intercept: 3, *y*-intercept: -4
- **D.** *x*-intercept: -3, *y*-intercept: 4

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Test, Form 2B (continued)

8. At store A, rulers are sold individually. The cost y of x rulers is represented by the equation y = 0.95x. The costs of rulers at store B are shown in the table.

| Number of Rulers (x) | 5 | 10 | 15 | 20 |
|----------------------|--------|--------|---------|---------|
| Cost (y) | \$4.60 | \$9.20 | \$13.80 | \$18.40 |

Which of the following statements is true?

- **F.** The rulers at store A cost more.
- G. The rulers at store A cost 0.90 each.
- H. The rulers at store B cost \$0.90 each.
- **I.** The rulers at store B cost more.
- **9.** What is the equation in slope-intercept form for the line that passes through the points (-1, 3) and (-2, -3)?

| A. $y = 6x - 9$ | C. $y = -6x - 9$ | |
|------------------------|-------------------------|---|
| B. $y = 6x + 9$ | D. $y = -6x + 9$ | 9 |

10. What is the solution of the system of equations below?

$$y + 2x = 2$$

y + 4x = 0
F. (1, -4)
G. (-1, -4)
H. (-1, 4)
H. (-1, 4)
H. (1, 4)
H. (1, 4)

11. Georgia is renting two kinds of rowboats for the campout. One type of rowboat seats 3 people and the other seats 5 people. If 53 people will be at the campout and she rents 13 boats, how many of each type of boat does she rent?

- 12. Homer is saving for a harmonica. He already has \$15 saved and intends to save \$4 each week. The equation for the amount of money y he has saved is y = 4x + 15, where x is the number of weeks. What do the slope and y-intercept represent?
- **13.** Solve the system by graphing.
 - y = 3x + 4y = x + 2



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| Ге | st, Form 3A | SCORE |
| 1. | Juanita is bringing the snacks for her daughter's soccer team. Each girl on the team will eat $\frac{1}{3}$ of an orange and drink one serving of juice or $\frac{1}{9}$ of the amount in a bottle. How many oranges and how many juice bottles will she need for all 18 girls? | 1 |
| 2. | The top of Angie's ladder is resting against the side of her house 22 feet above the ground. If the base of the ladder is 5 feet from the house, what is the slope of the ladder? | 2 |
| 3. | The framing gallery can frame 4 pictures per hour. Write and solve a direct variation equation to find how many pictures they can expect to frame in a $6\frac{1}{2}$ hour shift. | 3 |
| 4. | Store A is offering four bottles of nail polish for \$15. The costs for nail polish at Store B are shown in the table. Assume the cost for the nail polish varies directly with the number of bottles. At which store does the nail polish cost more? Explain. | 4 |
| 5. | State the slope and <i>y</i> -intercept for the graph of $-8x + y = -12$. | 5 |
| 6. | Write an equation in slope-intercept form for the graph of the line shown. | 6 |
| 7. | An albatross is flying at a height of 300 feet and slowly descending at a rate of 73 feet per second. The equation for the height of the bird y is $y = 300 - 73x$, where x is the number of seconds in descent. What do the slope and y -intercept represent? | 7 |

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Test, Form 3A (continued)

NAME

- **8.** State the *x* and *y*-intercepts for the graph of -2y 5x = -20.
- **9.** The table shows the items and their individual prices that Lakasha brought to donate for a charity. Altogether, she spent \$420. This is represented by the function 20x + 70y = 420.

| | Hats | Coats |
|---------------|------|-------|
| Cost (\$) | \$20 | \$70 |
| Amount Bought | x | y |

a. Graph the function.



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- **b.** Interpret the *x* and *y*-intercepts.
- 10. Solve the system of equations by graphing.
 - y = 3x 2x + y = 6
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- **11.** Logan asked his 20 coworkers whether they own a car or a truck. There were 6 more car owners than truck owners.
 - **a.** Write a system of equations that can be used to find out how many people own a car and how many people own a truck.
 - **b.** Solve the system.
- **12.** Isaiah bought a total of 32 pieces of candy. He bought 3 times as many soft pieces of candy as he did hard pieces of candy.
 - **a.** Write a system of equations that represents the number of pieces of candy Isaiah bought.
 - **b.** Solve the system.
 - **c.** Interpret the solution.



