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| AlMutanabi School Cycle 2 |  |

دائـــرة الت ه لـــــم والـه عـرفـــة DEPARTMENT OF EDUCATION AND KNOWLEDGE


YEAR OF
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الإماراتالعربية التحمدة
وزارةالتـربـبـة والتـتليـما

# Final Revision 

Mathematics
Grade $7^{11 . c o m}$

2017-2018

Name :

Class :

Created by
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## IV/ II / /I IV Ge Geometry Lesson 1 mference <br> circumference

## Key Concept

Work Zone

| Key Concept Bedfusand Ding er |
| :--- | :--- |
| WordsThe diameter $d$ of a circle is twice its radius $r$. The radius $r$ of <br> a circle is half of its diameter $d$. <br> Symbols$\|$$d=2 r$ $r=\frac{d}{2}$ |

## Examples

1. The diameter of a circle is $\mathbf{1 4}$ centimeters. Find the radius.


The radius is 7 centimeters.
2. The radius of a circle is 8 meters. Find the diameter.

$d=2 r$
$d=2 \cdot 8$
$d=16$
Diameter of circle
Replace $r$ with 8.
Multiply.
The diameter is 16 meters.

Find the radius or diameter of each circle with the given dimension.
a. $d=23 \mathrm{~cm}$
b. $r=3 \mathrm{~cm}$.
c. $d=16 \mathrm{~m}$
d. $r=5.2$

Words The circumference of a circle is equal to $\pi$ times its diameter or $\pi$ times twice its radius.

Symbols $C=\pi d$ or $C=2 \pi r$


## Example

3. Find the circumference of a circle with a radius of $\mathbf{2 1}$ centimeters.

Since 21 is a multiple of 7 , use $\frac{22}{7}$ for $\pi$.
$C=2 \pi r$
Circumference of a circle
$C \approx 2 \cdot \frac{22}{7} \cdot 21$
Replace $\pi$ with $\frac{22}{7}$ and $r$ with 21 .
$C \approx 2 \cdot \frac{22}{7} \cdot \frac{21}{1}$
Divide by the GCF, 7 .
$C \approx 132$
Simplify.
The circumference of the circle is about 132 centimeters.

Got it? Do these problems to find out.
Find the circumference of each circle. Use $\frac{22}{7}$ for $\pi$.
e.

f.


Find the distance around each figure. Use 3.14 for $\pi$.
13.

14.


## Geometry <br> Lesson 2 Area of Circles

## Key Concept Find the Area of a Gircle

The area $\boldsymbol{A}$ of a circle equals the product of $\pi$ and the square of its radius $r$.

Symbols $\quad A=\pi r^{2}$

Model


## Examples

1. Find the area of the circle. Use 3.14 for $\pi$.

Estimate $3 \times 2 \times 2=12$
$A=\pi r^{2}$
Area of a circle
$A \approx 3.14 \cdot 2^{2}$
Replace twith 2.
$A \approx 3.14 \cdot 4$
$2^{2}=2 \cdot 2$ or 4
$A \approx 12.56$
Multiply.
Check for Reasonableness $12.56 \approx 12 \checkmark$
The area of the circle is approximately 12.56 square centimeters.
2. Find the area of a circle with a radius of 14 centimeters. Use $\frac{22}{7}$ for $\pi$.

Estimate $3 \times 14 \times 14=588$
$A=\pi r^{2} \quad$ Area of a circle
$A \approx \frac{22}{7} \cdot 14^{2} \quad$ Replace $\pi$ with $\frac{22}{7}$ and $r$ with 14 .
$A \approx \frac{22}{7} \cdot 196 \quad 14^{2}=14 \cdot 14$ or 196
$A \approx \frac{22}{7} \cdot 196$ Divide by the GCF, 7 .
$A \approx 616 \quad$ Multiply.
Check for Reasonableness $616 \approx 588 \mathbf{V}$
The area of the circle is approximately 616 square centimeters.

## Got it? Do this problem to find out.

a. Find the area of a circle with a radius of 3.2 centimeters.

Round to the nearest tenth.

## Area of Semicircles

A semicircle is half of a circle. The formula for the area of a semicircle is $A=\frac{1}{2} \pi r^{2}$.

## Got it? Do this problem to find out.

c. Find the approximate area of a semicircle with a radius of 6 centimeters.

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Find the area of each circle. Round to the nearest tenth. Use 3.14 or $\frac{\mathbf{2 2}}{\mathbf{7}}$
for $\boldsymbol{\pi}$. (Examples 1-3)

3. diameter $=16 \mathrm{~m}$
$\qquad$
4. Ayoub draws the semicircle shown at the right. What is the area of the semicircle?

Use 3.14 for $\pi$. (Examples 4 and 5 )


Persevere with Problems Find the area of the shaded region in each figure. Round to the nearest tenth.


