

Al Abraaq For Basic Education Cycle 1

Umm Al Quwain

2016 – 2017

# **Bridge to Success**

## **Grade 3**

### **Unit 2 Review ( Good Neighbours)**

Name: \_\_\_\_\_

Class: \_\_\_\_\_



**Teacher: Amna Alshamsi**

## Lesson 1

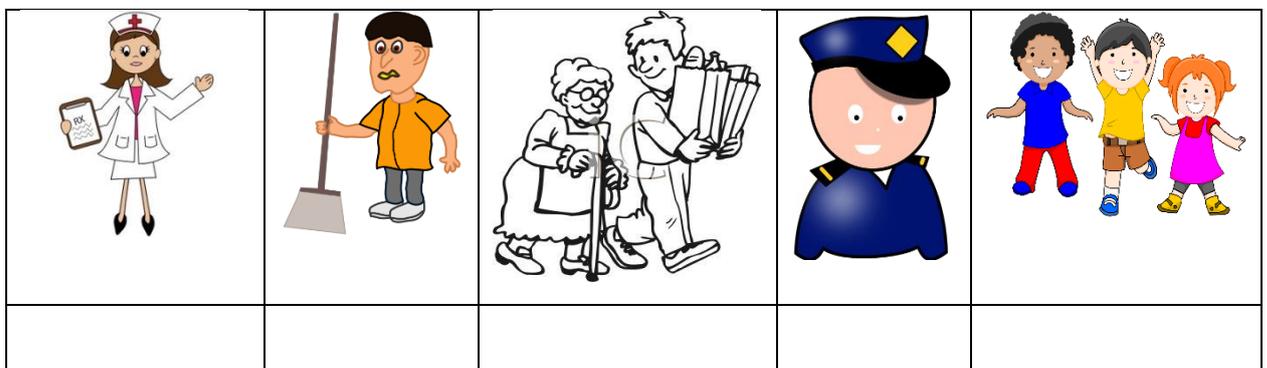
**Part 1:** Read the sentence and look at the picture. Write (yes) if the sentence correct and write (no) if the sentence is not correct



1. A police officer is stopping the traffic \_\_\_\_\_
2. There are two fire engines. \_\_\_\_\_
3. A girl is swinging. \_\_\_\_\_
4. There are two cars on the street. \_\_\_\_\_
5. A man is reading a book. \_\_\_\_\_
6. A girl is riding her bike. \_\_\_\_\_
7. This is your neighbourhood. \_\_\_\_\_