9b. _____



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| est, Form 3B | SCORE |
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| 1. Tyrell wants to buy bagels and cream cheese for his 16 coworkers at the office. He expects that each worker $1\frac{1}{2}$ bagels and 2 servings of cream cheese. The cream chein 4-serving containers. How many bagels and container cheese will he need? | will eat neese comes rs of cream 1. |
| 2. To get into her tree house, Annabeth rests a ladder again The top of the ladder is 13 feet above the ground. The b ladder is 3 from the tree. What is the slope of the ladder | inst the tree. ase of the r? 2. |
| 3. Mrs. Potts can make 5 dozen ravioli in 1 hour. Write and variation equation to find how many she can make in $2\frac{1}{2}$ | solve a direct <u>-</u> hours. 3. |
| at Store A is onering two tubes of hp gloss for \$7. The cost at Store B are shown in the table. Assume the cost for t varies directly with the number of tubes. At which store gloss cost more? Explain. Number of Tubes 13 5 7 Cost (\$) 12 20 28 C | of inp gloss he lip gloss e does the lip 0 4. |
| | |
| 5. State the slope and <i>y</i> -intercept for the graph of $7x + y =$ | = 3. 5. |
| 5. State the slope and <i>y</i>-intercept for the graph of 7<i>x</i> + <i>y</i> = 6. Write an equation in slope-intercept form for the graph the line shown. | = 3. 5. of 6. |

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Test, Form 3B (continued)

NAME

- **8.** State the *x* and *y*-intercepts for the graph of 2y + 3x = -18.
- 9. The table shows the items and their individual prices that Amy bought for her party. Altogether, she spent \$18. This is represented by the function 2x + 3y = 18.

| | Streamers | Balloons |
|---------------|-----------|----------|
| Cost (\$) | \$2 | \$3 |
| Amount Bought | x | y |

a. Graph the function.

y = -4x + 3-x + y = -2



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| | | |

11. Cooghan asked his 19 classmates whether they were right or left-handed. There were 5 more right-handed classmates than left-handed classmates.

- 12. Gwen bought a total of 35 pieces of licorice. She bought 4 times as many red pieces as she did black pieces.
 - **a.** Write a system of equations that represents the number of pieces of each kind of licorice that Gwen bought.
 - **b.** Solve the system by substitution.
 - **c.** Interpret the solution.

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| 9a. | | | | | | | | |
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a. Write a system of equations that can be used to find out how many classmates were right or left handed.

b. Solve the system.

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Test, Form 1A

Write the letter for the correct answer in the blank at the right of each question.





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Test, Form 1B

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Write the letter for the correct answer in the blank at the right of each question.



Course 3 • Chapter 4 Functions



Course 3 • Chapter 4 Functions

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Test, Form 2A

Write the letter for the correct answer in the blank at the right of each question.

- **1.** Which ordered pair is *not* a point on the graph of $y = \frac{1}{2}x 7$? **A.** $(1, -6\frac{1}{2})$ **B.** (-2, -8) **C.** (0, -7) **D.** (2, 8)
- **2.** What is f(-2) if $f(x) = \frac{1}{2}x$? **F.** -2 **G.** -1 **H.** 0
- **3.** The graph at the right shows Jeremy's distance from home each hour he is on a car trip. How many miles will he be from home after 10 hours?
 - **A.** 350 miles **C.** 500 miles
 - **B.** 400 miles **D.** 550 miles



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4. Which table represents a linear function?

| | _ | | | | | | - | | | | ~ ~~ | _ |
|----|---|----|----|------------|-----------|-----------|------|----|----|----|------|---|
| F. | x | 5 | 3 | <u>M</u> . | d1 | H. | Cx . | -2 | 0 | 2 | 4 | |
| | у | 6 | 8 | 10 | 12 | | у | 0 | 1 | 3 | 6 | |
| G. | x | -3 | -1 | 1 | 3 | I. | x | 7 | 4 | 1 | -2 | |
| | y | 1 | 4 | 9 | 16 | | У | -1 | -3 | -6 | -9 | |

