

Language  
We write: 17th  
October  
We say: on the  
seventeenth  
October.

### Lesson 8 A sad memory

#### Read

Write the sentences 1-4 under the pictures a-d. Then number the pictures 1-4 in the correct order.



1



4

we went to the beach. My teddy bear sat on a rock while we played.



2

we forgot Bruno.



3

I had a teddy bear called Bruno.

1 We went to the beach.

2 We forgot Bruno.

3 I had a teddy bear called Bruno.

4 My teddy bear sat on a rock while we played.

*2-10-2018*

#### Word study

Write the opposite of each word. Clue: all the answers are in the story on Learner's Book page 32.

winter Summer remembered Forgot happy Sad

## Lesson 2 Desert animals 1

### 1 Use of English

Write sentences with **it** or **they**.



**Jerboas and oryxes** live in the desert.

1 They live in the desert.

**The oryx** has long horns.

2 It has long horns.

**The jerboa** can hop on its back legs.

3 It can hop on its back legs.

**Jerboas and oryxes** rest during the day.

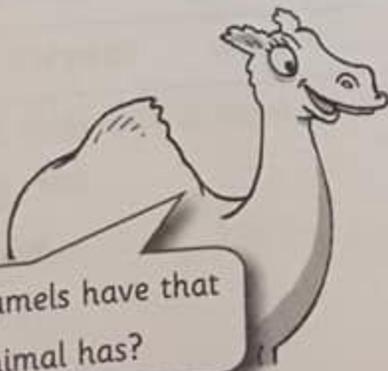
4 They rest during the day.

**The jerboa** eats leaves, roots and insects.

5 It eats leaves, roots and insects.

**The oryx** eats roots, herbs and grass.

6 It eats roots, herbs and grass.



What do camels have that no other animal has?

Baby camels.



### Writing tip

Did you remember to start each sentence with a capital letter?

# The UAE desert

## Lesson 1 Desert weather



### 1 Word study

What's the weather like in the desert?

Put the letters in the right order. Complete the sentences.

1 Deserts are very dry places.

2 They get very little rain.

3 Deserts are usually hot during the day.

4 They are often cold at night.

y d r

a i n r

t h o

o d c l

### 2 Read

Look at sentences 1-5. Which weather sentence is missing? Write it in the space.

It's cold.



It's raining.



It's snowing.



It's sunny.



It's windy.



1 We're getting wet! Put up your umbrella! It's raining.

2 It's a lovely day. It's warm and the sky is blue. It's sunny.

3 It's winter. The ground is getting whiter and whiter. It's snowing.

4 The trees are blowing. Let's fly a kite! It's windy.

5 We must put on coats, hats, boots and gloves. Then we can go outside.

It's cold.

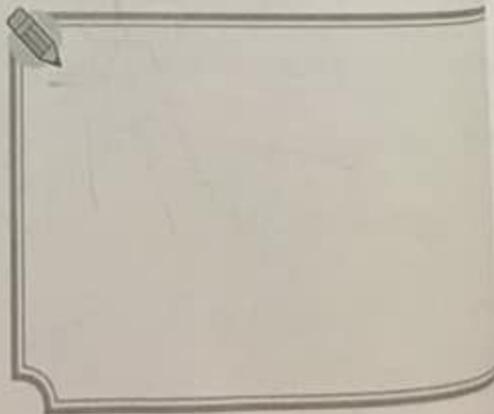
### 3 Challenge

Look outside. What's the weather like today?

Write two sentences and draw a picture.

Some time Hot but

it is sunny



**Use of English**

Complete this paragraph with **was** or **were**.

Last week it was<sup>(1)</sup> Zak's camping trip. We were<sup>(2)</sup> very excited because there was<sup>(3)</sup> a big barbecue in the desert. I think Zak was<sup>(4)</sup> very happy because all of his friends and family were<sup>(5)</sup> at the barbecue.



Now answer these questions with a partner.

- a When was your last camping trip?
- b How old were you on your last trip?
- c Name three things that there were at your last camping trip.

**Use of English**

Circle the correct answer in the sentences.

1 When I was a baby, I could/couldn't speak.

2 When I was two, I could/couldn't walk.

3 When I was three, I could/couldn't drive a car.

4 When I was four, I could/couldn't cook a meal.

**3 Assessment box**

Tick the box for you.

I can describe a camping trip.

I can use *could* and *couldn't*.