## Find the Area of a Composite Figure

A composite figure is made up of two or more shapes.
To find the area of a composite figure, decompose the figure into shapes with areas you know. Then find the sum of these areas.

| Shape | Words | Formula |
| :--- | :--- | :--- |
| Parallelogram | The area $A$ of a parallelogram is the <br> product of any base $b$ and its height $h$. | $A=b h$ |
| Triangle | The area $A$ of a triangle is half the <br> product of any base $b$ and its height $h$. | $A=\frac{1}{2} b h$ |
| Trapezoid | The area $A$ of a trapezoid is half the <br> product of the height $h$ and the sum <br> of the bases, $b_{1}$ and $b_{2}$. | $A=\frac{1}{2} h\left(b_{1}+b_{2}\right)$ |
| Circle | The area $A$ of a circle is equal to $\pi$ <br> times the square of the radius $r$. | $A=\pi^{2}$ |

## Example

## 1. Find the area of the composite figure.

The figure can be separated into a semicircle and a triangle.


Area of semicircle
$A=\frac{1}{2} \pi r^{2}$
$A \approx \frac{1}{2} \cdot 3.14 \cdot 3^{2}$
$A \approx 14.1$

## Area of triangle

$A=\frac{1}{2} b h$
$A=\frac{1}{2} \cdot 11 \cdot 6$
$A=33$


The area of the figure is about $14.1+33$ or 47.1 square meters.

## Got it? Do this problem to find out.

a. Find the area of the figure. Round to the nearest tenth if necessary.


## Example

2. A miniature golf hole is composed of a trapezoid and a parallelogram. How many square meters of turf does the hole cover?


Area of trapezoid Area of parallelogram
$A=\frac{1}{2} h\left(b_{1}+b_{2}\right)$
$A=\frac{1}{2}(1)(0.6+1) 0.6 \mathrm{~m}$
$A=0.8$

$A=b h$


So, $0.8+1.6$ or 2.4 square meters of turf will be needed.

## Got it? Do this problem to find out.

b. Saeed's father is building a shed.

How many square meters of wood are needed to build the back of the shed shown at the right?


## Find the Area of a Shaded Region

Use the areas you know to find the area of a shaded region.

## Examples

3. Find the area of the shaded region.

Find the area of the rectangle and subtract the area of the four
 congruent triangles.

## Area of rectangle

## Area of triangles

$A=\ell w$
$A=4 \cdot\left(\frac{1}{2} b h\right)$
$A=\mathbf{1 2} \cdot 5$
$\ell=12, w=5$
$A=4 \cdot \frac{1}{2} \cdot 1 \cdot 1 \quad b=1, h=1$
$A=60$
Simplify.
$A=2$
Simplify.

The area of the shaded region is $60-2$ or 58 square centimeters.
4. The blueprint for a hotel swimming area is represented by the figure shown. The shaded area represents the pool. Find the area of the pool.

Find the area of the entire
 rectangle and subtract the section that is not shaded.

## Area of the entire rectangle

## Area not shaded

$$
A=\ell w
$$

$A=\ell w$
$A=42 \cdot 25$ or 1,050
$A=22 \cdot 20$ or 440
The area of the shaded region is $1,050-440$ or 610 square meters.

## Got it? Do this problem to find out.

c. A diagram for a park is shown. The shaded area represents the picnic sections. Find the area of the picnic sections.


1. Yousif installed the window shown. How many square centimeter is the window? Round to the nearest tenth. Use 3.14 for $\pi$.

2. A triangle is cut from a rectangle. Find the area of the shaded region.
(Examples 3 and 4) $\qquad$


Find the area of each figure. Round to the nearest tenth if necessary. (Example 1)


Find the area of the shaded region. Round to the nearest tenth if necessary. (Examples 3 and 4)
8.


Find the area of each figure. Round to the nearest tenth if necessary.
15.

$87.5 \mathrm{~m}^{2}$
Area of square
$A=\mathrm{l} \omega$

$$
\begin{aligned}
A= & 3.14 \cdot 3.5^{2} \text { or } 38.5 \quad A=7 \cdot 7 \text { or } 49 \\
& 38.5+49=87.5
\end{aligned}
$$

16. 


17.

18. 12 cm


## Geometry <br> Lesson 4 <br> Volume of Prisms

## Key Concept Volume of a Rectangular Prism

Words

## Work Zone

The volume $V$ of a rectangular prism is the product of the length $\ell$, the width $w$, and the height $h$. It is also the area of the base $B$ times the height $h$. $V=\ell w h$ or $V=B h$

Model


## Example

1. Find the volume of the rectangular prism.

$V=\ell w h$
Volume of a prism
$V=5 \cdot 4 \cdot 3$
$\boldsymbol{\ell}=\mathbf{5}, \mathbf{w}=4$, and $h=3$
$V=60$
Multiply.

The volume is 60 cubic centimeters or $60 \mathrm{~cm}^{3}$.

## Got it? Do this problem to find out.

a. Find the volume of the rectangular prism shown below.


## Volume of a Triangular Prism

Words
The volume $V$ of a triangular prism is the area of the base $B$ times the height $h$.