5. Juana's monthly cost of sending text messages can be represented by the function y = 0.05x, where *y* represents the total cost and *x* represents the number of text messages. The table shows Tanya's monthly cost of sending text messages. Which statement is *not* true?

| Messages | Cost (\$) |
|----------|-----------|
| 20 | 10 |
| 30 | 11 |
| 40 | 12 |
| 50 | 13 |

- A. Tanya's initial cost is greater than Juana's initial cost.
- **B.** Tanya pays more per text than Juana.
- C. Juana pays \$7.50 for sending 150 text messages.
- D. Tanya pays \$20 for sending 150 text messages.
- **6.** Which of the following represents a nonlinear function?

F.
$$y = 5x + 7$$
 G. $y = x^2$ **H.** $y = -2x$ **I.** $y = x$

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| NAME | DATE | PERIOD |
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| Test, Form 2A (d | continued) | SCORE |
| 7. Nate has a certain num week, he plans to add 2 25 songs on his MP3 plans A. Nate adds 5 songs or | ber of songs on his MP3 player. Each more songs. After 5 weeks, he had ayer. Which statement is true? h his MP3 player per week. | 1 |
| B. Nate adds 10 songs of | n his MP3 player per week. | |
| C. The initial number of | f songs on Nate's MP3 player is 15. | |
| D. The initial number of | f songs on Nate's MP3 player is 2. | 7 |
| 8. State the domain and r {(-4, 4), (1, 2), (0, 3), (3, | ange for the following relation. 2)} | 8 |
| 9. Complete the function t | table for $f(x) = -2x + 1$. | 9. $x f(x)$ |
| | | |
| | | 2 |
| For Exercises 10 and 11, | consider the following situation. | • |
| The grocery store sells cant | aloupes for/\$4.50 per pound. | 11.COM |
| 10. Write a function to repr | resent the situation | 10. |
| | | |
| 11. Is the function continuo | ous or discrete? Explain. | 11 |
| | | |
| 12. Graph $y = x^2 - 2$. | | |
| 13. The value of a painting Sketch a qualitative gra | has increased steadily over time. aph to represent this situation. | |
| | | 10 |
| | | 13 |

not true?

DATE NAME PERIOD Test, Form 2B SCORE Write the letter for the correct answer in the blank at the right of each question. **1.** Which ordered pair is *not* a point on the graph of y = -5x + 2? **C.** (-2, 12) **D.** (2, -8)1. _____ **A.** (-1, 6) **B.** (0, 2) **2.** What is f(-3) if $f(x) = \frac{1}{3}x$? **F.** 3 **G.** 1 **H.** -1 **Ⅰ.** −3 2. **3.** The graph at the right shows 15 • (5, 15)[.] Lanna's total distance in miles Distance (mi) +(4, 12)for each day she is training for 9 (3, 9) a marathon. What is her distance (2, 6) on day 10? 3 (1, 3)**A.** 21 miles **C.** 30 miles 2 3 567 0 1 4 **D.** 33 miles **B.** 27 miles 3. ____ Day **4.** Which table represents a linear function? F. 2 x 5 71 4 6 9 15x 124 5 6 7 10 3 6 v v G. I. -22 4 7 -20 4 1 x x 0 1 $\mathbf{2}$ 3 $^{-1}$ -3-6-10y y 4. 5. Kayla's monthly cost of sending Messages Cost (\$) text messages can be represented 30 18 by the function y = 0.07x, where 40 19 y represents the total cost and x represents the number of text 5020messages. The table shows 60 21Aubrey's monthly cost of sending

- A. Kayla pays \$10.50 for sending 150 text messages.B. Aubrey pays \$30 for sending 150 text messages.
- **C.** Aubrey pays more per text than Kayla.

text messages. Which statement is

- **D.** Aubrey's initial cost is greater than Kayla's initial cost.
- 6. Which of the following represents a nonlinear function?
 - **F.** $y = 4x^2$ **G.** y = x **H.** y = -9x **I.** y = 8x + 10