I can talk about my memories.

I can say all the months of the year.

	☺ yes	☹ sometimes	☹ not yet
I can describe a camping trip.			
I can use <i>could</i> and <i>couldn't</i> .			
I can talk about my memories.			
I can say all the months of the year.			

# Lesson 11 When I was a child

## 1 Use of English

The pictures show you when you were a small child. Complete the sentences about what you could and couldn't do.

- 1 I could eat a banana.
- 2 I couldn't ride a bike.
- 3 I couldn't play the oud.
- 4 I could walk.
- 5 I couldn't climb a tree.
- 6 I could sing.



## 2 Listen

Listen to the memories and tick the correct box.

### 1 Which picture?



### 2 Who made the cake?



Lesson 11  
Use of English  
Complete

Last week  
camping  
excited  
barbecue  
was  
his friend  
the bar

Now an

- a Who
- b How
- c Name

## Use of English

- 1 Who
- I ca
- 2 Who
- I ca

## Assess

Tick the

- I can
- I can
- I can
- mem
- I can
- year.

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## Lesson 10 A happy memory

### 1 Write

Complete the text about a girl's memory.

When my best friend was (1)  
eight, she went to a special Eid Al Fitr  
celebration. All my friends went (2)  
to the party. But I didn't (3)  
go because it was my sister's  
graduation day on the same day!



### 2 Listen

Listen to a girl's memory of an Eid Al Fitr celebration and complete the picture.



## Lesson 9 A proud memory



### 1 Challenge

Have you ever lost something important to you? What happened? How did you feel? Write three or four sentences.

### 2 Write

Look at 'A proud memory' on page 33 of the Learner's Book again. Write about a when you were proud.

1 Why were you proud?

Because I got a full mark.

2 When was it?

last year.

3 Who were you with?

My friend.

4 What did you do?

To jump betous I am happy

### 3 Write and draw

A certificate is a thing that you give to somebody when they do something special, for example, if they win a race.

Make a certificate for a friend.

**Certificate**

Well done, \_\_\_\_\_

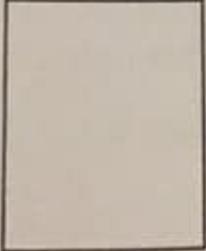
\_\_\_\_\_

\_\_\_\_\_

I am \_\_\_\_\_

of you!

Signed \_\_\_\_\_



100

## Lesson 10

### Write

Complete  
When my  
eight, she  
celebration  
to the par  
go becaus  
graduation

### Listen

Listen to

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Write today's date. \_\_\_\_\_  
 Write the name and date of an important festival in your country.  
 \_\_\_\_\_

Language t  
 We write: 17th  
 October  
 We say: on the  
 seventeenth of  
 October.

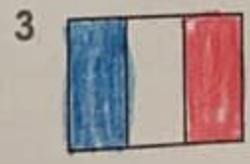
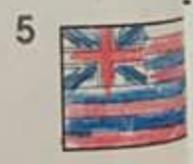
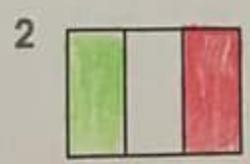
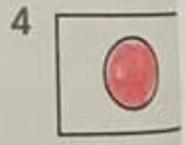
Lesson 8  
 Read  
 Write the  
 in the co

**2 Word study**

Match the pictures a-e to the words 1-5.  
 Then write the name of the place that each word comes from. (Look at Learner's Book page 31 if you can't remember.) Then colour each flag in the correct colours.



- 1 piñata Mexico
- 2 pizza Italy
- 3 café France
- 4 kimono Japan
- 5 lei Hawaii



# Lesson 6 My learning

## 1 Word study

Find the seven people in the list at an Eid Al Fitr celebration below in the wordsearch.