Symbols $\quad V=B h$, where $B$ is the area of the base.

Model


## Example

2. Find the volume of the triangular prism shown.

The area of the triangle is $\frac{1}{2} \cdot 6 \cdot 8$, so replace $B$ with $\frac{1}{2} \cdot 6 \cdot 8$.
$V=B h$
$V=\left(\frac{1}{2} \cdot 6 \cdot 8\right) h \quad$ Replace $B$ with $\frac{1}{2} \cdot 6 \cdot 8$.

$V=\left(\frac{1}{2} \cdot 6 \cdot 8\right) 9$ The height of the prism is 9 .
$V=216$ Mullpy almanahj
The volume is 216 cubic meters or $216 \mathrm{~m}^{3}$.

## Got it? Do this problem to find out.

b. Find the volume of the triangular prism.


## Example

## 3. Which lunch box holds more food?



Find the volume of each lunch box. Then compare.

## Lunch Box A

$V=\boldsymbol{\ell} w h$
$V=18.8 \cdot 9.4 \cdot 25$
$V=4,418 \mathrm{~cm}^{3}$

## Lunch Box B

$$
V=\ell w h
$$

$$
V=20 \cdot 9.4 \cdot 23.8
$$

$$
V=4,474.4 \mathrm{~cm}^{3}
$$

Since $4,474.4 \mathrm{~cm}^{3}>4,418 \mathrm{~cm}^{3}$, Lunch Box $B$ holds more food.
Find the volume of each prism. Round to the nearest tenth if necessary.
(Examples 1-2)
1.

2.


Find the volume of each prism. Round to the nearest tenth if necessary.
(Examples 1-2)

2.


13


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Find the volume of each prism. Round to the nearest tenth if necessary.

11.


## Geometry <br> Lesson 5 volume of Pyramids

## Key Concept > Volume of a Pyranid

Words The volume $V$ of a pyramid is one third the area of the base $B$ times the height of the pyramid $h$.

Symbols $\quad V=\frac{1}{3} B h$

Model


## Examples

1. Find the volume of the pyramid. Round to the nearest tenth.


The volume is about 4.2 cubic centimeters.
2. Find the volume of the pyramid. Round to the nearest tenth.

$$
\begin{aligned}
V & =\frac{1}{3} B h & & \text { Volume of a pyramid } \\
V & =\frac{1}{3}\left(\frac{1}{2} \cdot 8.1 \cdot 6.4\right) 11 & & B=\frac{1}{2} \cdot 8.1 \cdot 6.4, h=11 \\
V & =95.04 & & \text { Simplify. }
\end{aligned}
$$



The volume is about 95.0 cubic meters.

## Find the Height of a Pyramid

You can also use the formula for the volume of a pyramid to find a missing height.

## Examples

3. The rectangular pyramid shown has a volume of 90 cubic centimeters. Find the height of the pyramid.

$$
\begin{aligned}
V & =\frac{1}{3} B h & & \text { Volume of a pyramid } \\
90 & =\frac{1}{3}(9 \cdot 5) h & & V=90, B=9 \cdot 5 \\
90 & =15 h & & \text { Multiply. } \\
\frac{90}{15} & =\frac{15 h}{15} & & \text { Divide by } 15 . \\
6 & =h & & \text { Simplify. }
\end{aligned}
$$



The height of the pyramid is 6 centimeters.

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4. A triangular pyramid has a volume of $\mathbf{4 4}$ cubic meters. It has an 8-meter base and a 3-meter height. Find the height of the pyramid.

$$
\begin{aligned}
V & =\frac{1}{3} B h & & \text { Volume of a pyramid } \\
44 & =\frac{1}{3}\left(\frac{1}{2} \cdot 8 \cdot 3\right) h & & V=44, B=\frac{1}{2} \cdot 8 \cdot 3 \\
44 & =4 h & & \text { Multiply. } \\
\frac{44}{4} & =\frac{4 h}{4} & & \text { Divide by } 4 . \\
11 & =h & & \text { Simplify. }
\end{aligned}
$$



The height of the pyramid is 11 meters.

## Example

5. Kamilah is making a model of the Food Guide Pyramid for a class project.
Find the volume of the square pyramid.
$V=\frac{1}{3} B h$
Volume of a pyramid

$V=\frac{1}{3}(\mathbf{3 0} \cdot \mathbf{3 0}) 30 \quad B=30 \cdot 30, h=30$
$V=9,000 \quad$ Multiply.
The volume is 9,000 cubic centimeters.

Find the volume of each pyramid. Round to the nearest tenth if necessary. (Examples 1 and 2 )


Key Concept

## Words

## Work Zone

## Surface Area of a Rectangular Prism

The surface area S.A. of a rectangular prism with base $\ell$, width $w$, and height $h$ is the sum of the areas of its faces.