**Part 2:** Match the word with the correct picture.

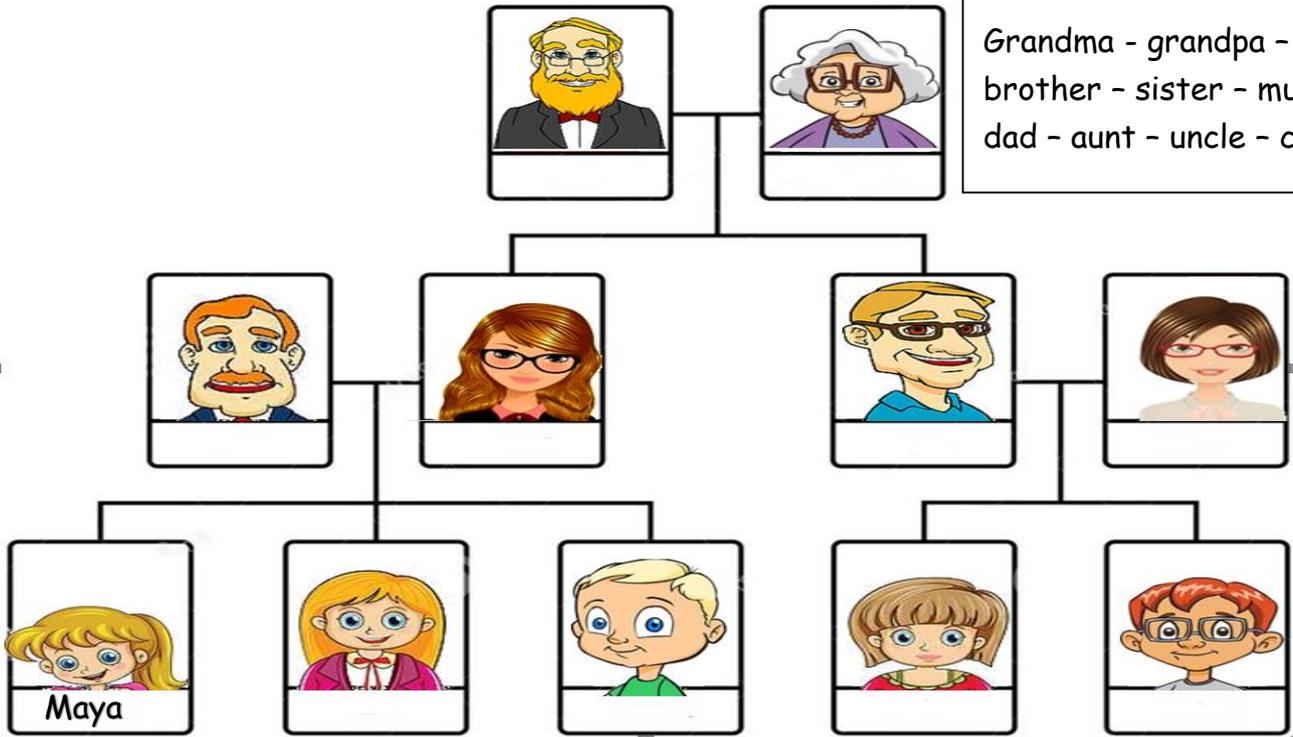
Young people - police officer - nurse - street cleaner - old people.



**Part 3:** Look at Maya's Family tree. Use the word box to complete the family tree.

Word box

Grandma - grandpa -  
brother - sister - mum -  
dad - aunt - uncle - cousin



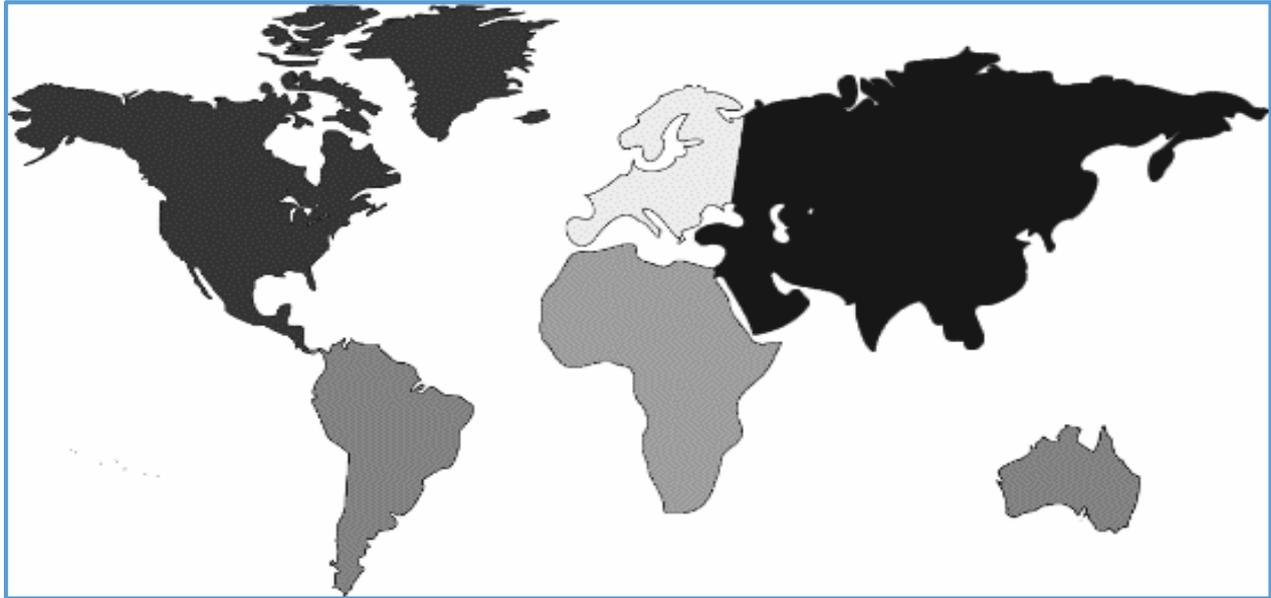
**Part 4:** Draw your family tree.