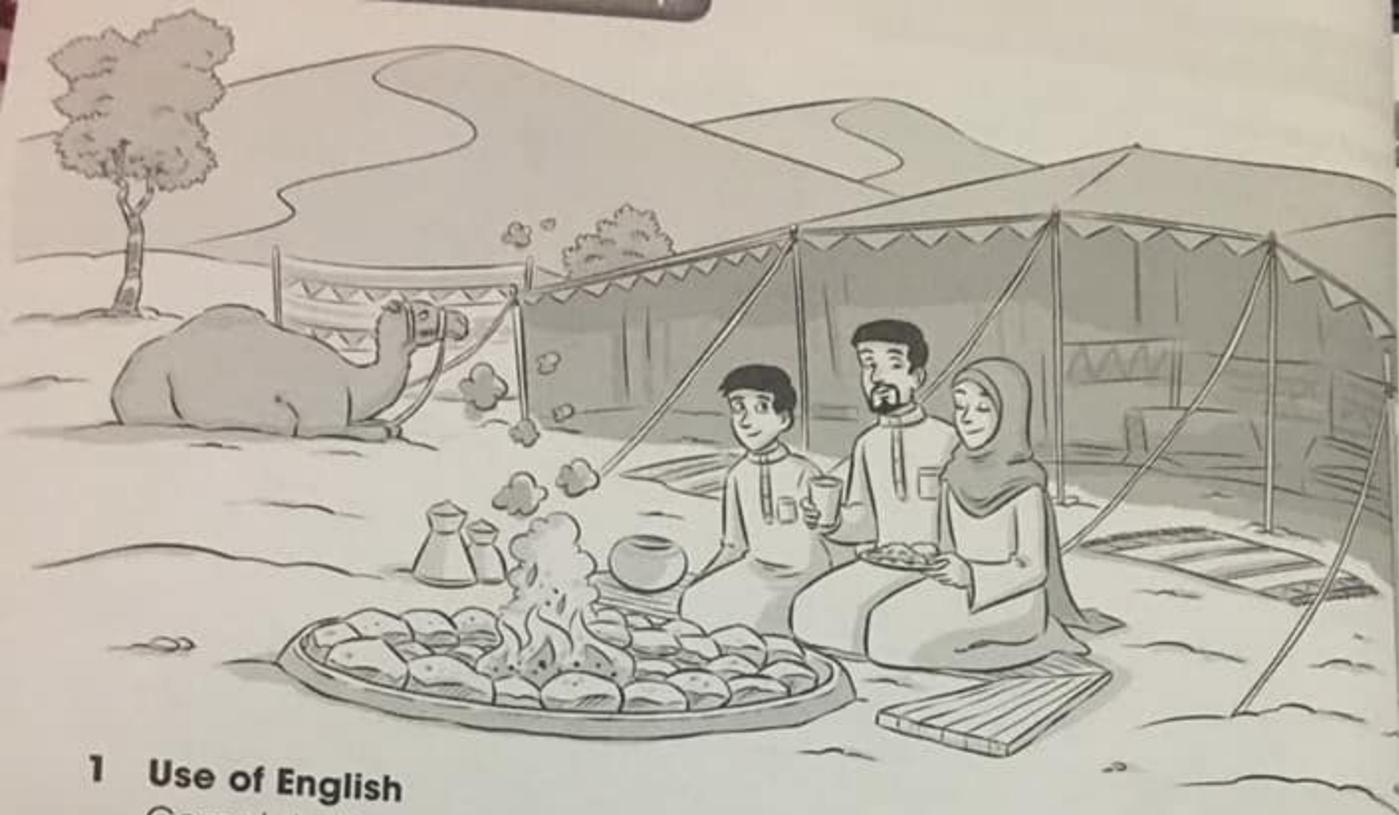
- 1 mother
- 2 sister
- 3 grandson
- 4 uncle
- 5 granddaughter
- 6 aunt
- 7 photographer

S Y W U X A S G Q R M S G V G  
 Y I Q P Y S P G K C E R O R R  
 T Q S G Z T N H C C A R L H A  
 W G P T U N V S C N R U O R N  
 N L E V E A S D D S E E E I D  
 I D B O V R H D D A H H P T D  
 H O P H O T O G R A P H E R A  
 N I F G O D H K K A O F M A U  
 Q B M O T H E R F H M F F U G  
 L A F N O T X D F T D Y Z N H  
 K X A G R A N D S O N N O T T  
 J R Y O E A Z P Q A A U Y R E  
 G R A X R E A C N U R J A J R  
 D M K G N N T V S I G Q X J L  
 U N C L E Z M N D Q F L J I G

## 2 Assessment box

Tick the box for you.

	☺ yes	☺ sometimes	☒ not yet
I can understand instructions for a photo.	/		
I can say the different family members at an Eid Al Fitr celebration.	/		
I can use the correct title for different people.	/		
I can describe my life in the past.	/		



## 1 Use of English

Complete the text with **was** or **were**.

