

## Unit 1: Welcome to school

 List of Vocabulary| school | classroom | table | chair |
| :---: | :---: | :---: | :---: |
| ruler | book | crayon | pencil |
| lunchbox | computer | an ABC chart | whiteboard |
| clock | a list of rules | table | chair |
| eraser | teacher | boy | girl |
| pen | door <br> car <br> bus | head <br> boat | hand |
| read | write | draw | talk |
| stand | sit | duck | rabbit |
| red | green | blue | white |
| yellow | pink | purple | brown |
| orange | black | grey | gold |
| silver |  |  |  |


${ }_{>}^{2}$ Read. Write
pencil - crayon - book - ruler


## > Trace:

| book | pencil | ruler | crayon |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |



Read. Write

> Trace:

| chair | table | eraser | clock |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |



ค Look and read. Then match.
book

pencil


## crayon


clock


## ruler

## 6


a blue book

a green chair

a red pencil

a pink crayon

a brown table

## 7

"ji kead colour.

a white ruler

a black ant

a red apple

a purple car

a yellow lunchbox

## "f 5

## One thing you use $a$ or $a n$

> You use Q
$a-e-i-0-u$

1. This is an apple.

2. This is an orange.
3. This is an egg.
4. This is an umbrella.

5. This is an igloo.


9
$>$ We use a with the rest

1. This is a book.

2. This is a computer.
3. This is a pencil.
4. This is a clock.
5. This is a ruler.

6. This is a table.

7. This is ...... winiteboard.
8. This is ....... . bag.
9. This is ......... door.

10. This is

11. This is table.


## 6. This is ......... eraser.

## Plural

for two or more things you use $-S$ at the end of the noun

2 crayons


3 tables


5 erasers

4 cars


12

## If Match. Add (s) to the plural.



These are $\underline{5}$


These are 3 rulers......

3. This is abag.
4. This is a pen.

5. This is a girl.

These are 4

These are $\underline{6}$
These are 2


13