Model


Symbols
$S . A .=2 \ell h+2 \ell w+2 h w$

## Example

1. Find the surface area of the rectangular prism shown at the right.

Replace $\ell$ with 9, wwith $\overline{7}$, and $h$ with 13.10210
surface area $=2 \ell h+2 \ell w+2 h w$


$$
\begin{aligned}
& =2 \cdot 9 \cdot 13+2 \cdot 9 \cdot 7+2 \cdot 13 \cdot 7 \\
& =234+126+182 \quad \text { Multiply first. Then add. } \\
& =542
\end{aligned}
$$

The surface area of the prism is 542 square centimeters.

## Got it? Do these problems to find out.

Find the surface area of each rectangular prism.
a.

b.

15. 3 m

16.



Key Concept Surface Area of a Pyramid

Work Zone

## Lateral Area

Words

Symbols
Model slant height $\ell$

The lateral surface area $L . A$. of a regular pyramid is half the perimeter $P$ of the base times the slant height $\ell$.
$L . A .=\frac{1}{2} P \ell$


## Total Surface Area

The total surface area S.A. of a regular pyramid is the lateral area L.A. plus the area of the base $B$.

Symbols
$S . A .=B+L . A$. or $S . A .=B+\frac{1}{2} P \ell$

## Examples

1. Find the total surface area of the pyramid. Round to the nearest tenth.
S.A. $=B+\frac{1}{2} P \ell$ Surface area of a pyramid
S.A. $=16+\frac{1}{2}(16 \cdot 9)$ $B=4 \cdot 4, P=4 \cdot 4$ or $16, \ell=9$
S.A. $=88$ Simplify.


The surface area is 88 square centimeters.
2. Find the total surface area of the pyramid with a base area of $\mathbf{1 1 1}$ square meters.
S.A. $=B+\frac{1}{2} P \ell$
Surface area of a pyramid
$S . A=111+\frac{1}{2}(48 \cdot 20)$
$B=111, P=16+16+16$
or $48, \ell=20$
S.A. $=591$
Simplify.


The surface area of the pyramid is 591 square meters.
3. Find the total surface area of the pyramid.
S.A. $=B+\frac{1}{2} P \ell$
$S . A=43.5+\frac{1}{2} P \ell$
a pyramid
$S . A=43.5+\frac{1}{2}(30 \cdot 12)$
$S . A .=223.5$
$B=\frac{1}{2} \cdot 10 \cdot 8.7$ or 43.5
$P=10+10+10$ or $30, \ell=12$
Simplify.

The surface area is 223.5 square meters.
b. Find the total surface area of the pyramid shown.


Find the total surface area of each pyramid. Round to the nearest
tenth. (Examples 1-3)

2.



Work Zone

## Volume of a Composite Figure

The volume of a composite figure can be found by decomposing the figure into solids whose volumes you know how to find.

## Examples

1. Find the volume of the composite figure.

Find the volume of each prism.

$V=\ell w h$
$V=8 \cdot 6 \cdot 16$ or 768

$V=\ell w h$
$V=8 \cdot 6 \cdot 8$ or 384

The volume is $768+384$ or 1,152 cubic centimeters.
2. Find the volume of the composite figure.

Find the volume of the cube and the pyramid. Round to the nearest tenth.

$V=\ell w h$
$V=\frac{1}{3} B h$
$V=8 \cdot 8 \cdot 8$ or 512
$V=\frac{1}{3}(8 \cdot 8) 5$ or 106.7
The volume is $512+106.7$ or 618.7 cubic meters.

## Got it? Do this problem to find out.

a. Find the volume of the composite figure.

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## 3. Find the surface area of the figure in Example 1.

The surface is made up of three different polygons.

$A=\ell w+\ell w$
$A=\ell w$
$A=\ell w$
$A=(8 \cdot 16)+(8 \cdot 8)$
$A=6 \cdot 16$
$A=6 \cdot 8$
$A=128+64$ or 192
$A=96$
$A=48$
The total surface area is $2(192)+2(96)+4(48)$ or 768 square centimeters.
4. Find the surface area of the composite figure in Example 2.

The figure is made up of two different polygons.

$A=\ell w$
$A=\frac{1}{2} b h$
$A=8 \cdot 8$ or 64
$A=\frac{1}{2} \cdot 8 \cdot 6.4$ or 25.6
The total surface area is $5(64)+4(25.6)$ or 422.4 square meters.

## Got it? Do this problem to find out.

b. Find the surface area of the steps that are represented by the composite figure shown.


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Find the volume of each composite figure. Round to the nearest tenth if necessary. (Examples 1 and 2)
1.

2.


Find the surface area of each composite figure. Round to the nearest tenth if necessary. (Examples 3 and 4)
3.

4.


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Find the volume of the figure at the right in cubic meters. Round to the nearest tenth. (Examples 1 and 2)






What is the area of Bedreya's new shape?

Jasem drew this shape.


What is the area of Jasem's shape?


Moza made this shape using one rectangle and one triangle.


The area of the triangle is $40 \mathrm{~cm}^{2}$.
What is the area of the rectangle?