People think that camping is a holiday activity, but in the UAE, camping was (1) usual for the Bedouin. Traditional Bedouin tents were (2) made from goats' hair which didn't let water in. The tents were (3) cool inside even when it was very hot outside. In winter, when was (4) cold at night, a small camp fire inside the tent kept it warm. It was (5) difficult to keep fruit and vegetables fresh in the desert because they went bad quickly, so food was (6) simple. The traditional fetir were (7) made with flour, salt and a little water and it was delicious. The Bedouin was (8) very kind when guests came to their camps.

2



## Challenge

Do you think Bedouin camping in the desert is easy or difficult? Why? Why not?

# Lesson 4 When I was young

## 1 Read and listen

Find one more word to rhyme with each pair of words. The pictures will help you. Then listen and check your answers.

- 1 one begun run  
2 two new shoo  
3 three me knee  
4 four more floor  
5 five alive drive



ffvw

## 2 Write

Make up your own poem. The words don't have to rhyme.

When I was one,

I have to run.

When I was two,

I have shoo

When I was three,

I broke my knee

When I was four,

I playin in the floor

When I was five,

I try to drive.



# Lesson 3 Eid Al Fitr traditions 2

## 1 Read

Read about the traditional clothes people wear in different countries for Eid Al Fitr. Write the country under each photo.

People want to look their best for Eid Al Fitr and often buy new clothes for the celebrations. They wear different clothes in different countries. In Malaysia, the men wear a loose tunic over trousers, with a sarong called a sampin around the hips. They wear a songkok or cap. In Saudi Arabia, the men wear a long white thobe and a square red-and-white cloth on their head. In Morocco men wear a long robe made of wool. The robe has a big hood. The robes can be bright colors.



malaysia

Saudi Arabia

morocco

## 2 Over to you

Complete the chart about Eid Al Fitr traditional clothes. Tick (✓) the spaces in the table.

Clothes	Men wear similar clothes to this where I live	Men don't wear similar clothes to this where I live
A sarong		✓
A thobe	✓	
Brightly coloured woollen robe		✓

# Lesson 4 W

## Read and li

Find one mo  
Then listen c

- 1 one
- 2 two
- 3 three
- 4 four
- 5 five

## Write

Make up

When I w

I hav

When I v

I ha

When I

I bro

When I

I pl

When I

I br

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How

1 Read

Read and answer the questions.

# Kakh



In Egypt and some other countries, people make kakh for their friends, guests and family for Eid Al Fitr. Kakh is the Egyptian word for a special kind of biscuit. The biscuits are made from mixing honey and butter and then adding flour. The biscuits are filled with nuts and sugar. Some people put figs inside. Kakh were made in the time of the Pharaohs. The kakh were made into the shape of animals or flowers. Now, kakh biscuits are usually a round shape.

- 1 Are **kakh**: a something to wear? **b something to eat?**
- 2 Are **guests**: a people who visit your house? b people you meet at a cafe?
- 3 Name three things you can put inside kakh. honey - butter - flour
- 4 In your country, are there special sweets during Eid Al Fitr? What are they? Eid cake  
What are your favourite Eid Al Fitr sweets? cake, sweet, and eury

2 Word study

Are the people **male** (boys or men), or **female** (girls or women)? Write **M** (male), **F** (female) or **M or F** (male or female).

sister <u>f</u>	granddaughter <u>F</u>	uncle <u>m</u>
photographer <u>m</u>	grandson <u>m</u>	cousin <u>m</u>
grandmother <u>f</u>	aunt <u>F</u>	guest <u>m</u>

3 Read

Match the beginning and end of the sentences, so the instructions are in the right order.

### How to take a family photo

- 1 First ~~a~~ tell everyone to smile!
- 2 Next ~~b~~ press the button to take the photo.
- 3 Then ~~c~~ tell everyone to stand close together.
- 4 Finally ~~d~~ switch on the camera.



## Lesson 1 Family celebrations

## 1 Let's do it!

Read and follow the instructions to finish the picture.



There is a man taking photos. Draw a camera in front of him. Nasr is taking photos on his mobile phone. Draw a mobile phone in his hand. Draw a beard on the grandfather. Draw his grandson standing next to him.

## 2 Challenge

Have you ever been to an Eid Al Fitr celebration or a family party? Write two or more sentences about it and draw a picture.

- in Eid al Fitr. Mama made cakes
- I went in Eid al Fitr to my grand Father's house