**Part 5:** write sentences about your family.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## Lesson 2

### Part 1: Match the continent with its name.



Europe

Asia

Africa

North America

South America

Antarctica

Australia

### Part 2: Answer the following questions.

1. What is your name?

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2. How old are you?

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3. Where do you live?

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4. Who do you live with?

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5. Name your city, country and continent

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**Part 3:** write a letter to your friend telling her about your neighbourhood. Use the information in part 2.

Dear \_\_\_\_\_,

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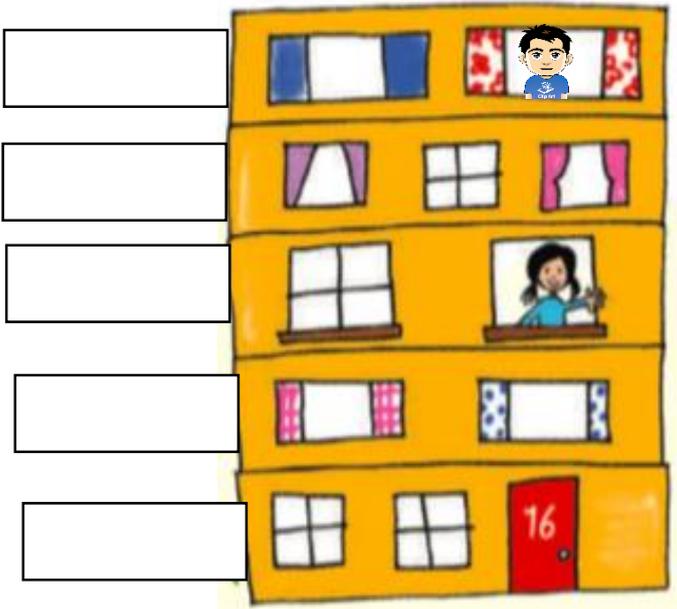
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Your friend,

\_\_\_\_\_

**Part 4:** Write the number beside each floor. Then answer the following questions

Second floor - fourth floor - first floor - third floor - ground



1. Where does Lina live?

\_\_\_\_\_

2. Where does Rashid live?

\_\_\_\_\_

Lesson 3

Part 1: What is your job?

 <p>Painter</p>	 <p>Teacher</p>	 <p>Clothes designer</p>
<p>I am a _____.</p> <p>_____</p> <p>_____</p>	<p>I am a _____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>

 <p>Firefighter</p>	 <p>Bus driver</p>	<p>Writer</p> 
<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>

 <p>Street cleaner</p>	 <p>Taxi driver</p>	<p>Baker</p> 
<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>

Part 2: Mr. Ahmed is a worker.  
What does he do every day?

Write the missing words.