Mariam draws this large shape.
The large shape is made up of one square and a trapezium at the top, and three rectangles below.


The areas of the square and the rectangles are shown.
What is the area of the shaded trapezium?
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This diagram shows a footpath around three sides of a rectangular garden.


What is the total area of the footpath?
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Aysha cuts this net from a plece of paper.


She folds the net to make a solld.
What is the sollid that Aysha makes?

| triangular prism |  |
| :--- | :--- |
| square prism |  |
|  | triangular-based pyramid |
|  | square-based pyramid |

Four students are asked to calculate the volume of the solid formed by folding this net.


Which student has made the correct calculation?
Saif folds this net to make a triangular prism.


What is the volume of Saif's triangular prism?

## Mariam has this square-based pyramid.

The total surface area of her pyramid is $96 \mathrm{~cm}^{2}$.


She draws a line on her pyramid, as shown by $\boldsymbol{x}$.
What is the length of $\boldsymbol{x}$ ?

Fatima fills the large box with exactly 48 small boxes.


What is the width of the large box, shown by $\boldsymbol{x}$ ?

Sara has a book with 200 pages.
She takes 30 minutes to read the first 50 pages of the book.
How long will it take Sara to read the entire book?
$\square \quad 60$ minutes

- 120 minutes
- 150 minutes
- $\quad 180$ minutes

Maths

Aminah is making Al Machboos for her family.
She has a recipe which can be used to serve 4 people.
These are some of the ingredients in the recipe:

| Ingredient | Amount |
| :---: | :---: |
| Saffron | $\frac{1}{8}$ teaspoon |
| Cinnamon | $\frac{3}{4}$ teaspoon |
| Turmeric | $1 \frac{1}{2}$ teaspoon |

Aminah needs to make enough for 12 people.
What amount of turmeric will she need?
$\square \quad 1 \frac{1}{2}$ teaspoons
$\square \quad 2 \frac{1}{4}$ teaspoons
$\square \quad 3$ teaspoons
$\square \quad 4 \frac{1}{2}$ teaspoons

This is part of a piano keyboard.


The pattern of black keys and white keys continues.
The full keyboard of this plano has 35 white keys.
How many black keys are there?


Eman has three different cages with swallowtail butterflies.
She feeds the butterflies nectar drops each day.
The table shows the number of nectar drops she needs for each cage.

| Cage | Number of <br> butterflies in cage | Number of nectar <br> drops each day |
| :---: | :---: | :---: |
| 1 | 2 | 5 |
| 2 | 6 | 15 |
| 3 | $?$ | 20 |

How many butterflles does Eman have in Cage 3?


Sultan and Hamad start together and cycle around the Yas Marina circuit.
Sultan is a faster cyclist and completes 5 laps of the circuit while Hamad completes 3 laps.
How many laps of the circuit will Sultan have completed, when Hamad has completed exactly 15 laps?
$\square \quad 9$
$\square$
15
$\square$
17
$\square$
25

## Maths

Bedreya has a bag that contains six blue balls and one green ball.
She takes one ball from the bag without looking.
Which of these best describes the chance that this ball is blue?impossible
$\square$
unlikely
$\square$
likely
$\square$
certain

## Maths

00

Sultan has this llst of all of the Champlonship winning teams In the Arablan Gulf League.

| Team | Number of <br> times winning <br> Championship | Championship winning seasons |
| :---: | :---: | :---: |
| Al-Ahli | 7 | $1974-75,1975-76,1979-80,2005-06,2008-09$, <br> $2013-14,2015-16$ |
| Al-Ain | 12 | $1976-77,1980-81,1983-84,1992-93,1997-98$, <br> $1999-00,2001-02,2002-03,2003-04,2011-12$, <br> $2012-13,2014-15$ |
| Al-Jazira | 2 | $2010-11,2016-17$ |
| Al-Wahda | 4 | $1998-99,2000-01,2004-05,2009-10$ |$|$| Al-Wasl |
| :---: |
| 7 |

Sultan uses the number of times each team has won in the past to predict the next Championship winning team. Which team does Sultan predict to win?

- Al-Anil
- Al-Aln
- Al-jazira

0 Al-Wasl

Wafa has four different spinners.
Each spinner has some green and some white sections.


Spinner D
Wafa spins each spinner.
Which spinner has the smallest chance of landing on a green section?


This is Rashid's spinner.


He spins his spinner 80 times and records how it lands each time.
How many times would Rashid expect his spinner to land on a blue section?

- 2
$\square \quad 10$
$\square \quad 20$
$\square \quad 30$

Maths

Sara has a spinner divided into eight equal sections. Each coloured section is either red, black, white or blue.
Sara spins the spinner 100 times. The results of her spins are shown in the graph.


How many sections of Sara's spinner are coloured black?

- 1
- 2
$\square \quad 4$
- 25


Latifa sells ice creams in four different flavours - chocolate, coffee, strawberry, or vanilla.
The ice creams come in three different containers - cups, cones, or waffle cones.
This tree diagram shows the different combinations.


