Part 1:

Choose the correct answer. Circle A, B, C or D.

| 1. | Whi | Which of the following is a way to improve physical health? | |
|----|-----|---|--|
| | (A) | Have an unbalanced diet | |
| | (B) | Poor hygiene practices | |
| | (C) | Do no physical activity | |
| | (D) | Manage chronic illnesses such as diabetes | |

| 2. | When people, they must get their message across clearly to the oth person. | |
|----|--|----------------------------|
| | (A) feel emotions | |
| | (B) | communicate |
| | (C) | put pressure on themselves |
| | (D) | value others |

| 3. | | is when you use words to communicate. | |
|----|-----|---------------------------------------|--|
| | (A) | Using facial expressions | |
| | (B) | Verbal communication | |
| | (C) | Using body language | |
| | (D) | Non-verbal communication | |

| 4. | Recognising and expressing emotions and feelings is <u>part</u> of a person's | |
|----|---|------------------|
| L | (A) | social health |
| | (B) | emotional health |
| | (C) | physical health |
| | (D) | mental health |

| 5. | Whic | Which of the following is not a dimension of health? | |
|----|------|---|--|
| | (A) | Physical health | |
| | (B) | Social health | |
| | (C) | Clinical health | |
| | (D) | Emotional health | |

| 6. | | is the emergency help given to a sick or injured person until they can | |
|----|---------------------------|--|--|
| | get f | get full medical treatment. | |
| | (A) Specialist healthcare | | |
| | (B) | A dietary review | |
| | (C) | First aid | |
| | (D) | (D) Physical therapy | |

| 7. | First aid training will give you the confidence to in an emergency | |
|----|--|-----------------|
| | situation. | |
| | (A) leave the scene | |
| | (B) | not be prepared |
| | (C) | worry |
| | (D) | stay calm |

| Which of the following should you consider when assessing the scene of an accident? | |
|---|--|
| (A) Is there any danger for you and the casualty? | |
| (B) | Are there other people around to help? |
| (C) | Who is ill/injured? |
| (D) | All of the above. |
| | accio (A) (B) |

| 9. | You | You should phone for an ambulance and ask for help when: | |
|----|-----|--|--|
| | (A) | the patient has a small papercut. | |
| | (B) | someone is seriously ill or injured. | |
| | (C) | the person is not injured at all. | |
| | (D) | the patient has a graze on their knee. | |
| | | | |

10. Which of the following is a common cause of a spinal cord injury?

| (A) | Paper cut |
|-----|------------------|
| (B) | Diabetic episode |
| (C) | Heart disease |
| (D) | Fall from height |

| 11. | Which of the following may be a sign of low self-esteem? | |
|-----|--|--|
| | (A) | Thinking other people are better than you. |
| | (B) | Accepting compliments from others. |
| | (C) | To focus on the positives. |
| | (D) | All of the above. |

| 12. | | der to feelings, it is important to try to recognise the emotion or ng early on. |
|-----|-----|--|
| | (A) | ignore |
| | (B) | forget |
| | (C) | manage |
| | (D) | disregard |

| 13. | Feel | Feelings are the body's way of giving meaning to | | |
|-----|--------------|--|--|--|
| | (A) emotions | | | |
| | (B) | pressure | | |
| | (C) | self-pressure | | |
| | (D) | compliments | | |

| 14. | lf yo pos | u have relationships with family and friends, it can have a itive effect on your health. |
|-----|---------------------|---|
| | (A) | good |
| | (B) | poor |
| | (C) | bad |
| | (D) | negative |

| 15. | Whic | Which of the following is a way to improve other people's self-esteem? | |
|-----------------------|------|--|--|
| (A) Give poor advice. | | Give poor advice. | |
| | (B) | Support your friends by listening to them when they have a problem. | |
| | (C) | Do not give compliments. | |
| | (D) | Criticise your friends. | |