## Spelling -s / -es

### Simple present

Verbs ending in

sh, ch → - es

Ex: I wash- he washes    I go- she goes

**BUT**

I play - she plays

1. Mr Ahmed \_\_\_\_\_ up at 7 o'clock. ( get)



2. He \_\_\_\_\_ his teeth. ( brushes)



3. He \_\_\_\_\_ a shower. ( take)



4. He \_\_\_\_\_ his breakfast. ( eat)



5. He \_\_\_\_\_ work on his computer. ( work)



6. He \_\_\_\_\_ with his family on the table. ( sit)



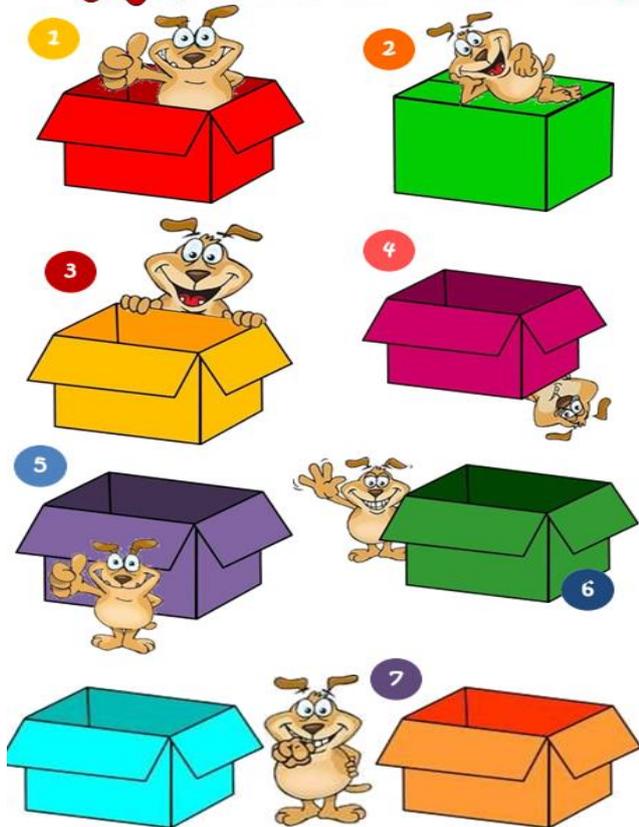
7. He \_\_\_\_\_ TV. ( watch)



Lesson 4

Part 1: Match the preposition of place to the correct picture. Then write sentences.

# Where is the dog?



- behind
- between
- in
- next to
- on
- under
- in front of

1. The dog is \_\_\_\_\_ of the box.

2. \_\_\_\_\_

3. \_\_\_\_\_

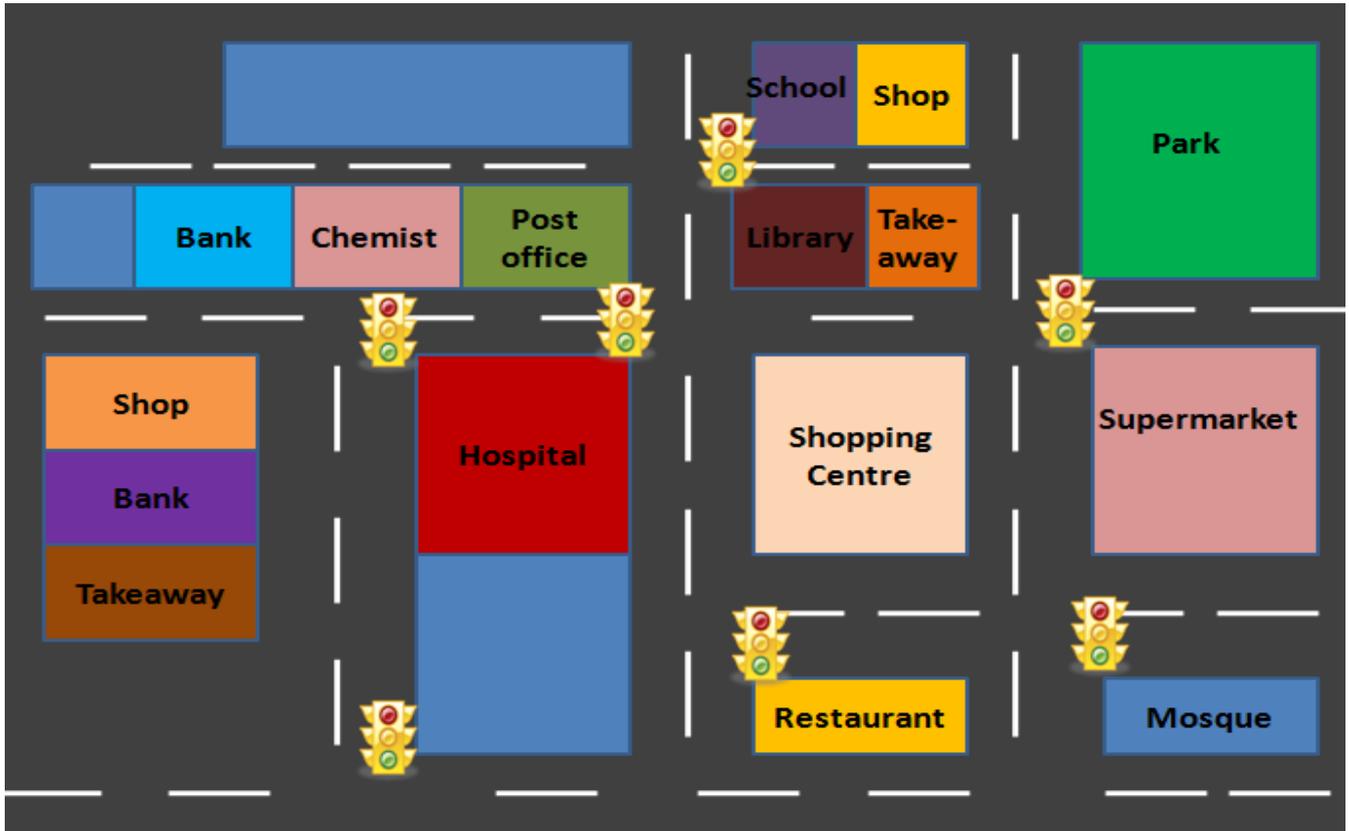
4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