How many different combinations of ice cream flavours and containers are possible?

| $\square$ | 2 |  |
| :---: | :---: | :---: | :---: |
| $\square$ | 4 |  |
| $\square$ | 12 |  |

Sara has two boxes with numbered tickets.
One box has 20 tickets numbered from 1 to 20.
The other box has 100 tickets numbered from 1 to 100.


100 tickets

Sara takes one ticket from one box.
Which box will give Sara the greater chance of taking a ticket with the number $17 ?$. comthe box with 20 ticketsthe box with 100 ticketsboth boxes will give the same chanceit is impossible to tell

A jar has 100 sweets in it.
The sweets are either blue, red, yellow or green, and there is an equal number of each colour.
Aminah closes her eyes and takes one sweet from the jar. Her sweet is red.
Next, Bushra closes her eyes and takes one sweet from the jar.
How likely is it that Bushra will also take a red sweet?certain
$\square$ more likely than Aminah

- equally likely
- less likely than Aminah
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Eman tosses three coins.
This tree diagram shows all the possible outcomes.


What is the probability that Eman tosses three tails?
$\begin{array}{ll}\square & 1 \\ & 8\end{array}$

- $\frac{3}{8}$
$\square \quad \frac{1}{2}$
- $\frac{7}{8}$

Salma tosses three coins.
This tree diagram shows all possible outcomes.
Coin 1

Coin 2


Head, Head, Head
Head, Head, Tail
Head, Tail, Head
Head, Tail, Tail

Tail, Head, Head
Tail, Head, Tail

| Tail, Tail, Head |
| :--- |
| Tail, Tail, Tail |

What is the probability that Salma's three tosses include two Heads and one Tail?
$\begin{array}{ll}\square & 1 \\ & 8\end{array}$

- $\frac{3}{8}$
- $\frac{1}{2}$
- $\frac{5}{8}$


## CH10 statistil

1) Make a prediction using ratio

What is the probability of a student having candy for a snack?

| snacks | Student |
| :---: | :---: |
| chips | 15 |
| candy | 9 |


| fruit | 6 |
| :---: | :---: |

a) $3 / 10$
b) $1 / 5$
c) $1 / 2$
d) 30
2) Make a prediction using a ratio for a larger number What is the probability of a student having fruit for a snack if there were 240 students?

| snacks | Student |
| :---: | :---: |
| chips | 15 |
| candy | 9 |
| fruit | 6 |

a) 96
b) 48
c) 60
d) 6
3) Biased vs unbiased sample

An ice cream shop wants to know what is people's favorite dessert? It surveys every 10 customer that comes into their shop. Which sentence best describes the survey.
a) Unbiased because the survey was random.
b) Unbiased because the survey was convenience
c) Biased because the survey was convenience
d) Biased because the survey was random
4) Simple random sample

A teacher writes all the names of all the students in their class on a piece of paper and puts the paper into a hat. The teacher then mixes the papers and choices one. This is an example of what kind of survey?
a) Convenience sample
b) Voluntary response sample
c) Systematic random sample
d) Simple random sample
5) Convenience sample

A teacher wants to know what the students in their whole school like to eat as a snack. The teacher decides to survey one class from that school. This is an example of what kind of survey?
a) Convenience sample
b) Voluntary response sample
c) Systematic random sample
d) Simple random sample
6) Voluntary response sample

A radio host asks listeners to call in to answer the question what is their favorite vacation spots. This is an example of what type of survey?
a) Convenience sample
b) Voluntary response sample
c) Systematic random sample
d) Simple random sample

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7) Identify misleading bar graph

What would be the explanation for the following misleading bar graph?

a) The number of models is too big
b) The number of models is too small
c) The horizontal line does not have all months
d) The vertical line value starts with a big gap, at 145 and with an interval of only 5 .
8) Identify the correction needed to the misleading line graph below.

a) Start the vertical axis values at 10
b) Use a proportional scale for the vertical axis that matches the horizontal scale.
c) Use a scale with bigger intervals for the horizontal axis
d) The graph is not misleading
9) The results of a survey that asked 20 teens how many hours they slept last night are shown below. The teens were split in two populations, boys and girls.

| BOYS | 7 | 7 | 6 | 8 | 6 | 8 | 7 | 6 | 7 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| GIRLS | 8 | 8 | 7 | 6 | 8 | 7 | 6 | 8 | 9 | 7 |