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| 16. | Duri | During pregnancy when does the foetal stage of development officially start? | | |
|-----|--|--|--|--|
| | (A) After 14 weeks of pregnancy | | | |
| | (B) After 19 weeks of pregnancy (C) After 10 weeks of pregnancy (D) Between weeks 13 – 16 weeks of pregnancy | | | |
| | | | | |
| | | | | |

| 17 | 7. | A amount of physical development occurs in infants. | |
|----|----|---|--------|
| | | (A) | little |
| | | (B) | poor |
| | | (C) | small |
| | | (D) | huge |

| 18. | Whie | Which of the following is not a motor reflex in infants? | | |
|-----|------|---|--|--|
| | (A) | Blinking | | |
| | (B) | Running | | |
| | (C) | Rooting | | |
| | (D) | Grasping | | |

| 19. | Whie | Which of the following best describes immunity? | |
|--|------|---|--|
| (A) The immune system recogn | | The immune system recognises a disease and produces the antibodies to fight | |
| | it. | | |
| | (B) | The immune system allows the disease into the body. | |
| | (C) | When the immune system recognises the disease and helps it grow. | |
| (D) When a disease enters the body and the immune system ignores it. | | When a disease enters the body and the immune system ignores it. | |
| | | | |

| 20. | | an infant may be able to roll over independently. | | | |
|-----|-----|---|--|--|--|
| | (A) | A) By one month old | | | |
| | (B) | By 2 months old | | | |
| | (C) | By 5 months old | | | |
| | (D) | By 3 months old | | | |

Activity-based questions

Part 2:

| 21. | All of t | All of the dimensions of health can have an impact on each other. | |
|-----|----------|---|--|
| | (A) | True | |
| | (B) | False | |

| 22. | An amputation is the complete removal of tissue from the body. | | /1 |
|-----|--|-------|----|
| | (A) | True | |
| | (B) | False | |

| 23. | There is a not a national immunisation programme in the UAE. | | /1 |
|-----|---|-------|----|
| L | (A) | True | |
| | (B) | False | |

| 24. | Self | Self-esteem is how a person thinks and feels about themselves. | |
|-----|------|--|--|
| | (A) | True | |
| | (B) | False | |

| 25. | Which of the following are factors that affect body weight? Choose four. | | |
|-----|--|--------------------|--|
| | (A) | Family history | |
| | (B) | Physical activity | |
| | (C) | Poor communication | |
| | (D) | Healthy eating | |
| | (E) | Eye colour | |
| | (F) | Health status | |

| 26. | Which of the following external bleeding situations would you call an ambulance for? Choose three. | | |
|-----|---|--|--|
| | (A) | Your friend has cut their arm and it is bleeding very heavily. | |
| | (B) Someone has a paper cut. | | |
| | (C) Someone has cut themselves on glass and it will not stop bleeding. | | |
| | (D) Your friend has fallen, has a large cut on her leg and there is a lot of blood. | | |
| | (E) Your friend has fallen and grazed her knee. | | |

| 27. | Fill in the blanks about barriers to health. | | |
|-----|--|-----|--|
| | Health is constantly because some of the things that affect health | th | |
| | can change. There are some things that affect health that the individual | | |
| | control. These are called to health. Barriers to health can include | the | |
| | health care facilities in the and the, which may stop | D | |
| | people exercising | | |
| | A. cannot B. weather C. outside D. community | | |
| | E. barriers F. changing | | |

| 28. | Fill in the blanks about managing emotions. | | |
|-----|--|--------|--|
| | All emotions are We can use different skills and coping _ | | |
| | to help different emotions. This leads us to being able to control | | |
| | emotions and adjust our and behaviour. | | |
| | A. mindset B. manage C. important D. stra | tegies | |
| | | | |

| 29. | Fill in the blanks about dressings and bandages. | | | /5 | | |
|-----|--|------------|-------------|-------------|-------------|--|
| | can be either internal or Dressings and bandag | | | es can | | |
| | be used to stop this bleeding. A dressing is material that is used | | | on the | | |
| | wound to stop bleeding. A is material that is used to protect o | | | r cover | | |
| | an injury. It can also be used to apply to a wound by tying it ti | | | ghtly. | | |
| | | | | | | |
| | A. external | B. bandage | C. Bleeding | D. directly | E. pressure | |

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| 30. | Which of the following should you not do when wearing disposable gloves? /4 Choose four. /4 | | | | |
|-----|---|--|--|--|--|
| | (A) Wear the same gloves when treating different patients. | | | | |
| | (B) Change your gloves with each use. | | | | |
| | (C) Wash your hands straight away after removing your gloves. | | | | |
| | (D) | Do not wash your hands after removing your gloves. | | | |
| | (E) | (E) Wash the gloves before using them with the next patient. | | | |
| | (F) | Touch your face and clothes with contaminated gloves. | | | |