**Part 2:** Read the instructions. Look at the map. Fill in the gap with correct preposition.



Opposite

Between

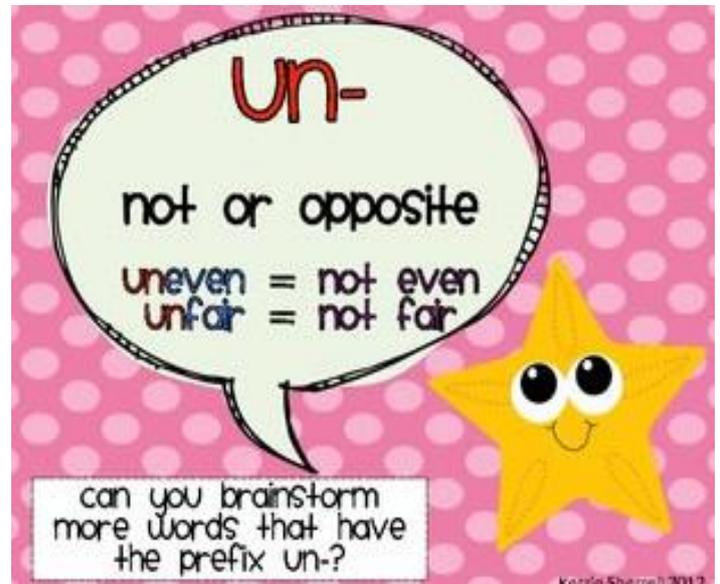
Next to

1. The shop is \_\_\_\_\_ the school.
2. The takeaway is \_\_\_\_\_ the library.
3. The mosque is \_\_\_\_\_ the restaurant.
4. The hospital is \_\_\_\_\_ the shopping centre.
5. The bank is \_\_\_\_\_ the shop and the takeaway.
6. The restaurant is \_\_\_\_\_ the shopping centre.

## Lesson 5

### Part 1: Form the word using the prefix (un )

Word	Un -
Lucky	
Tie	
Lock	
Healthy	
Tidy	
Friendly	
Happy	
Do	
Safe	



### Part 2: Fill in the table about you and about a friend around the word.

You	Your friend
Name: _____	Name: _____
Age: _____	Age: _____
Country: _____	Country: _____
Favorite food: _____	Favorite food: _____
Favorite color: _____	Favorite color: _____
Likes: _____	Likes: _____

### Part 2: Write sentences about your new friend using the information from the table.

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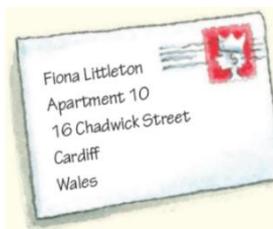
## Vocabulary

Part 1: Match the word with correct picture

**Bridge - ladder - Toyshop - Balcony -unfriendly - neighbourhood**



Part 2: Write the correct spelling for each picture.



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