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| NAME | DATE | PERIOD |
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| Test, Form 2B (continued) | | SCORE |
| 7. Roberto has a certain number of songs of Each week, he plans to add 4 more song had 40 songs on his MP3 player. Which a A. Roberto adds 5 songs on his MP3 play B. Roberto adds 10 songs on his MP3 play C. The initial number of songs on Rober D. The initial number of songs on Rober | n his MP3 player. s. After 5 weeks, he statement is true? ver per week. yer per week. to's MP3 player is 10. to's MP3 player is 20. | 7 |
| 8. State the domain and range for the follo $\{(4, -1), (3, 2), (0, -3), (1, 4)\}$ | wing relation. | 8 |
| 9. Complete the function table for $f(x) = 3x$ | x + 2. | 9. $x f(x)$ -2 -1 0 |
| For Exercises 10 and 11, consider the fo | llowing situation. | |
| The grocery store sells bacon for \$5.30/per po | undnanahi | com |
| 10. Write a function to represent the situati | on. | 10 |
| | | |
| 11. Is the function continuous or discrete? E | xplain. | 11 |
| 12. Graph $y = -2x^2 + 4$. | | |
| 13. The value of a football card has increase Sketch a qualitative graph of the situati | d steadily over time. on. | |
| | | 13 |

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Test, Form 3A

For Exercises 1–5, consider the following situation.

The deli in the grocery store gives each customer a free cup of coffee worth \$1.50.

- **1.** Write a function to represent the situation.
- **2.** Make a function table to find the total cost of the coffee if 5, 10, 15, or 20 customers come in.

3. Graph the function.

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| 4. State the domain and range of the function. | 4 |
|---|---|
| 5. Is the function continuous or discrete? Explain. | 5 |
| For Exercises 6 and 7, find each function value. 6. $f(-4)$ if $f(x) = 4x - 2$ | 6 |
| 7. $f(9)$ if $f(x) = -6x - 1$ | 7 |



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Test, Form 3A (continued)

8. A circle has a radius of r inches. The area of a circle is represented by the expression $3.14r^2$. The area of a circle is a function of the radius. Does this situation represent a linear or nonlinear function? Explain.

For Exercises 9–11, consider the following situation.

The total cost of renting a carpet cleaner from Carpets Inc. is represented by the function y = 20x + 15, where x represents the number of days and y represents the total cost. The cost of renting a carpet cleaner from Clark Cleaners is shown in the table.

| Number of Days | Cost (\$) |
|-------------------|-----------|
| 2 | 60 |
| 3 | 85 |
| 4 | 110 |
| 5 | 135 |

- 9. Compare the functions' rates of change.
- 10. Find and interpret the initial value of renting from Clark 1. COM Cleaners.
- **11.** Which company should you use if you rent the carpet cleaner for 6 days?
- **12.** Sketch a qualitative graph that represents a cup of hot coffee cooling down to room temperature quickly.

13. Graph $y = -x^2 + 5$.



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Test, Form 3B

For Exercises 1–5, consider the following situation.

Marylou buys bagels for a number of office staff each day. Each bagel costs \$1.75.

- **1.** Write a function to represent the situation.
- 2. Make a function table to find the total cost if 3, 5, 7, or 9 office workers want bagels.

3. Graph the function. 3. WWW.almanahj.com





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Test, Form 3B (continued)

8. A cube has a side length of s inches. The surface area of a cube is represented by the expression $6s^2$. The surface area of a cube is a function of the side length. Does this situation represent a linear or nonlinear function? Explain.

For Exercises 9–11, consider the following situation.

The total cost of renting a lawn mower from Lawns Inc. is represented by the function y = 10x + 15, where *x* represents the number of hours and *y* represents the total cost. The cost of renting a lawn mower from Green Lawn is shown in the table.

| Number of Hours | Cost (\$) |
|--------------------|-----------|
| 2 | 38 |
| 3 | 47 |
| 4 | 56 |
| 5 | 65 |

- 9. Compare the functions' rates of change.
- 10. Find and interpret the initial value of renting from Green 1. COM Lawn.
- **11.** Which company should you use if you rent the lawn mower for 6 hours?
- **12.** Sketch a qualitative graph that represents a cup of soup quickly cooling down.

13. Graph
$$y = -3x^2 + 2$$
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