الإمـارات الــربـيـة المتـحــــة وزارة التـتريـيــة والـتـعـلـيــم

## English EOT 3 Listening Examination Grade 2 <br> Sample <br> Answer Key

## Listening

## Part 1

1. C
2. A
3. C
4. B
5. A

## Part 2



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| Question | Grade | Mark | Language Domain (Strand) | Standard (Code) | Standard (Description) | $\begin{aligned} & \text { SLO } \\ & \text { (Code) } \end{aligned}$ | $\begin{aligned} & \hline \text { SLO } \\ & \text { (Description) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1-5 | 2 |  |  | G2.1.1.1 | Listen to rhymes, songs, descriptions, instructions, short monologues and dialogues of about 1-3 exchanges about familiar topics, delivered slowly using simple repetitive language; apply various strategies of listening and comprehension skills | G2.1.1.1.1.1 | Identify familiar words in a stream of speech which carries key information about a person, thing, number, time, place, or action |
| 6-10 | 2 | each |  | G2.1.1.1 | Listen to rhymes, songs, descriptions, instructions, short monologues and dialogues of about 1-3 exchanges about familiar topics, delivered slowly using simple repetitive language; apply various strategies of listening and comprehension skills | G2.1.1.1.1.1 | Identify familiar words in a stream of speech which carries key information about a person, thing, number, time, place, or action |

## Part 1

Narrator: Grade 2. Listening: Part 1. Listen and tick the correct answers. There is one example.

Narrator: $\quad$ Example. What is the weather like today?

|  | Gender | Age (approx.) |
| :--- | :---: | :---: |
| Speaker 1 | F | 8 |
| Speaker 2 | F | 8 |

Speaker 1: Look! It is sunny today.
Speaker 2: Great. Let's play in the park.
[5 seconds]
Narrator: Now, listen again.
[The recording is repeated]
Narrator: One. What is the boy wearing?


Speaker 1: It's rainy today. I need my umbrella.
Speaker 2: Yes, it is rainy. I am wearing a raincoat.
[5 seconds]
Narrator: Now, listen again.
[The recording is repeated]

Narrator: Two. What does Zainab do on Mondays?

|  | Gender | Age (approx.) |
| :--- | :---: | :---: |
| Speaker 1 | F | 35 |
| Speaker 2 | F | 8 |

Speaker 1: I like Mondays. Do you like Mondays Zainab?
Speaker 2: $\quad$ Yes, I do. I go to the market with my mother. We buy fruit.
[5 seconds]
Narrator: Now, listen again.
[The recording is repeated]
Narrator: $\quad$ Three. What was the weather like on Sunday?

|  | Gender | Age (approx.) |
| :--- | :---: | :---: |
| Speaker 1 | F | 8 |
| Speaker 2 | F | 8 |

Speaker 1: $\quad$ Friday was snowy, Saturday was rainy and Sunday was windy.
Speaker 2: Wow! Different weathereach day!
[5 seconds]
Narrator: Now, listen again.
[The recording is repeated]
Narrator: Four. What does Saif do in September?

|  | Gender | Age (approx.) |
| :--- | :---: | :---: |
| Speaker 1 (Saif) | M | 8 |
| Speaker 2 | M | 8 |

Speaker 1: In August, I go on holiday.
Speaker 2: Do you go back to school in September, Saif?
Speaker 1: Yes, I do.
[5 seconds]
Narrator: Now, listen again.
[The recording is repeated]

Narrator: $\quad$ Five. How is Manal using water?

|  | Gender | Age (approx.) |
| :--- | :---: | :---: |
| Speaker 1 (mother) | F | 35 |
| Speaker 2 | F | 8 |

Speaker 1: $\quad$ Are you brushing your teeth, Manal?
Speaker 2: No, I'm washing my hands with soap and water.
[5 seconds]
Narrator: Now, listen again.
[The recording is repeated]
Narrator: $\quad$ This is the end of listening Part 1.

## Part 2

Narrator: $\quad$ Grade 2. Listening: Part 2. Listen and look at the picture. Who is it? Match the names to the picture. Draw a line. There is one example.

Narrator: Example.

|  | Gender | Age (approx.) |
| :--- | :---: | :---: |
| Speaker 1 | F | 35 |

Speaker 1: My name is Ms. Sara. I'm the teacher. I'm teaching English today. [5 seconds]

Narrator: Now, listen again.
[The recording is repeated]
Narrator: Six.

|  | Gender | Age (approx.) |
| :--- | :---: | :---: |
| Speaker 1 | F | 35 |

Speaker 1: Wan you see Kevin? He's wearing a yellow raincoat and hat.
[5 seconds]
Narrator: Now, listen again.
[The recording is repeated]
Narrator: Seven.

|  | Gender | Age (approx.) |
| :--- | :---: | :---: |
| Speaker 1 | F | 35 |

Speaker 1: Fatima has a warm hat. She is waiting for the bus with her friend.
[5 seconds]
Narrator: Now, listen again.
[The recording is repeated]

Narrator: Eight.

|  | Gender | Age (approx.) |
| :--- | :---: | :---: |
| Speaker 1 | F | 35 |

Speaker 1: $\quad$ Tom is waiting for the bus, too. It must be windy. His orange umbrella is flying away!
[5 seconds]
Narrator: Now, listen again.
[The recording is repeated]
Narrator: Nine.

|  | Gender | Age (approx.) |
| :--- | :---: | :---: |
| Speaker 1 | F | 35 |

Speaker 1: Jamila is in the classroom. She is learning about the weather today.
[5 seconds]
Narrator:
Now, listeñ again.
[The recording is repeated]
Narrator: Ten.

|  | Gender | Age (approx.) |
| :--- | :---: | :---: |
| Speaker 1 | F | 35 |

Speaker 1: Where's Amna? Oh, there she is! She is wearing some pretty rain boots.
[5 seconds]
Narrator: Now, listen again.
[The recording is repeated]

Narrator: $\quad$ This is the end of listening Part 2.
Narrator: $\quad$ This is the end of the listening test.