Select the correct value for the measures of center:
a)

|  | MEAN | MEDIAN | MODE |
| :--- | :---: | :---: | :---: |
| BOYS | 7 | 7 | 7 |
| GIRLS | 7.4 | 7.5 | 8 |

b)

|  | MEAN | MEDIAN | MODE |
| :--- | :---: | :---: | :---: |
| BOYS | 7.4 | 7.5 | 7 |
| GIRLS | 7 | 7.5 | 8 |

c)

|  | MEAN | MEDIAN | MODE |
| :--- | :---: | :---: | :---: |
| BOYS | 7 | 7.5 | 7 |
| GIRLS | 7.4 | 7.5 | 7 |

d)

|  | MEAN | MEDIAN | MODE |
| :--- | :---: | :---: | :---: |
| BOYS | 7 | 8 | 7 |
| GIRLS | 7.4 | 7.5 | 8 |

10) The mean median mode of the following data:
$11,17,7,6,7,4,15,9$
a) Mean=9 Median $=8 \quad$ Mode $=7$
b) $\begin{array}{ll}\text { Mean }=10 & \text { Mediah }=87 \\ \text { c) } \text { Mean }=9.5 & \text { Median }=7\end{array} \quad \begin{aligned} & \text { Mode }=70020 \\ & \text { Mode }=8\end{aligned}$
d) Mean $=9.5 \quad$ Median $=8 \quad$ Mode $=7$
11) Which frequency chart represents a histogram?



Which statement is true about the double box and whisker plot:
a) Exactly half of the test scores in your class are between 85 and 100.
b) Exactly $25 \%$ of the test scores in your friend's class are 80 or above.
c) The medians are the same for both classes.
d) The test scores on your friend's class are more spread out than the scores in your class.
13) Double dot plot

The double box plot compares the number of hours a class of students exercises each week to the number of hours they play video games each week.


Which statement is not true about the double box plot:
a) Most of the students exercise less than 4 hours and play video games more than 6 hours each week.
b) The exercise range is the same as the video games range
c) The median for the exercise is: 2.5 hours.
d) The median for video games is 9 hours
14) The table shows the favorite activities of 200 students. What type of graph would be most appropriate to show the data as parts of a whole?

| Favorite <br> Activity | Percent of <br> Students |
| :--- | :---: |
| Watching TV | $23 \%$ |
| Playing Games | $30 \%$ |
| Browsing the Internet | $15 \%$ |
| Gardening | $17 \%$ |
| Shopping | $15 \%$ |

a) Bar graph
b) Line graph
c) Pie graph
d) Scatter plot
15) Identify the graph that is most appropriate to represent a data that denotes the amount of money spent on military over a period of time.
a) Bar graph
b) Line graph
c) Pie chart
d) Scatter plot
16) The table shows the kinds of pets the students type of graph would be most appropriate for the
a) Bar graph
b) Line graph
c) Line plot
d) Pie chart
have in a class. What data?

| Pet | Frequency <br> of the Pet |
| :--- | :---: |
| Birds | 18 |
| Cats | 5 |
| Dogs | 23 |
| Fish | 17 |
| Rabbits | 6 |
| Horse | 4 |

17) A survey was conducted on the length of the names of the students in a class. What type of graph would be most appropriate to show the range of the data?
a) Bar graph
b) Line graph
c) Pie graph
d) Line plot
18) The table shows the number of cars sold in a week. Which type of graph is appropriate for the data?

| Color of car | Red | White | Orange | Blue |
| :--- | :--- | :--- | :--- | :--- |
| Number of cars | 15 | 24 | 7 | 11 |

a) Line graph
b) Double bar graph
c) Pie graph
d) Line plot
19) The table shows the monthly average earnings (in thousands of dirhams) for men and women. Which type of graph would be most appropriate for the data?

| Year | $\mathbf{1 9 9 8}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 0}$ | $\mathbf{2 0 0 1}$ |
| :--- | :---: | :---: | :---: | :---: |
| Men | 28.9 | 29.3 | 29.6 | 30.2 |
| Women | 19.5 | 20.4 | 22.3 | 22.4 |

a) Line graph
b) Double bar graph
c) Pie graph
d) Line plot
20) The table shows the school enrollment between 1992 to 1996 . Which type of graph is appropriate for the data?

| Year | Number of students |
| :--- | :--- |
| 1992 | 65 |
| 1993 | 85 |
| 1994 | 70 |
| 1995 | 70 |
| 1996 | 75 |

a) Bar graph
b) Line graph
c) Pie graph
d) Scatter plot


## CH7 geometric figures

1) Vertical angles

What is a set of vertical angles?

a) $m$ and $n$
b) $p$ and q
c) $m$ and $t$
d) $n$ and o
2) Adjacent angles

a) $m$ and $n$
b) $p$ and $q$
c) $m$ and $t$
d) n and o
3) Solve for $x$ in vertical angles

a) $x=50$
b) $x=55$
c) $x=25$
d) $x=100$
4) Complementary angles

What is the measure of angle $x$ ?

a) 28 degrees
b) 18 degrees
c) 90 degrees
d) 62 degrees
20) Supplementary angles

What is the measure of angle $y$ ?

a) 100
b) 113c) 103
d) 180
5) Solve for $x$ in complementary or supplementary angles

What is the value of $x$ ?

a) 30
b) 15
c) 10
d) 16
6) Classify triangle for it sides What is this type of triangle

a) Equilateral triangle
b) Isosceles triangle
c) Scalene triangle
d) Obtuse triangle
7) Classify triangle for it angles

a) Obtuse triangle
b) Right-angled triangle
c) Equiangular triangle
d) Obtuse triangle
8) Solve for missing angle

a) 30
b) 60
c) 100
d) 70
9) Actual distance on map from the Lighthouse to Dock is

a) 24 miles
b) 12 inches
c) 1.5 miles
d) 8 miles
10) Solve using scale whole number

A model of a tree is made using a scale of 1 centimeter $=3$ meters. What is the height of the actual tree if the height of the model is 11 centimeters?
a) 30 meters
b) 33 centimeters
c) 11 meters
d) 33 meters
11) Solve using scale with fraction

What will be the length of a car prototype like the one below, if the scale 1 mm to $1 / 4 \mathrm{~mm}$ ?

a) 1200 mm
b) 215 mm
c) 3440 mm
d) 75 mm
12) Top side front view of 3 d shapes

a)

Front View

Side View
Top View
b)


Front View


Side View

Top View


14) Slicing vertical the $3-D$ shape

we get the following 2-D shape:
b)

a)


a) Rectangular prism
b) Square pyramid
c) Triangular prism
d) Triangular prism
17) Which 3-D shape has six rectangular faces?
a) Rectangular prism
b) Cone
c) Cylinder
d) Triangular prism
18) How many edges does a cylinder have?
a) Two
b) Three
c) Four
d) None

19) How many vertices does a cube have?
a) Six
b) Four
c) Eight
d) Two
20) Which of the following 3-D shapes have no vertices or edges?
a) Cone
b) Sphere
c) Cylinder
d) Cube

## Grade 7 Probability Revision Questions

1. If you rolled a 6 -sided dice, what is the probability of rolling a 3 ?
A. $1 / 6$
B. $2 / 3$
C. $3 / 6$
D. $5 / 6$
2. If you flipped a coin what is the probability that it will land on drawing?
A. $0 / 2$
B. $1 / 4$
C. $3 / 4$
D. $1 / 2$
3. If you rolled a cube with faces numbered 1 to 6 , what is the probability of rolling an even number
A. $2 / 6$

B $1 / 2$

C. $1 / 6$
D. 5/6
4. A lolly bag contains 2 red, 3 green and 2 blue gum balls. What is the probability of selecting a green one?
A. $2 / 7$
B. $5 / 7$
C. $4 / 7$
D. $3 / 7$
5. There are red, yellow and green bubble gums in a bag. What is the probability of selecting a blue one?
A. $1 / 4$
B. 1
C. $0 / 3$
D. $2 / 3$
6. Mohammed has some crayons in the bag.


Mohammed will choose a crayon from the bag without looking. Which color is he MOST likely to choose?
A. yellow
B. violet
C. pink
D. brown
7. The table below shows the number of each color of Ahmed's pencils

| Color | Number |
| :--- | :---: |
| blue | 2 |
| green | 1 |
| red | 2 |
| yellow | 7 |

If he chooses one pencil without looking, what color is he LEAST likely to choose?
A. Blue
B. Green
C. Red
D. Yellow
8. Erin has a bag with 7 red jelly beans and 3 black jelly beans. She will randomly select one jelly bean at a time from her bag and eat it.


If the first jelly bean she selects is black, what is the probability that the second jelly bean she selects will also be black?
A. $\frac{1}{5}$

B $\frac{2}{9}$
C $\frac{3}{7}$
D $\frac{3}{10}$
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9. A fair number cube with faces numbered from 1 to 6 is rolled. What is the probability that the number rolled is some number other than 6 ?
A. $\frac{5}{6}$
B. $\frac{1}{2}$
C. $\frac{1}{3}$
D. $\frac{1}{6}$
10. A fair number cube has sides numbered 1 through 6 . When the cube is rolled 100 times, which would be MOST likely to occur?
A. All the numbers rolled would be odd.
B. The number 6 would never be rolled.
C. The number 7 would be rolled at least once.
D. An even number would be rolled 50 times.
11. A fair die is rolled.

| Problems | Work Space |
| :--- | :--- |
| Find all possible outcomes |  |
| Answer: $\overline{\text { Find the probability of showing an }}$even number <br> Answer: <br> Find the probability of showing an odd <br> number <br> Answer: <br> Find the probability of showing a prime <br> number <br> Answer: |  |

ANSWERS

| 1. A | 2. D | 3. B | 4. D | 5. C | 6. A | 7. B | $8 . \mathrm{B}$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9. A | 10. D |  |  |  |  |  |  |

11. 

| Find all possible outcomes |  |
| :--- | :--- |
| Answer: $\{1,2,3,4,5,6\}$ |  |
| Find the probability of showing an <br> even number |  |
| Answer: $\frac{1}{2}$ |  |
| Find the probability of showing an odd <br> number |  |
| Answer: $\frac{1}{2}$ |  |
| Find the probability of showing a <br> prime number |  |
| Answer: $\frac{1}{2}$ |  |

